

1031

Name\_\_\_\_

Date Issued Test Score

School of Tomorrow.

## Read to your supervisor.

## My Goals

To add and "carry" (two times)

To learn about Roman numerals

To review multiplying Os, Is, 2s, 3s, 4s, and 5s

To learn how to multiply 6s

To read a graph and a chart

To "borrow" (two times) and subtract

To work word problems



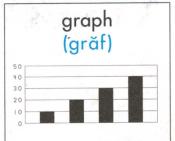
Learn the Verse



#### Learn

# chart (chärt)

Sunday school attendance March April 38 May 53 June 107 July August



## Repeat (rĭ·pēt¹)

means "to say it over and over."

2, 2, 2, 2, 2, . . .

## Roman numerals

I = I II = 2 III = 3 IV = 4

V = 5 VI = 6VII = 7

VIII = 8 IX = 9 X = 10

## multiplication (mŭl/tə·plə·kā/shən)

Multiplication is a short way of adding numbers that are alike.





Supervisor initial

(3 times 6)

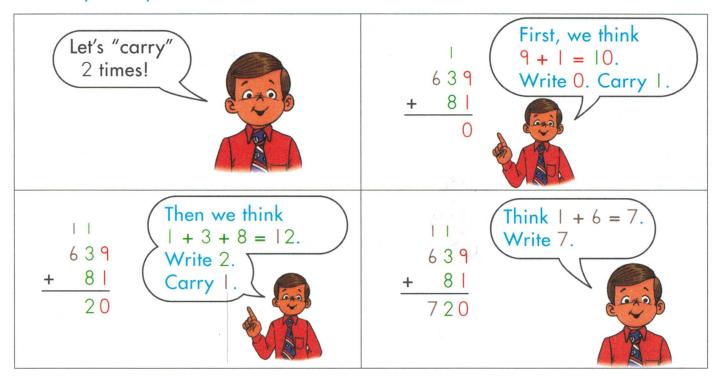
means to add 6 three times.

Multiply (mŭl'tə·plī/

> means "times."

Student should use Math Builder® and/or addition, subtraction, and multiplication flashcards for daily drill.

## Read to your supervisor.



## Add and "carry."

## Do what Ace is doing. Then put an X in the box.



## Add and "carry."



Add and "carry."

Score.

Correct mistakes.

Rescore.

Ask your supervisor to look at your work.



Add and "carry."

Fill in the blanks.

S i n g i n g and making melody in your

neart <u>t</u> <u>o</u> <u>t</u> <u>h</u> <u>e</u>

Ephesians 5:19

Score.

Correct mistakes.

Rescore.

3 (three)

Supervisor initial

Make sure student understands how to carry 2 times.

Try working these problems.
Add and "carry."



Think 
$$| + 4 + | = 6$$
. Write 6.

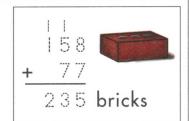
	S	CO	re.

# Add and "carry."

Score.	Correct mistakes.	Rescore.	

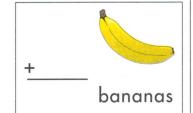
# Add and "carry."

A worker was making a wall of bricks.
The first day he used 158 bricks.
The second day he used 77 bricks.
How many bricks did the worker use in the 2 days?



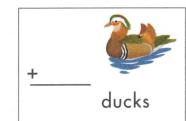
(2)

A man sold 154 bananas. Then he sold 76 more bananas. How many bananas did the man sell?



(3)

There were 298 ducks on the water. Then 23 more ducks landed on the water. How many ducks were on the water then?

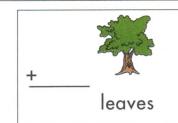


(4)

One tree had 376 leaves.

Another tree had 359 leaves.

How many leaves were on both trees?

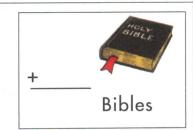


(5)

A bookstore sold 137 Bibles last month.

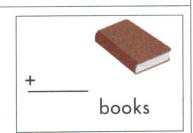
This month it sold 183 Bibles.

How many Bibles were sold in the 2 months?



(6)

The bookstore had 496 books in one room. It had 496 books in another room. How many books were in the 2 rooms?



