

# Short Vowel VCCV, VCV

**Generalization** Short vowels are often spelled a: channel, e: method, i: distance, o: problem, u: butter.

**Word Sort** Sort words by short vowel patterns VCCV or VCV.

**VCCV**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**Challenge Words****VCCV**

21. \_\_\_\_\_
22. \_\_\_\_\_

**VCV**

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**VCV**

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Spelling Words**

1. distance
2. method
3. anger
4. problem
5. butter
6. petals
7. enjoy
8. perhaps
9. figure
10. channel
11. admire
12. comedy
13. husband
14. tissue
15. mustard
16. shuttle
17. advance
18. drummer
19. regular
20. denim

**Challenge Words**

21. avalanche
22. monopoly
23. reluctant
24. adequate
25. tangerine



**Home Activity** Your child is learning about words that have the short vowel sounds a, e, i, o, and u. Have your child name three words from the list and tell you what the short vowel sound is in each word.

# Short Vowel VCCV, VCV

**Spelling Words**

distance	method	anger	problem	butter
petals	enjoy	perhaps	figure	channel
admire	comedy	husband	tissue	mustard
shuttle	advance	drummer	regular	denim

**Words in Context** Complete each sentence with a list word.

- The \_\_\_\_ keeps the rhythm of the band.
  - Most people \_\_\_\_ the skills of talented artists.
  - Watching a \_\_\_\_ makes people laugh.
  - The \_\_\_\_ bus is the fastest way to get there.
  - I like \_\_\_\_ on my hotdog.
  - Her \_\_\_\_ was forty years old.
  - The shortest \_\_\_\_ between two points is a straight line.
  - The \_\_\_\_ fell off the flower one by one.
  - \_\_\_\_ we can have ice cream after dinner.
  - The skater practiced \_\_\_\_ eights on the ice.
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

**Word Meanings** Write the list word that has nearly the same meaning.

- handkerchief
  - canal
  - lard
  - technique
  - like
  - proceed
  - rage
  - jeans
  - usual
  - difficulty
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_



**Home Activity** Your child wrote words that have short vowels. Dictate words and have your child say and spell the word.

# Short Vowel VCCV, VCV

**Proofread a Poster** Sarah made a poster for the school fair. Circle seven spelling errors. Find one capitalization error. Write the corrections on the lines.

Come too the village fair!  
 See the funny comady team show.  
 Milk a cow and churn some buttar at the farm exhibit.  
 Sample hot dogs with twenty choices of musterd!  
 Make tisseu flower bouquets.  
 Decorate your denim jeans with a special new art method.  
 Enjoy fifty booths of crafts, fun, and games.  
 park at the Town Hall parking lot.  
 Ride the special shuttal bus to fair grounds.  
 Discount tickets are on sale in advanse.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| 8. _____ |          |

**Spelling Words**

distance  
 method  
 anger  
 problem  
 butter  
 petals  
 enjoy  
 perhaps  
 figure  
 channel

admire  
 comedy  
 husband  
 tissue  
 mustard  
 shuttle  
 advance  
 drummer  
 regular  
 denim

**Frequently Misspelled Words**

and  
 to  
 too

**Proofread Words** Circle the correct spelling of the word.

- |             |         |         |
|-------------|---------|---------|
| 9. channal  | chanel  | channel |
| 10. drummer | drumer  | drummor |
| 11. metod   | methid  | method  |
| 12. parhaps | perhaps | pirhaps |
| 13. figure  | figger  | figour  |
| 14. petles  | petels  | petals  |
| 15. problem | problem | problim |



**Home Activity** Your child found misspelled list words with VCCV and VCV patterns. Select a list word and ask your child to spell it.

# Short Vowel VCCV, VCV

**Spelling Words**

distance	method	anger	problem	butter
petals	enjoy	perhaps	figure	channel
admire	comedy	husband	tissue	mustard
shuttle	advance	drummer	regular	denim

**Word Search** Circle ten hidden list words. Words are down, across, and diagonal.  
Write the word on the line.

S M D I S T A N C E D H  
T H E R P E T A L S R U  
I M U T E C J L I L U S  
S X L T H G P Y Q Z M B  
S K R K T O U B C T M A  
U X O V A L D L Q T E N  
E C H A N N E L A G R D  
A D M I R E Z G M R K W

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Scramble** Unscramble the list words and write them on the lines.

