

Spelling Practice 1: Short Vowel Spellings

When spelling words with a short vowel sound, the short vowel sound is usually spelled with a single letter.

Example: The word *magic* has a short *a* vowel sound and a short *i* vowel sound. Both short vowels are spelled with a single letter.

A. Read each clue. Write the missing vowel that will complete each spelling word. Then, write the whole word on the line.

Clue	Missing Vowel?	Write the Word
1. the crisp edge of bread	cr __ st	
2. distance	l __ ngth	
3. hold tightly	gr __ sp	
4. full or fat	pl __ mp	
5. faith	tr __ st	
6. a hole	d __ tch	
7. a cluster or group	b __ nch	
8. to destroy	wr __ ck	
9. carried away	sw __ pt	
10. because; from	s __ nce	

album	chapter	comic	justice	magic
magnet	metric	planet	plastic	proper
rapid	result	sandwich	scramble	tonsils

B. Fill in the missing letters to write a spelling word. Write the word on the line and circle the letters that spell the short vowel sounds.

- | | |
|----------------------------|--------------------------|
| 1. m __ t __ ic _____ | 9. sc __ __ mbl __ _____ |
| 2. __ us __ ice _____ | 10. p __ ast __ c _____ |
| 3. al __ __ m _____ | 11. c __ apte __ _____ |
| 4. s __ n __ w __ ch _____ | 12. __ omic _____ |
| 5. m __ __ net _____ | 13. r __ s __ lt _____ |
| 6. __ l __ net _____ | 14. t __ nsil __ _____ |
| 7. p __ ope __ _____ | 15. m __ gi __ _____ |
| 8. r __ p __ d _____ | |

Spelling Practice 2: The Vowel-Consonant-e Pattern

When spelling words with a long vowel sound, the long vowel sound is sometimes spelled *vowel-consonant-e*.

Example: The word *side* has a long vowel *i* sound and is spelled with the *vowel-consonant-e* pattern.

scene	telescope	female	awhile	surprise
snake	trapeze	improve	phone	arrive
beside	cube	became	entire	throne
quite	invite	theme	complete	suppose
decide	behave	survive	parade	safety

Sort the spelling words from the box in alphabetical order. Use the guide words at the top of each box to figure out which section each spelling word belongs in. Make sure that the words within each section are also alphabetized.

<p style="text-align: center;">always—condition</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p>	<p style="text-align: center;">cozy—kite</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p>
<p style="text-align: center;">noisy—sneaky</p> <p>13. _____</p> <p>14. _____</p> <p>15. _____</p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p>	<p style="text-align: center;">sunshine—yellow</p> <p>19. _____</p> <p>20. _____</p> <p>21. _____</p> <p>22. _____</p> <p>23. _____</p> <p>24. _____</p> <p>25. _____</p>

Spelling Practice 3: Other Long Vowel Spellings

When you spell words with a long vowel sound, you will see that most long vowel sounds are spelled with two letters.

Example: The word *brain* has a long vowel sound and is spelled with the two vowels *ai*.

A. Write the spelling word from the box that matches with each clue. Circle the two letters in each word that form the long vowel sound.

brain	breeze	grown	holiday
praise	raincoat	speech	stain
toaster	trait	waist	wheat

What am I?

1. You wear me in the rain. _____
2. I'm a soft wind. _____
3. A belt fits around me. _____
4. I'm a compliment. _____
5. I am a dirty mark on your clothes. _____
6. You make bread from me. _____
7. I'm something that you read in front of people. _____
8. You put bread in me. _____
9. I store your thoughts. _____
10. I'm a special day or festival. _____
11. I'm the opposite of young. _____
12. I'm a quality or characteristic. _____

B. Write the spelling word from the box that completes each sentence.

approach	beneath	complain	daily
float	increase	obtain	speaker

1. Don't let the toy boat _____ away.
2. The audience grew quiet as the _____ began her speech.
3. I have a _____ subscription to the newspaper.
4. My dog likes to sit _____ the table and wait for food.
5. How do I _____ tickets for the concert?
6. We waited on the platform and watched the oncoming train _____.
7. Since I couldn't hear the music, I decided to _____ the volume.
8. If you do not like the service, you can _____ to the manager.