Score this page.	Correct mistakes.		Rescore.
	Make ourse student remember	to in	







# Write the correct sign on each blank.



(1) 
$$2 + 3 = 5$$
  
(2)  $7 - 4 = 3$   
(3)  $3 + 4 = 7$   
(4)  $3 - 5 = 8$   
(5)  $13 - 5 = 8$   
(6)  $17 - 9 = 8$   
(7)  $8 + 8 = 16$   
(8)  $7 - 1 = 8$   
(9)  $14 - 7 = 7$   
(10)  $9 - 9 = 18$ 

(11)	9 – 4 5
(12)	4 3 = 1
(13)	5 4 = 9
(14)	6 – 3 3
(15)	9 4 = 13
(16)	7 2 = 5
(17)	9 + 3 12
(18)	10 10 = 20
(19)	8 4 = 4
(20)	16 8 = 8

Score this page. Correct mistakes. Rescore.		
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Count the numbers.
Write in the missing numbers.

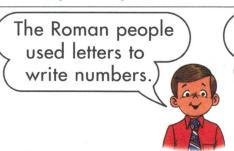
(1)	26	27	28	_29_	30_	31	32	33	34
(2)		2	Project Commence	4	5	6	- A	8	
(3)	43		35.3	46	47		49		
(4)	10	11	12			15			18
(5)	15	i .		18	19	20		22	23
(6)	31		33		35		37		39
(7)	57	58				62	63	64	
(8)	4				8	9			
(9)	18			21	22			25	
(10)	32	33			36				
(11)	78			81			84		
(12)	92				96				
(13)	84	85		87	-		90	-	

# Fill in the blanks.

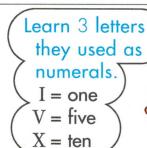
heart <u>t</u> <u>o</u> <u>t</u> <u>h</u> <u>e</u> \_\_\_\_\_.
Ephesians 5:19

Score this page.	Correct mistakes.	Rescore.

## Read to your supervisor.



These letters are called Roman numerals.





#### Fill in the blanks.

- (1) What is the Roman numeral for 1? \_\_\_\_\_I
- (2) What is the Roman numeral for 5? \_\_\_\_\_\_V
- (3) What is the Roman numeral for 10? \_\_\_\_\_X

## Let's count from | to |0.

### Write the Roman numerals from 1 to 10.

	2	3	4	5	6	7	8	9	10
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)

# Draw a line from the number to the Roman numeral.

(14)		III
(15) 2		I
(16) 3		IV
(17) 4		II
(18) 5		VI
(19) 6		V
(20) 7		IX
(21) 8	7	/III
(22) 9		X
(23)   ()		VII

Supervisor initial

# Draw a line from the Roman numeral

to the number.	
(24) I	5
(25) II	2
(26) III	1 page X
(27) IV	3
(28) V	4
(29) VI	7
(30) VII	6
(31)VIII	0
(32) IX	9
(33) X	8

Student should use Math Builder® and/or addition, subtraction, and multiplication flashcards for daily drill. Check for student's understanding of this page.

#### Fill in the blanks.

When a letter is repeated, the numbers are added.

(1) 
$$II = | + | = _2$$
 (2)  $III = | + | + | = ____ (3) XX = | 0 + | 0 = ____$ 

When I comes after V or X, the numbers are added.

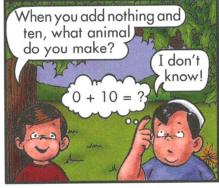
(4) 
$$VI = 5 + 1 = 6$$
 (5)  $VII = 5 + 1 + 1 = 6$  (6)  $VIII = 5 + 1 + 1 + 1 = 6$ 

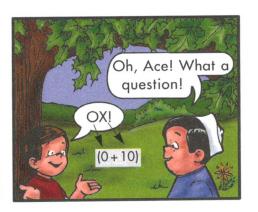
When I comes before V or X, the numbers are subtracted.

$$^{(7)}$$
 IV = 5 - | =  $^{(8)}$  IX = |0 - | =  $^{(8)}$ 

Write the Roman n	umerals.	Write the numbers.	
(9)   =	(14) 6 =	(19) III =	(24) IV =
(10) 2 =	(15) 7 =	(20) V =	(25) II =
(11) 3 =	(16) 8 =	(21) VIII =	(26) VI =
(12) 4 =	9 =	(22) X =	(27) IX =
(13) 5 =	(18)   0 =	(23) I =	(28) VII =