- |             |           |             |           |
|-------------|-----------|-------------|-----------|
| 11. cydoem  | 11. _____ | 12. gurife  | 12. _____ |
| 13. stamurd | 13. _____ | 14. mepbolr | 14. _____ |
| 15. medin   | 15. _____ | 16. ynejo   | 16. _____ |
| 17. geran   | 17. _____ | 18. teubtr  | 18. _____ |
| 19. sahpepr | 19. _____ | 20. vedanac | 20. _____ |



**Home Activity** Your child has learned to spell longer words with short vowel sounds. Pick two list words and ask your child to use them in a sentence.

# Long Vowel VCV

**Generalization** Long vowels can be spelled **a**: basic, **e**: fever, **i**: climate, **o**: hotel.

**Word Sort** Sort words by the long vowel *a, e, i, or o*.

**a**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**e**

7. \_\_\_\_\_
8. \_\_\_\_\_

**i**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**o**

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

**o and a**

21. \_\_\_\_\_

**i and e**

22. \_\_\_\_\_

**e and a**

23. \_\_\_\_\_

**o and i**

24. \_\_\_\_\_

**i**

25. \_\_\_\_\_

## Spelling Words

1. fever
2. broken
3. climate
4. hotel
5. basic
6. vocal
7. native
8. silent
9. labor
10. spider
11. label
12. icon
13. agent
14. motive
15. vital
16. acorn
17. item
18. aroma
19. legal
20. solo

## Challenge Words

21. society
22. rhinoceros
23. notation
24. idealistic
25. equation



**Home Activity** Your child is learning about the long vowel VCV pattern. Say and spell words aloud with your child, and ask your child to identify the long vowel sounds in each word.

# Long Vowel VCV

## Spelling Words

fever	broken	climate	hotel	basic
vocal	native	silent	labor	spider
label	icon	agent	motive	vital
acorn	item	aroma	legal	solo

**Words in Context** Complete each sentence with a list word.

1. From a small \_\_\_\_\_, a large oak tree grows. 1. \_\_\_\_\_
2. When you are sick, you may have a \_\_\_\_\_. 2. \_\_\_\_\_
3. All \_\_\_\_\_ matters involve the law. 3. \_\_\_\_\_
4. Flying \_\_\_\_\_ means doing something alone. 4. \_\_\_\_\_
5. A desert \_\_\_\_\_ may produce too little rain to support crops. 5. \_\_\_\_\_
6. The two people were loud and \_\_\_\_\_ as they cheered. 6. \_\_\_\_\_
7. The travel \_\_\_\_\_ helped plan a vacation. 7. \_\_\_\_\_
8. We want to stay in the \_\_\_\_\_ that has a pool. 8. \_\_\_\_\_
9. Have you ever watched a \_\_\_\_\_ spin its web? 9. \_\_\_\_\_
10. The clothing \_\_\_\_\_ itches the back of my neck. 10. \_\_\_\_\_

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

- |                 |           |
|-----------------|-----------|
| 11. fixed       | 11. _____ |
| 12. advanced    | 12. _____ |
| 13. alien       | 13. _____ |
| 14. noisy       | 14. _____ |
| 15. unimportant | 15. _____ |

**Synonyms** Write the list word that has the same or nearly the same meaning.

- |            |           |
|------------|-----------|
| 16. work   | 16. _____ |
| 17. reason | 17. _____ |
| 18. object | 18. _____ |
| 19. scent  | 19. _____ |
| 20. image  | 20. _____ |



**Home Activity** Your child wrote words with the long vowel VCV pattern. Have your child tell you one synonym or one antonym for a list word.

# Long Vowel VCV

**Proofread a Postcard** Yolanda wrote a postcard to her friend. Circle six spelling errors and one capitalization error. Write the corrections on the lines.

dear Margaret,

I'm having a great time at the hotle. There are lemon trees everywhere and the eroma from the blossoms is awesome. Today, I'm going to by some gifts. There are many nateve crafts to choose from. It's very quiet and silant here. The only noise comes from the wind and the ocean. Thank your travel agant for suggesting this place. It's now a family favorite!

