

Syllable Patterns CVVC, CVV

Generalization In words with the CVVC and CVV syllable patterns, divide between the vowels.

Word Sort Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

**words I know
how to spell**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

**words I'm learning
how to spell**

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Challenge Words

**words I know
how to spell**

16. _____
17. _____

**words I'm learning
how to spell**

18. _____
19. _____
20. _____

Spelling Words

1. create
2. medium
3. piano
4. idea
5. radio
6. video
7. studio
8. violin
9. duo
10. patio
11. rodeo
12. pioneer
13. trio
14. stadium
15. audio

Challenge Words

16. audience
17. radiate
18. cereal
19. Creole
20. recreation



Home Activity Your child is learning to spell words with CVVC (consonant-vowel-vowel-consonant) and CVV (consonant-vowel-vowel) syllable patterns. To practice at home, have your child spell each word in the first column aloud. Then have your child study and write the words in the second column.

Syllable Patterns CVVC, CVV

Spelling Words

create	medium	piano	idea	radio
video	studio	violin	duo	patio
rodeo	pioneer	trio	stadium	audio

Connections Connect the first and last parts of the word.

Write the word.

- | | | |
|---------------|---------------|----------|
| vide- | -oneer | 1. _____ |
| vi- | -o | 2. _____ |
| pi- | -um | 3. _____ |
| stadi- | -a | 4. _____ |
| ide- | -olin | 5. _____ |

Seeing Relationships Read the first word pair. Write a list word to complete the second word pair.

- | | |
|---|-----------|
| 6. see and television, hear and _____ | 6. _____ |
| 7. farmer and field, artist and _____ | 7. _____ |
| 8. huge and large, middle-sized and _____ | 8. _____ |
| 9. ceiling and dining room, sky and _____ | 9. _____ |
| 10. three and trio, two and _____ | 10. _____ |
| 11. wreck and fix, destroy and _____ | 11. _____ |
| 12. sight and video, sound and _____ | 12. _____ |
| 13. clang and bell, music and _____ | 13. _____ |
| 14. twin and duo, triplet and _____ | 14. _____ |
| 15. clown and circus, cowboy and _____ | 15. _____ |



Home Activity Your child spelled words with CVVC (consonant-vowel-vowel-consonant) and CVV (consonant-vowel-vowel) syllable patterns. Discuss any list words that may be unfamiliar to your child.

Syllable Patterns CVVC, CVV

Riddle Puzzle Write a list word in each row. Read the word in the shaded boxes to find something pilots use to get landing directions.

- | |
|--------|
| piano |
| video |
| rodeo |
| patio |
| studio |

1.		o			
2.			t		
3.	v				
4.	st				
5.			a		

- Spelling Words**

 - create
 - medium
 - piano
 - idea
 - radio
 - video
 - studio
 - violin

 - duo
 - patio
 - rodeo
 - pioneer
 - trio
 - stadium
 - audio

Crossword Puzzle Fill in the puzzle by writing a word from the box for each clue.

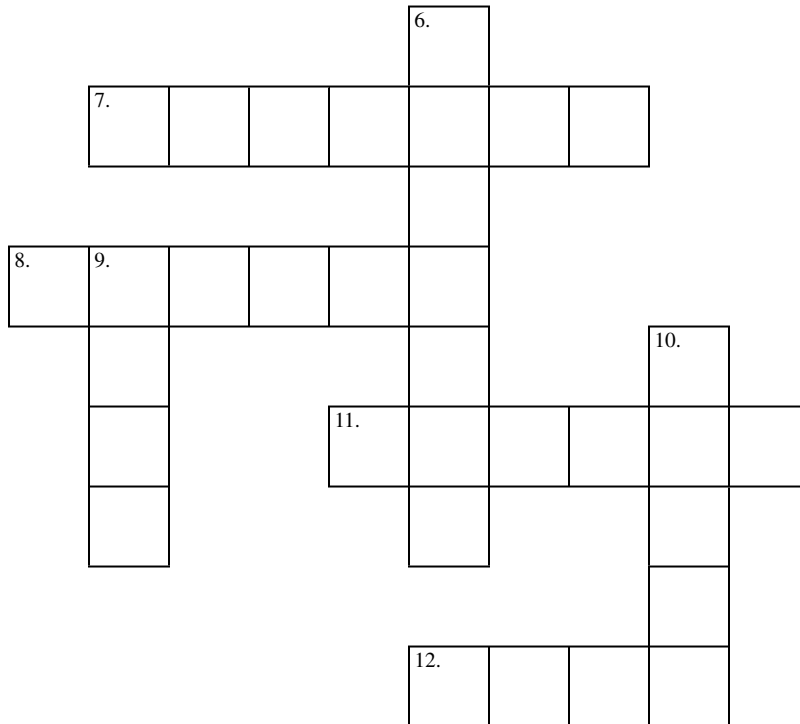
- | | | | | | | |
|-------|--------|---------|------|---------|--------|------|
| audio | medium | stadium | idea | pioneer | violin | trio |
|-------|--------|---------|------|---------|--------|------|

Across

- 7. Football games are played here.
- 8. It has strings.
- 11. not large, not small
- 12. three

Down

- 6. helped settle the American West
- 9. a thought
- 10. involving sound



Home Activity Your child has been learning to spell words with CVVC and CVV syllable patterns. Give a clue about a word. Ask your child to guess and spell it.