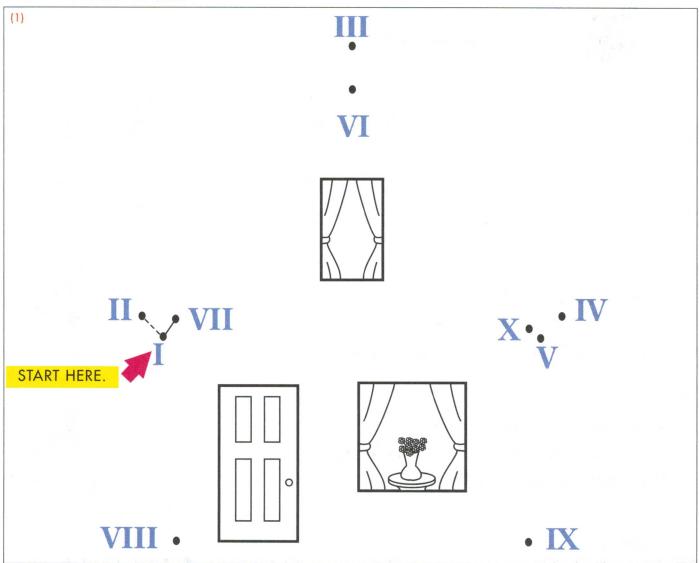






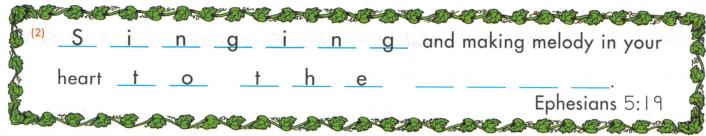
Score pages 8	and	9.
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Count from I to X. Draw from dot to dot.



Color the picture.

Fill in the blanks.



Show this page to your supervisor.

Correct mistakes. Rescore.	Score this page.	Correct mistakes.	Rescore.	
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## Checkup



(13)

One tree lost 426 leaves.

Another tree lost 287 leaves.

How many leaves did both trees lose?



(14)

There were 363 birds flying.

Then there were 289 more birds flying.

How many birds were flying?



Fill in the blanks.

S i n g i n g and making melody in your

heart <u>t</u> <u>o</u> <u>t</u> <u>h</u> <u>e</u>

Ephesians 5:19

Write the numbers for the Roman numerals.

(16) 
$$IV =$$
 (17)  $II =$  (18)  $VIII =$  (19)  $X =$  (20)  $I =$ 

$$^{(19)}$$
 X =

$$^{(22)}VI =$$

$$^{(23)}$$
 VII = \_\_\_\_

$$^{(24)}$$
 III = \_\_\_\_\_  $^{(25)}$  IX = \_\_\_\_\_

Score this page.

Correct mistakes.

Rescore.

## Write by 1s to 9.

•								
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	2	3					-	

### Write by 2s to 18.

(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
2	4	6					,	

## Write by 3s to 27.

(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)
3	6	9						

## Write by 4s to 36.

(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)
4	8	12					-	

## Write by 5s to 45.

 $\times$  2

(37)	(38)	(39)	(40)	(41)	(42)	(43)	(44)	(45)
5	10	15						

# Let's review multiplying Os, 1s, 2s, 3s, 4s, and 5s.

 $\times$  4  $\times$  3  $\times$  1

(70) 7 (71) 9 (72) 2 (73) 6 (74) 9 (75) 7 (76) 9 (77) 4

Score this page.	Correct mistakes.	Rescore.	
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 $\times$  5  $\times$  3

 $\times$  2  $\times$  4



# Multiply 0s, 1s, 2s, 3s, 4s, and 5s. Write the answers as fast as you can!

(1) 2 × 4 8	(2) 8 × 3 2 44	(3)   × 2	(4) 8 × 5	(5) 7 ×	(6) 5 × 3	× 1	$\frac{\times 0}{(8)}$ 3
(9)	(10) 9	(11) 4	(12) 7	(13) 9	(14) 6	$\begin{array}{c} (15) \\ \times 3 \end{array}$	(16) q
× 4	× 2	× 4	× 3	× 5	× 1		× 4
(17) 6	(18) 8	(19) 4	(20)	(21) 3	(22) 9	(23)	(24) 4
× 4	× I	× 3	× 5	× 2	× 1	× 5	× 2
(25)	(26) 5	(27) 5	(28) 3	(29) 8	(30) 2	(31) 7	(32)
×	× 0	× 2	× 3	× 4	× 2	× 0	× 3
(33) 2	(34) 3	(35) 5	(36) 6	(37) q	(38) 7	(39)	(40) 9
×	× 4	× 5	× 3	× 0	× 4	×	× 3
(41) 8	(42) 4	(43) 3	(44) 5	(45) 7	(46) 6	(47) 8	(48)
× 2	× 0	× 1	× 3	×	× 2	× 5	× 4
(49) 3	(50) 8	(51) 4	(52) 7	(53) <sub>4</sub> ×	(54) 6	(55) 7	(56) 6
× 5	× 2	× 5	× 2		× 5	× 5	× 4