Your friend,  
Yolanda

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Proofread Words** Circle the correct spelling of the word.

- |            |        |        |
|------------|--------|--------|
| 8. vocle   | vocal  | vocel  |
| 9. label   | laebel | labal  |
| 10. brokin | brokan | broken |
| 11. basec  | basic  | basuc  |
| 12. ikon   | icon   | ican   |
| 13. motive | motife | motove |
| 14. akorn  | acern  | acorn  |
| 15. fever  | fevar  | feaver |
| 16. legle  | legal  | leagle |

**Spelling Words**

fever  
broken  
climate  
hotel  
basic  
vocal  
native  
silent  
labor  
spider  
  
label  
icon  
agent  
motive  
vital  
acorn  
item  
aroma  
legal  
solo

**Frequently Misspelled Words**

favorite  
buy



**Home Activity** Your child identified misspelled list words in a paragraph. Ask your child to name one list word with a long a sound and one with a long o sound.

# Long Vowel VCV

**Spelling Words**

fever	broken	climate	hotel	basic
vocal	native	silent	labor	spider
label	icon	agent	motive	vital
acorn	item	aroma	legal	solo

**Scrambled Words** Unscramble the list words and write them on the line.

- |            |           |
|------------|-----------|
| 1. oslo    | 1. _____  |
| 2. calvo   | 2. _____  |
| 3. marao   | 3. _____  |
| 4. coin    | 4. _____  |
| 5. racon   | 5. _____  |
| 6. ernkbo  | 6. _____  |
| 7. vietom  | 7. _____  |
| 8. vainte  | 8. _____  |
| 9. tinsel  | 9. _____  |
| 10. livat  | 10. _____ |
| 11. baell  | 11. _____ |
| 12. cabsi  | 12. _____ |
| 13. geant  | 13. _____ |
| 14. dresip | 14. _____ |
| 15. rabol  | 15. _____ |
| 16. mite   | 16. _____ |

**Hidden Words** Each of these small words can be found inside one of the list words. Write the list word that contains the small words.

- |          |           |          |           |
|----------|-----------|----------|-----------|
| 17. mate | 17. _____ | 18. ever | 18. _____ |
| 19. hot  | 19. _____ | 20. leg  | 20. _____ |



**Home Activity** Your child has unscrambled words with long vowel sounds. Ask your child to scramble two list words and see if you can unscramble them.



# Long Vowel Digraphs

**Generalization** Long a is sometimes spelled **ai**: paint. Long e is sometimes spelled **ee** and **ea**: speech, feast. Long o is sometimes spelled **oa** and **ow**: coast, arrow.

**Word Sort** Sort words by the spelling of the long vowel sound.

**ai**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**ee**

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**ea**

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

**oa**

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

**ow**

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**Challenge Words**

**ai**

21. \_\_\_\_\_

**ee**

22. \_\_\_\_\_

23. \_\_\_\_\_

24. \_\_\_\_\_

**ow**

25. \_\_\_\_\_

## Spelling Words

1. coast
2. feast
3. speech
4. wheat
5. Spain
6. paint
7. arrow
8. needle
9. charcoal
10. praise
11. faint
12. maintain
13. crease
14. groan
15. breeze
16. willow
17. appeal
18. bowling
19. complain
20. sneeze

## Challenge Words

21. dungarees
22. bungalow
23. campaign
24. speedometer
25. referee



**Home Activity** Your child is learning about different spelling patterns for long vowel sounds. Select three list words and ask your child which pattern spells the long vowel in each word.