Spelling Practice 4: Vowel Digraphs

Words with the /ô/ sound as in *paw*, the /oi/ sound as in *boy*, and the /ou/ sound as in *out*, are usually spelled with two letters. The two letters that spell a single sound are called a digraph.

Example: The word *cloudy* has the /ou/ sound and is spelled with two letters: *ou*.

amount	appoint	awful	blouse	caught
choice	cloudy	coward	crawl	daughter
destroy	laundry	loyal	moisture	noise
oyster	proud	saucer	sausage	scout
straw	surround	taught	thousand	voyage

A. Sort the spelling words according to the digraph in their spelling.

<p style="text-align: center;">Words spelled with <i>ou</i></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p>	<p style="text-align: center;">Words spelled with <i>oi</i></p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p>	<p style="text-align: center;">Words spelled with <i>aw</i></p> <p>12. _____</p> <p>13. _____</p> <p>14. _____</p>
<p style="text-align: center;">Words spelled with <i>au</i></p> <p>15. _____</p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p>	<p style="text-align: center;">Words spelled with <i>ow</i></p> <p>21. _____</p>	<p style="text-align: center;">Words spelled with <i>oy</i></p> <p>22. _____</p> <p>23. _____</p> <p>24. _____</p> <p>25. _____</p>

B. Find one more word to add to each section of the chart. Make sure that the word you choose has the /ô/, /oi/, or /ou/ sound. Write the word in the appropriate section.

Spelling Practice 5: More Vowel Digraphs

Words with the /oo/ sound in *took* and the /oo/ sound in *boot* can be spelled several ways. They may be spelled with an *oo*, *ui*, *ue*, *ou*, *u-consonant-e*, or *u*.

Examples: The word *suit* has the /oo/ sound and is spelled *ui*. The word *crooked* has the /oo/ sound and is spelled *oo*.

A. Complete each *Not* _____, *but* _____ phrase with one of the spelling words.

smooth	youth	cruise	glue	foolish
rude	fruit	ruin	tulip	crooked
rooster	troop	student	nuisance	truth

1. Not tape, but _____
2. Not a vegetable, but a _____
3. Not a chicken, but a _____
4. Not rough, but _____
5. Not a lie, but the _____
6. Not a rose, but a _____
7. Not a polite remark, but a _____ one
8. Not a pleasure, but a _____
9. Not straight, but _____
10. Not a teacher, but a _____
11. Not a small sailboat, but a large _____ ship
12. Not wise, but _____
13. Not to construct, but to _____
14. Not a single soldier, but a whole _____
15. Not old age, but _____

B. Circle the vowel digraph in each word below. Write whether the /oo/ or /oo/ sound is heard in the word. Then, rewrite the words in alphabetical order.

Word	Sound heard	Words in Alphabetical Order
1. bookcase		
2. bruise		
3. whose		
4. marooned		
5. coupon		
6. juice		
7. cocoon		
8. mood		
9. booth		
10. clue		

Spelling Practice 6: Vowels Before r

Vowels that come before an r are difficult to hear clearly and give no clue to the spelling. These vowels can be spelled several ways. Always note the spelling.

Examples: The vowel + r sounds in *pier* are spelled *ier*; the vowel + r sounds in *beard* are spelled *ear*, and the vowel + r sounds *orange* are spelled *or*.

A. The following spelling words, which have vowels before the letter r, are misspelled. Spell each word correctly and write it on the line. Use a dictionary if you need help.

Incorrect Spelling	Correct Spelling
1. appere	
2. areguement	
3. disterb	
4. harmany	
5. oarchard	
6. perchase	
7. survice	
8. towurd	
9. ergent	
10. wurst	

B. Use the clues to identify the spelling word that is being described. Write the correct spelling word on the line next to each clue.

apartment	arch	curly	furniture	harbor
harvest	marbles	merchant	partner	pearl
perform	perfume	square	starve	worry

1. you find this in an oyster _____
2. circle, triangle, rectangle, ____ _____
3. colorful, round, glass balls _____
4. tables, chairs, beds, sofas _____
5. a place where ships unload _____
6. to gather crops _____
7. someone who sells goods _____
8. not straight hair, but ____ hair _____
9. actors do this in a play _____
10. to suffer from lack of food _____
11. someone that you team up with _____
12. a curved structure _____
13. a liquid you put on that has a pleasant smell _____
14. to be anxious or fearful about something _____
15. a set of rooms to live in _____

Spelling Practice 7: Compound Words

A compound word is a word that is made up of two or more words. A compound word may be written as one word, two words, or as a hyphenated word.