## Fill in the blanks.

heart \_\_\_\_\_\_\_Ephesians 5:19

Score this page.	Correct mistakes.	Rescore.
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Hi! Now we are to the 6s. Let's do the best we can.



Yes, let's get started. If I can do the 6s, so can you!

I know one thing is true: whenever you multiply 6s, the answer will always be an even

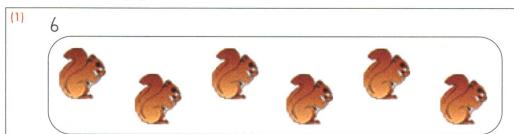


J. Michael is right. Can you tell why this is true?]

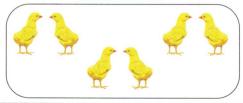


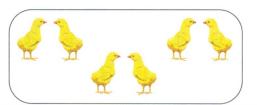


# Add and multiply.



(2)6 + 6 =

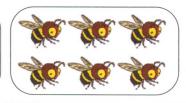




(3) 6 + 6 + 6 =







3

(4) 6 + 6 + 6 + 6 =









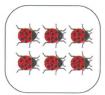
(5) 6+6+6+6+6=











5  $\times$  6

# Remember, multiplication is a short way of adding numbers that are alike.





(3 times 6)

means to add 6 three times.

### Memorize these 6s.

Think 2 Think 3 Think 4 Think 
$$\times 6$$
 1 times 6.  $\times 6$  2 times 6.  $\times 6$  3 times 6.  $\times 6$  4 times 6.

$$\begin{array}{c}
3 \text{ Think} \\
\times 6 \\
\hline
18
\end{array}$$

$$\frac{\text{4 Think}}{\text{24}} \times \frac{6}{4} \text{ times 6.}$$

$$\frac{5 \text{ Think}}{\times 6} \times \frac{6}{30}$$

# Write by 6s to 30.

(1)	(2)	(3)	(4)	(5)	
	6   12				

# Learn to multiply these 6s.

$$^{(12)}_{\times}$$
 2  $^{(13)}_{\times}$  3  $^{(13)}_{\times}$  6

$$\times$$
 6

$$\begin{array}{c} (15) 2 \\ \times 6 \\ \end{array} \qquad \begin{array}{c} (16) 3 \\ \times 6 \\ \end{array}$$

$$\frac{(16)}{\times}$$
 3

$$\begin{array}{c} (18) \\ \times 6 \\ \end{array} \begin{array}{c} (19) \\ \times 6 \\ \end{array}$$

$$(17)$$
 4  $(18)$  5  $(19)$  3  $(20)$  4  $\times$  6  $\times$  6  $\times$  6

$$\frac{(21)}{\times 6}$$

$$\begin{array}{ccc} (23) & 2 & & (24) & 4 \\ \times & 6 & & \times & 6 \end{array}$$

$$\begin{array}{ccc} (26) & 2 & & (27) & 5 \\ \times & 6 & & \times & 6 \end{array}$$

$$(25)$$
 |  $(26)$  2  $(27)$  5  $\times$  6  $\times$  6  $\times$  6

$$(33)$$
  $\downarrow$   $(34)$   $2$   $(35)$   $3$   $(36)$   $5$   $(37)$   $\downarrow$   $\times$   $6$   $\times$   $6$   $\times$   $6$   $\times$   $6$ 

$$(37)$$
 |  $\times$  6









## Multiply. Write the answers quickly!

(1)



