

Name _____

Adjectives and Articles

An **adjective** is a word that describes a person, place, or thing. Adjectives tell more about nouns. *A, an,* and *the* are special kinds of adjectives called **articles**.

Adjectives Some girls wore long, bright skirts.

Articles A boy wore an awesome shirt to the party.

- The articles *a* and *an* are used only with singular nouns. *A* is used before a word that begins with a consonant sound: *a jacket, a full cup*. *An* is used before a word that begins with a vowel sound: *an eagle, an orange jacket, an empty cup*.
- Use *the* before singular or plural nouns: *the shoe, the shoes*.

Directions Write the adjective that describes each underlined noun.

1. Many countries have colorful clothing for celebrations. _____
2. Indian women wear silk dresses. _____
3. Many Scottish men have plaid kilts for special occasions. _____
4. In Russia, men put on long coats. _____
5. Japanese kimonos are made in many colors. _____

Directions Circle the article in () that correctly completes each sentence.

6. The American Indian wore (a, an) jacket with colorful beads.
7. (A, The) short pants that man is wearing are German.
8. The African man wore (a, an) orange robe.
9. (The, A) Mexican musicians had big hats.
10. The woman from Chile wore (a, an) outfit with a long white skirt.



Home Activity Your child learned about adjectives and articles. On a walk, ask your child to use adjectives to describe various objects such as a house, a tree, and a dog.

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Directions Complete each sentence by adding an adjective. Write the new sentence.

1. Everyone wore ____ clothes to the party.

2. Amy had on her ____ blouse.

3. The ____ shirt is Kevin's.

4. Julio and William came with ____ hats on their heads.

5. Kay's ____ pants made us laugh.

Directions Write two sentences about your favorite outfit. Use at least two adjectives. Underline the adjectives.



Home Activity Your child learned how to use adjectives and articles in writing. Ask your child to write a sentence about a costume he or she has worn. Have your child use one or more adjectives in the sentence and identify them.

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Directions Mark the letter of the word that is an adjective.

- Tim wore his black shoes.
A wore
B shoes
C Tim
D black
- I wore old sneakers.
A I
B wore
C old
D sneakers
- I wear cool sandals in summer.
A in
B cool
C wear
D summer
- Bill wears warm boots in winter.
A warm
B wears
C boots
D winter
- Kyle found an orange sock.
A found
B orange
C sock
D Kyle
- Ann's shoes have thin straps.
A thin
B straps
C have
D shoes
- Do you need more shoes?
A shoes
B you
C need
D more
- I can run in my new shoes.
A can
B run
C in
D new
- The Dutch girl wore wooden shoes.
A girl
B shoes
C wooden
D wore
- The Swiss girl wore shiny boots.
A shiny
B wore
C boots
D girl



Home Activity Your child prepared for taking tests on adjectives and articles. Circle a paragraph in a newspaper or magazine article. Ask your child to count the articles in the paragraph.

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Directions Circle each article. Underline each adjective.

1. People have worn many different styles throughout the years.
2. When Aunt Rose was a teacher, she wore long, straight skirts.
3. Grandma wore nice dresses to school.
4. My mom often wore old jeans in the classroom.
5. A popular style in some schools today is a uniform.

Directions Circle the article in () that correctly completes each sentence.

6. People wear different clothes all over (an, the) world.
7. No one needs (a, an) heavy coat in Hawaii.
8. (A, An) overcoat is needed in Russia.
9. You can wear (a, an) shirt with short sleeves all year in Costa Rica.
10. (A, An) extra raincoat comes in handy in England.

Directions Write two sentences describing the clothes you are wearing today. Use at least two adjectives in each sentence. Circle each article and underline each adjective in your sentences.



Home Activity Your child reviewed adjectives and articles. Discuss the day's weather with your child. Ask him or her to identify some adjectives used in the conversation.