- Examples:**
- written as one word: *baseball*
 - written as two words: *postage stamp*
 - written as a hyphenated word: *sister-in-law*

A. Connect a word from column 1 with a word from column 2 to make a compound word. Then, write the words in the third column. Use a dictionary if you are not sure of how to write the compound word.

Column 1	Column 2	Compound Word
all	ache	1.
bath	way	2.
head	right	3.
news	fashioned	4.
thunder	end	5.
high	robe	6.
old-	storm	7.
ship	dream	8.
week	paper	9.
day	yard	10.

Column 1	Column 2	Compound Word
apple	light	11.
where	fast	12.
flash	parent	13.
cheer	abouts	14.
break	ball	15.
grand	out	16.
basket	sauce	17.
up-to	tube	18.
through	leader	19.
test	-date	20.

B. Find five more examples of compound words. Write them on the lines below.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Spelling Practice 8: Unstressed Endings

Remember the spelling of a word that has a final unstressed vowel.

Examples: The words *nickel* and *sugar* are words that have a final unstressed vowel. The vowel *e* in *nickel* and *a* in *sugar* are the unstressed vowels.

A. There is one word in each sentence below that is incorrectly spelled. Find the misspelled word and write it correctly on the numbered line.

1. Four quarters equal one doller.
2. Put a name lable on your backpack.
3. My teacher requests that we complete our math homework with a pencil.
4. The poler bear lives in the frigid Arctic regions.
5. Large trucks are not able to pass through that tunnle.
6. When I broke my foot, an ambulance took me to the hospitel.
7. We store food and supplies in our celler.
8. Your necklace is extremely similer to mine.
9. The machine isn't working because it needs a new moter.
10. My friend, Emily, likes to use naturel shampoo to wash her hair.
11. Tomorrow night, my friends and I are going to the carnivel.
12. The begger sat on the street corner asking passersby for money.

Words Spelled Correctly

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

B. Complete each clue or phrase with a spelling word from the box.

animal	lunar	nickel	novel
signal	special	sugar	

1. traffic _____
2. copper and _____
3. short story, play, _____
4. solar and _____ months
5. _____ and spice and everything nice
6. _____ effects
7. plant and _____ kingdoms

Spelling Practice 9: The VC/CV Syllable Pattern

When a word has more than one syllable and is spelled with a *vowel-consonant-consonant-vowel*, spell the word by breaking it into syllables and sounding out the word parts.

Example: In the word *accent*, break up the word into two syllables: ac/cent. This makes it easier to spell each part of the word.

A. Complete each word from the box by adding the missing letters. Then, draw a diagonal line between the word's syllables. On the line, write the spelling word.

citrus	hunger	husband	lantern	master
member	message	swallow	passage	tender
ransom	reptile	seldom	silver	whisper

1. l _ _ tern _____
2. sil _ _ r _____
3. m _ _ ter _____
4. wh _ _ per _____
5. swal _ _ w _____
6. c _ _ rus _____
7. mes _ _ ge _____
8. ten _ _ r _____
9. p _ _ sage _____
10. ran _ _ m _____
11. h _ _ ger _____
12. mem _ _ r _____
13. sel _ _ m _____
14. h _ _ band _____
15. rep _ _ le _____

B. Read each pair of spelling words listed below. Write a creative sentence that uses both words.

1. citrus—culture

2. engine—problem

3. chimney—perhaps

4. village—picnic

5. message—number

Spelling Practice 10: Breaking Words by Syllable

When a word has more than one syllable, break the word into syllables to help you spell it.

Example: In the word, *siren*, break the word into its syllables: si/ren. Then spell each syllable.