# Long Vowel Digraphs

## Spelling Words

coast	feast	speech	wheat	Spain
paint	arrow	needle	charcoal	praise
faint	maintain	crease	groan	breeze
willow	appeal	bowling	complain	sneeze

**Words in Context** Complete each sentence with a list word.

1. I am dizzy and may \_\_\_\_\_. 1. \_\_\_\_\_
2. A perfect \_\_\_\_\_ score is 300. 2. \_\_\_\_\_
3. I heard the accident victim \_\_\_\_\_ because he was hurt. 3. \_\_\_\_\_
4. High \_\_\_\_\_ tells you that you did a great job. 4. \_\_\_\_\_
5. Make a \_\_\_\_\_ in the paper to fold it in half. 5. \_\_\_\_\_
6. Food grilled over a \_\_\_\_\_ fire tastes great. 6. \_\_\_\_\_
7. It is generally better to be positive rather than to \_\_\_\_\_. 7. \_\_\_\_\_
8. A sailboat needs a strong \_\_\_\_\_ to go fast. 8. \_\_\_\_\_
9. Antique car owners spend a lot of time and money to \_\_\_\_\_ their vehicles so they will continue to run. 9. \_\_\_\_\_
10. Two countries that border \_\_\_\_\_ are Portugal and France. 10. \_\_\_\_\_

**Classifying** Write the list word that belongs in each group.

11. bow, feather, \_\_\_\_\_ 11. \_\_\_\_\_
12. sew, thread, \_\_\_\_\_ 12. \_\_\_\_\_
13. glide, cruise, \_\_\_\_\_ 13. \_\_\_\_\_
14. cold, cough, \_\_\_\_\_ 14. \_\_\_\_\_
15. elm, oak, \_\_\_\_\_ 15. \_\_\_\_\_
16. talk, lecture, \_\_\_\_\_ 16. \_\_\_\_\_

**Synonyms** Write the list word that has the same or nearly the same meaning.

17. request 17. \_\_\_\_\_ 18. banquet 18. \_\_\_\_\_
19. grain 19. \_\_\_\_\_ 20. color 20. \_\_\_\_\_



**Home Activity** Your child wrote words with long vowel digraphs. Have your child tell you two ways to spell long e.

# Long Vowel Digraphs

**Proofread a Report** Miguel wrote about his family's trip. Circle six spelling errors. Find one punctuation error. Write the corrections on the lines.

This summer, my family traveled to Spain. We felt very lucky to stay in a hotel right on the caost. The weather was always beautiful with a light breaze blowing in off the ocean. Outside my window, the branches of a wilow tree dipped into a small pond. The sky was the same color as the baby blue color in my pante box. On our last night we had a wonderful feest. I thought I would fante at the sight of so much food! Everything was really delicious? I felt my stomach groan when we got to dessert. Is that anything to complain about?

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

## Spelling Words

coast  
feast  
speech  
wheat  
Spain  
paint  
arrow  
needle  
charcoal  
praise  
  
faint  
maintain  
crease  
groan  
breeze  
willow  
appeal  
bowling  
complain  
sneeze

## Frequently Misspelled Words

Halloween  
really

**Proofread Words** Circle the correct spelling of the word.

- |              |          |         |
|--------------|----------|---------|
| 8. weat      | wheet    | wheat   |
| 9. charcole  | charcoal | charcol |
| 10. maintain | maintane | mantain |
| 11. boling   | bolling  | bowling |
| 12. complain | complane | complan |
| 13. creese   | creaze   | crease  |
| 14. arow     | arrow    | arro    |



**Home Activity** Your child corrected misspelled list words in a paragraph and selected the correctly spelled word in a group of words. Select three list words and ask your child to spell them.

# Long Vowel Digraphs

## Spelling Words

coast	feast	speech	wheat	Spain
paint	arrow	needle	charcoal	praise
faint	maintain	crease	groan	breeze
willow	appeal	bowling	complain	sneeze