640

(9) 2  $\times$  6

(17)  $\times$  6

$$\frac{(21)}{\times 6}$$

(25) <sub>4</sub>  $\times$  6

$$\begin{array}{ccc}
\frac{1}{6} & \frac{(26)}{3} \\
\times & 6
\end{array}$$

$$\frac{(32)}{\times 6}$$

(33) 3  $\times$  6

(<del>41)</del> 3  $\times$  6

(49) 4  $\times$  6

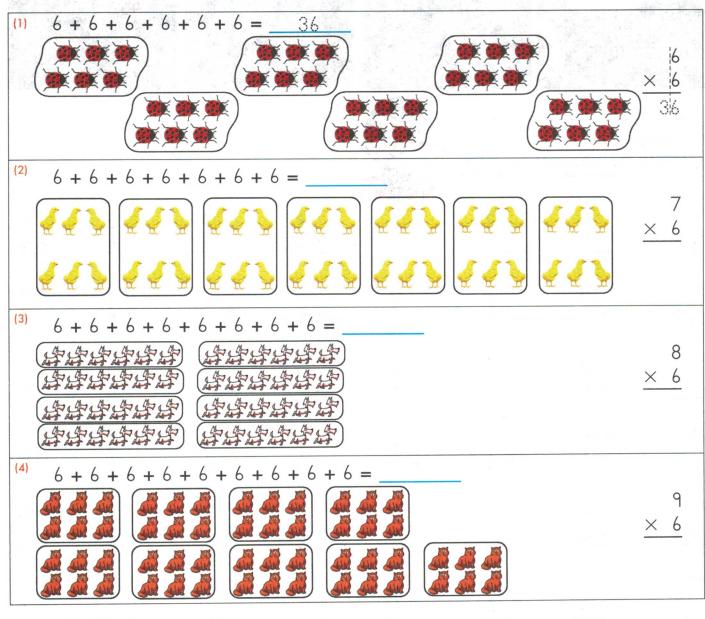
Score pages 14, 15, and 16.

Correct mistakes.

Rescore.



Let's learn more of the 6s. Add and multiply.



Fill in the blanks.

630	Reme	Thurs .	and the	A11 10		2000	- W	-040			- W	
		S	i	n	gi_	<u>n</u>	g	and	making	melody i	n your	
1		h = = = +										
S. C.	)	heart					_			Ephesia	 1s 5:19	
W.		THE STATE OF	was a	200	AS SOUTH	water so		2 LUNES	80:18 A	SARTE ARE	299	9







#### Memorize these 6s.

$$\begin{array}{c}
6 & \text{Think} \\
\times & 6 & 6 & \text{times } 6.
\end{array}$$

$$\begin{array}{c}
7 & \text{Think} \\
\times & 6 & 7 \text{ times } 6.
\end{array}$$

$$\begin{array}{c}
8 & \text{Think} \\
\times 6 & 8 \text{ times } 6.
\end{array}$$

9 Think 
$$\times$$
 6 9 times 6.  $\overline{54}$ 

# Learn to multiply these 6s.

$$\begin{array}{c|cccc} (1) & 6 & & (2) & 7 \\ \hline \times & 6 & & \times & 6 \\ \hline & 3 & 6 & & 4 & 2 \\ \hline \end{array}$$

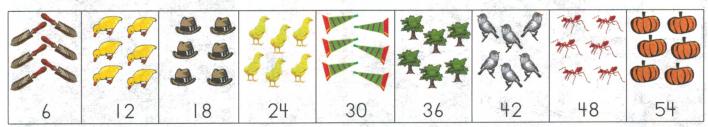
$$\frac{(12)}{\times 6}$$

$$(32)$$
7  $\times$  6

$$(34)$$
 7  $\times$  6

1 3 4 4 4	Score	pages	17	and	18
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# Count by 6s to 54.





# Let's practice multiplying 6s.

(1)	(2):2	(3) 3	(4) 4	(5) 5	(6) 6	(7) 7	(8)
× 6	× 6	× 6	× 6	× 6	× 6	× 6	× 6
6	1 2						
(9) 2	(10) 3	(11) 4	(12) 5	(13) 6	(14) 7	(15) 8	(16) 9
× 6	× 6	× 6	× 6	× 6	× 6	× 6	$\times$ 6
(17) 3	(18) 4	<sup>(19)</sup> 5	(20) 6	(21) 7	(22) 8	(23) 9	(24) 6
× 6	× 6	$\times$ 6	× 6	× 6	× 6	× 6	$\times$ 6
		II. E					
(25) 9	(26) 6	<del>(27)</del> 7	(28) 8	(29) 9	(30)	(31) 8	(32)7
× 6	× 6	× 6	× 6	× 6	× 6	× 6	$\times$ 6
~							
(33) 6	(34) 9	(35) 7	(36) 6	(37) 8	(38) 9	(39) 7	(40) 6
× 6	× 6	× 6	× 6	× 6	$\times$ 6	$\times$ 6	$\times$ 6
		2 S-12					
(41)	(42) 2	(43) 8	(44) 4	(45) 2	(46) 7	(47) 3	(48) 5