A. Match each clue with one of the spelling words from the box. Write the spelling word on the line and separate it into its syllables with a diagonal line.

climate	item	stable	marine	frozen
stupid	basin	fever	notice	polite
nation	private	hotel	silence	fable

1. a sink for washing _____
2. having to do with the sea _____
3. a country _____
4. the opposite of rude _____
5. a place where horses stay _____
6. not intelligent _____
7. a place to stay overnight _____
8. a story with a lesson _____
9. a high body temperature _____
10. the typical weather of a place _____
11. quiet _____
12. an object or thing _____
13. extremely cold and hard _____
14. an announcement or note _____
15. not public _____

B. Unscramble the following words to spell a word from the box. Then, write each spelling word on the line.

delay	ocean	pirate	police	rival
robot	silent	siren	station	woven

1. broto _____
2. ocnea _____
3. lopic _____
4. stiaton _____
5. vwoen _____
6. viral _____
7. apiret _____
8. deyla _____
9. istlen _____
10. rensi _____

Spelling Practice 11: Words Ending with *-ed* or *-ing*

When adding *-ed* or *-ing* to the end of a word that ends in *e*, drop the final *e* before adding *-ed* or *-ing*.

Examples: *amuse + ed = amused* (the final *e* in *amuse* is dropped)
please + ing = pleasing (the final *e* in *please* is dropped)

A. Complete each equation. Add *-ed* or *-ing* to the words to write new words.

1. choose + ing = _____
2. collapse + ed = _____
3. dance + ing = _____
4. freeze + ing = _____
5. promise + ed = _____
6. race + ed = _____
7. remove + ed = _____
8. squeeze + ing = _____
9. stripe + ed = _____
10. trace + ing = _____
11. urge + ed = _____
12. serve + ed = _____

B. One of the words in each group is spelled incorrectly. Circle the word that is misspelled and write it correctly on the line.

1. amusing, combining, prepareing _____
2. raced, practiceing, hiking _____
3. exerciseing, supposed, scared _____
4. reunited, hikeing, exploring _____
5. scaired, raced, amusing _____
6. pleasing, phoning, combineing _____
7. tracing, reuniteed, collapsed _____
8. squeezing, striped, phoneing _____
9. pleaseing, raced, combining _____
10. practicing, meddleing, raced _____

Spelling Practice 12: More Words Ending with *-ed* or *-ing*

Double a final consonant following a single vowel in a stressed syllable or in a one syllable word before adding *-ed* or *-ing*.

Examples: *permit + ed = permitted*
stop + ing = stopping

A. Add *-ed* or *-ing* to the word in parentheses to complete each sentence. Remember to double the final consonant.

1. I finally (admit) ____ that I ate the last cookie. _____
2. That girl is always (brag) ____ about herself. _____
3. We are (chop) ____ down this tree for firewood. _____
4. When I (drop) ____ the vase, it broke. _____
5. Which movie were you (refer) ____ to? _____
6. The exhausted baby is (rub) ____ her eyes. _____
7. I (spot) ____ a deer in the clearing. _____
8. The speaker (step) ____ to the podium. _____
9. At the shore, I go (swim) ____ all day. _____
10. The friendly puppy (wag) ____ its tail. _____

B. Read the word in the first column. Then, add the ending in the middle column to write a new word.

Word	Ending	New Word
1. excel	-ing	
2. flap	-ed	
3. flip	-ed	
4. jam	-ed	
5. scrub	-ed	
6. scar	-ed	
7. plan	-ed	
8. scrub	-ing	
9. strip	-ed	
10. wrap	-ed	
11. snap	-ing	
12. step	-ing	
13. trim	-ing	
14. trot	-ing	
15. win	-ing	

Spelling Practice 13: Silent Consonants

Some words have more letters than sounds. Learn the spelling of these words so that you don't forget the silent letters.

Examples: The word *know* is spelled with a silent *k* and the word *comb* is spelled with a silent *b*.

A. The misspelled words below are missing a silent consonant. Identify the missing consonant and write it in the middle column. Then, write each word correctly in the last column.