Score this page. Correct mistakes. Rescore.		
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 $\times$  6

 $\times$  6

 $\times$  6

 $\times$  6

 $\times$  6

 $\times$  6

## Write by 6s to 54.

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
6	£							

## Multiply.

$$\begin{array}{ccc} & & & & \\ & & \\ & & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\$$

$$(31)$$
 7  $\times$  6

$$(33)$$
 4  $\times$  6  $\times$  6

$$\frac{(35)}{\times}5$$

## Fill in the blanks.

S i n g i n g and making melody in your

heart \_\_\_\_

Ephesians 5:19

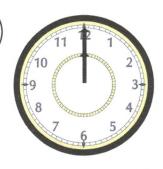
Score this page.

Correct mistakes.

Rescore.



How fast can you write the answers? Ask your supervisor to time you.



Multiply.

(1)	3	
$\times$	6	
	1	
	1	



$$\times$$
 6

(3) 5

 $\times$  6

(9) 6

$$\frac{(21)}{\times}$$
 7

$$\times 6$$

 $\times$  6

 $\times$  6

(6) 2

 $\times$  6

(12) 9

Score this page.

Correct mistakes.

Rescore.



There are 30 problems on this page.

How many answers were correct? \_\_\_

How many minutes did it take you to work the problems?

If all 30 problems are correct-



If you worked the problems in less than 2 minutes



You may skip the next page and work the Checkup!)



We need to work harder! Let's learn the 6s. Ask your supervisor to time you again.





## Write by 6s to 54.

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

## Multiply.

 $\times$  6

 $\times$  6

Multiply.

(10) 
$$H$$
 (11)  $2$  (12)  $9$  (13)  $6$  (14)  $5$  (15)  $8$  (16)  $3$  (17)  $1$   $\times 6$   $\times 6$ 

(42) 4	(43) 8	(44) 7	(45) 3	(46) 9	( <del>47)</del> 5	(48) 8	(49) 7
× 6	× 6	$\times$ 6	× 6	$\times$ 6	× 6	× 6	× 6
7	(55)	(30) 3	2	(30) 4	(39) 9	(40) 3	(41) 5

		1. 沙海市	

 $\times$  6

 $\times$  6

 $\times$  6

 $\times$  6

 $\times$  6  $\times$  6

# Checkup



# Write by 6s to 54.

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
Multip	oly.			\$ 50 m					
(10) 5	(11) 8	(12) 9	<sup>(13)</sup> 7	(14) 4	(15)	(16) 6	(17) 4	(18) 6	(19) 4
<u>× 6</u>	<u>× 4</u>	$\times$	<u>× 3</u>	<u>× 2</u>	$\frac{\times 1}{1}$	<u>× 0</u>	<u>× 3</u>	<u>× 5</u>	<u>× 4</u>
(20) 8	(21) 7	(22) 3	(23) 7	(24) q	(25) 3	(26) 6	(27) q	(28) 6	(29) 5
× 5	× 6	× 3	$\times 2$	<u>× 4</u>	× 5	<u>× 6</u>	<u>× 3</u>	<u>× 4</u>	$\times 3$
(30) q	(31) 7	<sup>(32)</sup> 5	(33) 9	<sup>(34)</sup> 5	(35) 6	(36) 4	(37)	(38) 8	<sup>(39)</sup> 5
<u>× 2</u>	<u>× 4</u>	<u>× 5</u>	<u>× 6</u>	<u>× 2</u>	<u>× 3</u>	<u>×5</u>	<u>× 6</u>	$\times 2$	<u>× 4</u>
(40) 8	(41) 7	(42) 8	(43) 4	(44) 3	(45) 9	(46) 3	<sup>(47)</sup> 6	(48) 4	(49) 2
<u>× 6</u>	<u>× 5</u>	<u>×3</u>	<u>× 6</u>	<u>× 2</u>	<u>× 5</u>	<u>× 4</u>	<u>× 2</u>	$\times 0$	$\times 2$
(50)	(51)	(52)	<sup>(53)</sup> 2	(54) 8	(55) 2	(56)	<sup>(57)</sup> 2	(58) 3	(59)
(50) 6 × 1	(51) 2 × 3	× 5	× 6	× 0	× 4	× 6	× 5	$\times 0$	× 4
				9					

## Fill in the blanks.

heart \_\_\_\_\_\_.