Misspelled Word	Missing Silent Consonant	Word Correctly Spelled
1. autum		
2. crum		
3. dout		
4. sord		
5. iland		
6. knowlege		
7. lisen		
8. plege		
9. samon		
10. juge		

B. Write a word from the box for each clue.

answer	debt	witch	guitar	corps
thumb	guess	bridge	guilty	ghost
design	castle	building	guard	plumber

1. a place where a king and queen live _____
2. a group of people working together _____
3. one of your fingers _____
4. a reply to a question _____
5. a plan, drawing, or sketch _____
6. a musical instrument with strings _____
7. the opposite of *innocent* _____
8. a structure with walls and a roof _____
9. the amount of money owed _____
10. to watch over _____
11. an answer that may or may not be right _____
12. type of magician or sorcerer _____
13. someone who fixes broken pipes _____
14. a structure that lets cars pass over a body of water _____
15. type of spirit, often of a dead person _____

Spelling Practice 14: Unusual Spellings

Some words have unusual spellings that must be remembered.

Example: The word *rhythm* is an example of a word with an unusual spelling. To spell this word correctly, look at it carefully and remember how it is spelled.

A. Complete each sentence with the correct spelling word from the box. Write the word on the line.

dough	veil	soup	enough	tongue
obey	friendly	healthy	through	gasoline
weight	bureau	choir	canoe	treasure

1. At the restaurant, I ordered a sandwich and vegetable _____.
2. I stepped on a scale to find out my _____.
3. The hot chili burned my _____.
4. Before you bake the bread, you must let the _____ rise.
5. Yesterday, we sailed down the river in a _____.
6. Jenny likes to meet new people because she is extremely _____.
7. We played in the sand and pretended to dig for buried _____.
8. The bride wore a white _____ over her face.
9. At the concert, the _____ sang well-known holiday songs.
10. Please don't give me extra work because I already have _____.
11. I put my clothes away in my _____.
12. To get to the kitchen, you have to walk _____ the dining room.
13. At obedience school, our puppy learned to _____ our commands.
14. Before the trip, we filled the car with _____.
15. If you want to stay _____, try to eat right and exercise.

B. Fill in the missing letters to write a spelling word from the box. Then, write the word on the line.

although	beauty	height	laughter	luncheon
straight	surgeon	survey	touch	tough

1. s _ rv _ y _____
2. lu _ ch _ _ n _____
3. h _ _ g _ t _____
4. str _ _ _ ht _____
5. t _ ug _ _____
6. alt _ ou _ h _____
7. la _ _ _ ter _____
8. to _ c _ _____
9. b _ _ _ ty _____
10. surg _ _ n _____

Spelling Practice 15: Single and Double Consonants

Consonant sounds may be spelled with one or two consonant letters.

Examples: In the word, *banana*, the /n/ sound is spelled with a single consonant. In the word, *announce*, the /n/ sound is spelled with a double consonant.

A. Complete each series of words with a word from the box.

discuss	banana	terrible	mammal	immediately
soccer	address	tomorrow	luggage	sheriff
passenger	accomplish	difficult	raccoon	moccasins

1. yesterday, today, _____
2. reptile, bird, _____
3. baseball, football, _____
4. shoes, slippers, _____
5. police officer, captain, _____
6. suitcase, bag, _____
7. succeed, achieve, _____
8. hard, troublesome, _____
9. orange, apple, _____
10. awful, horrible, _____
11. talk, debate, _____
12. opossum, skunk, _____
13. traveler, rider, _____
14. now, instantly, _____
15. location, residence, _____

B. Some of the words below are misspelled. If you think the word is *correct*, circle the word *correct* and simply rewrite the word on the line. If you think the word is misspelled, circle the word *incorrect*, and then, rewrite the word correctly. Use a dictionary if you need help.

1. accomodate correct or incorrect _____
2. balloon correct or incorrect _____
3. bussiness correct or incorrect _____
4. cabbagge correct or incorrect _____
5. imposible correct or incorrect _____
6. parrallel correct or incorrect _____
7. squirrel correct or incorrect _____
8. sucess correct or incorrect _____
9. tennis correct or incorrect _____
10. umbrella correct or incorrect _____