Ephesians 5:19

Score this page.	Correct mistakes.	Rescore.

Multiply.

 $\frac{11}{\times 6}$ 

Think  $1 \times 6 = 6$ . Write 6. Think  $1 \times 6 = 6$ . Write 6.



Fill in the blanks.

(26) \_\_\_\_ and making

and making melody in your

heart \_\_\_\_

Ephesians 5:19

# Multiply.

$$\begin{array}{r} 123 \\ \times 3 \\ \hline 369 \end{array}$$



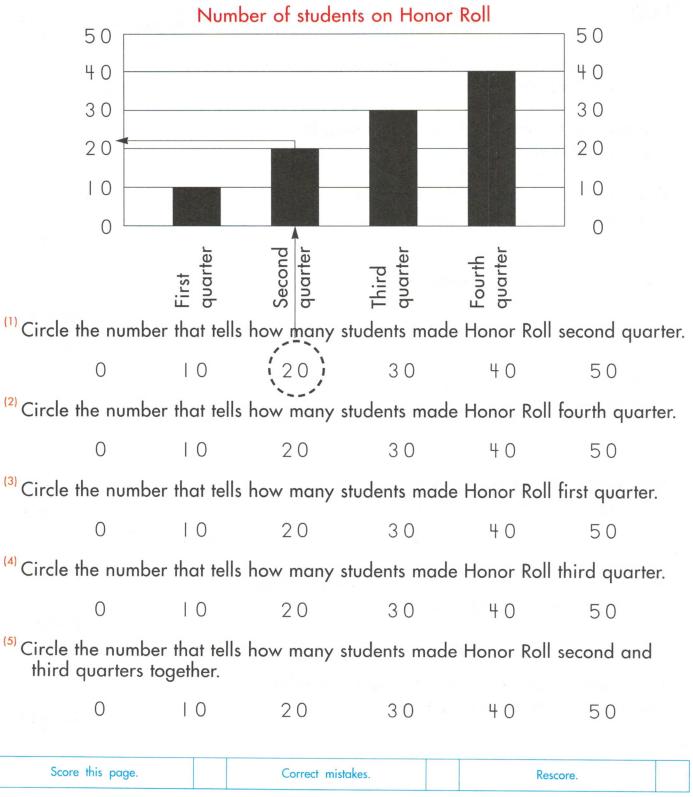
Think  $3 \times 3 = 9$ . Write 9. Think  $2 \times 3 = 6$ . Think  $1 \times 3 = 3$ . Write 3.

Score	pages	24	and	25

Correct	mista	KAS
COLLECT	IIIIJIG	NOS.

Look at the graph below. Find the answers to the questions.





Add or subtract.  Use the chart to answer the questions.	Sunday school attendance March 27 April 64 May 38 June 53 July 107 August 145
During which month did the most people attend Sunday school?	August
During which month did the fewest people attend Sunday school?	
During which months were fewer than 50 people at Sunday school?	
How many people attended Sunday school during March and April together?	27 + 64 91 people
How many people attended Sunday school during April and June together?	+ people
How many more people were in Sunday school during July than during June?	people
How many more people were in Sunday school during August than during May?	people
(8)	

Score this page.	Correct mistakes.	Rescore.	

27

How many more people were in Sunday school

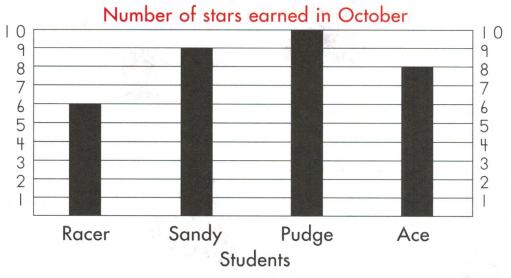
during April than during May?

people

Add or subtract.



Use the graph to answer the questions.



(1)	(2)
How many stars did Sandy earn?	How many stars did Racer earn?
(3)	(4)
How many stars did Ace earn?	How many stars did Pudge earn?
How many stars did 8 Ace and Sandy earn + 9 together?	How many more stars did Pudge have than Racer?
Who had the most stars?	How many stars did Racer, Sandy, and Ace earn together? + stars

Score this page.	Correct mistakes.	Rescore.
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# Read to your supervisor.

Let's "borrow 2 times.

934 39



Think 4 - 9 = ?

Borrow 1 by crossing out 3 and

writing 2.

Place the 1 by the 4.

Now think 14 - 9 = 5.

Write 5.



Think 2 - 3 = ?

Borrow 1 by crossing out 9 and

writing 8.

Place the 1 by the 2.

Now think 12 - 3 = 9.

Write 9.)



812 812



Think 8 - 0 = 8. Write 8.

## "Borrow" and subtract.

Score.

Correct mistakes.

Rescore.

Rescore.

### "Borrow" and subtract.

Correct mistakes. Score.









#### "Borrow" and subtract.

Score. Correct mistakes. Rescore.

# Ask your supervisor to look at your work. "Borrow" and subtract.

#### Fill in the blanks.

(13) \_\_\_\_ and making melody in your

heart \_\_\_\_\_\_.

Ephesians 5:19

Score. Correct mistakes. Rescore.

Supervisor initial

Check student's work and help him understand what he missed.



"Borrow" and subtract.
Can you work these by yourself?
Try!

53<sup>1</sup>2 - 268 264 Think 2 – 8 = ?

Borrow | by

crossing out 3

and writing 2.

Place the | by

the 2.

Now think | 2 – 8 = 4.

Write 4.

Think 2 - 6 = ?

Borrow | by crossing out 5 and writing 4.

Place the | by the 2.

Now think | 2 - 6 = 6.

Write 6.

Think 4 - 2 = 2. Write 2.

(1) 521 - 268

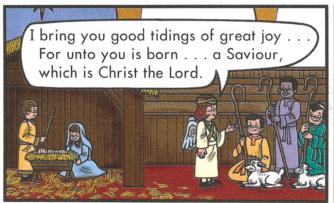
Correct mistakes.

Rescore.

"Borrow" and subtract.

Score.

Score.	Correct mistakes.		Rescore.		
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#### "Borrow" and subtract.

There were 835 bricks in a pile. A worker used 296 bricks to build a wall. How many bricks were left in the pile?	7 <sup>1</sup> 2 8 3 <sup>1</sup> 5 - 2 9 6 5 3 9 bricks
There were 294 bananas for sale. People bought 95 bananas. How many bananas were still for sale?	bananas
There were 528 ducks on the water. Wags scared 149 into flying away. How many ducks were left on the water?	ducks
A tree had 612 leaves. The wind blew 48 leaves off the tree. How many leaves were left on the tree?	leaves
A bookstore had 653 books for sale. It sold 69 books in one day. How many books were still left for sale?	_ books

Score this page.	Correct mistakes.	Rescore.	

# Checkup

# Multiply.

# "Borrow" and subtract.

$$(12)$$
 652  $(13)$  5 | 2  $(14)$  8 7 4  $(15)$  7 8 6  $-$  2 7 6  $-$  1 8 7

$$(14)$$
 8 7 4  $-$  2 7 6

$$(14)$$
 8 7 4  $(15)$  7 8 6  $-$  2 7 6  $-$  1 8 7

(18)

There were 486 tomatoes to pick. The workers picked 298 tomatoes. How many tomatoes were left to pick?



tomatoes

(19)

A bookstore had 680 books for sale. It sold 93 books. How many books were still left for sale?



books

#### Fill in the blanks.

\_\_\_\_ and making melody in your

Ephesians 5:19

Score this page.	Correct mistakes.	Rescore.



# Ask your supervisor: "May I take the Self Test?"

Supervisor initial \_\_\_\_\_\_
My score \_\_\_\_\_

(2 points each)

## Self Test

# Add and "carry."

## "Borrow" and subtract.

# Draw a line from the number to the Roman numeral.

6

## Multiply.

 $\times$ 

## Read and fill in the blanks. Say the verse to your supervisor.

and making melody in your

heart

Ephesians 5:19

Score pages 34 and 35.

Correct mistakes.

Rescore.

On the next school day, I will take the Test. Jesus will help me.