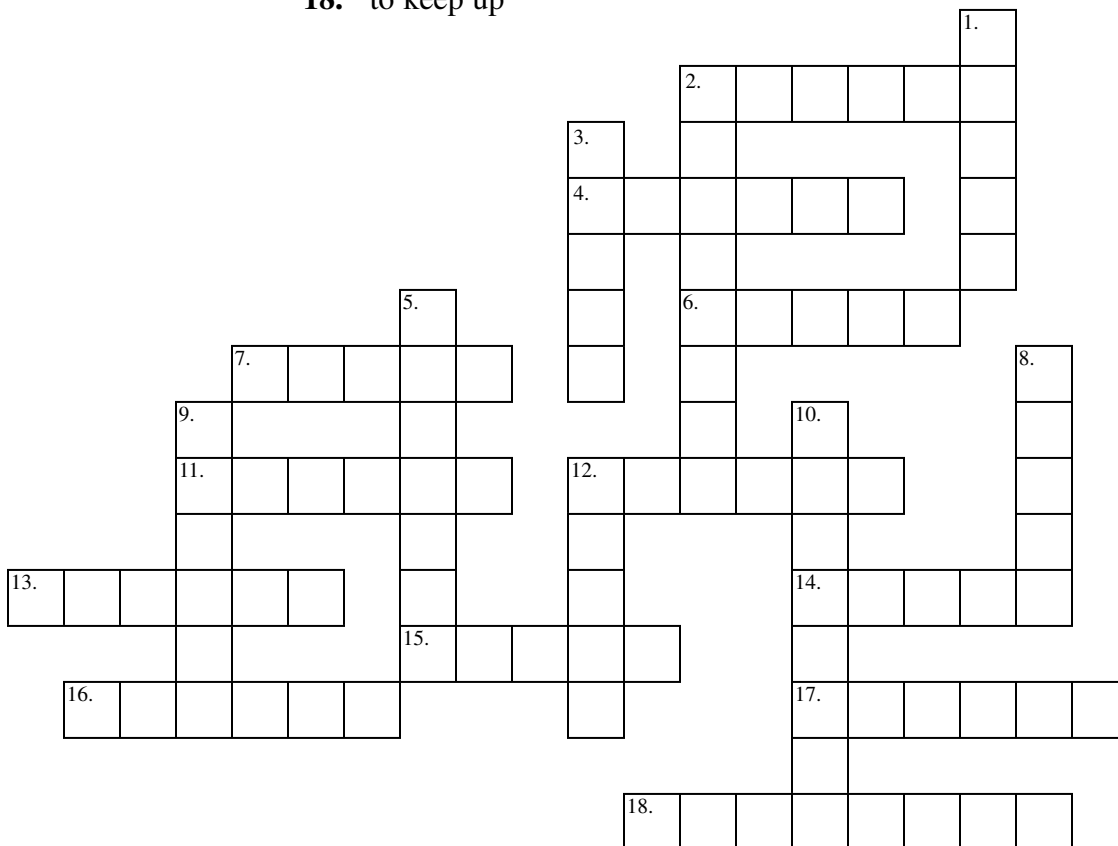
**Crossword Puzzle** Write list words to complete the puzzle.

### Across

2. fold  
4. compliment  
6. glide or slide  
7. bow and \_\_\_\_  
11. used to sew  
12. kind of tree  
13. a talk  
14. use color  
15. moan  
16. light wind  
17. request  
18. to keep up

### Down

1. banquet  
2. used to BBQ  
3. a country  
5. family sport  
8. pass out  
9. cough and \_\_\_\_  
10. whine  
12. a grain



**Home Activity** Your child has learned to read, write, and spell words with long vowel digraph patterns. Look through books with your child to find three new words with long vowel digraphs.

# Adding -ed, -ing

**Generalization** In words that end in **e**, drop the **e**: **decided**, **deciding**.  
 In words that end **CVC**, double the final consonant: **admitted**, **admitting**.  
 In words that end in **y**, change **y** to **i** when adding **-ed** and keep the **y** when adding **-ing**: **supplied**, **supplying**.

**Word Sort** Sort the list words into groups that have *-ed* and *-ing* endings.

## -ed (no change)

1. \_\_\_\_\_

## -ed (change)

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## -ing (no change)

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

## -ing (change)

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## Challenge Words

## -ed (change)

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

## -ing (no change)

24. \_\_\_\_\_

## -ing (change)

25. \_\_\_\_\_

26. \_\_\_\_\_

## Spelling Words

1. supplied
2. supplying
3. denied
4. denying
5. decided
6. deciding
7. included
8. including
9. admitted
10. admitting

11. occurred
12. occurring
13. qualified
14. qualifying
15. identified
16. identifying
17. delayed
18. delaying
19. satisfied
20. satisfying

## Challenge Words

21. occupied
22. occupying
23. criticized
24. criticizing
25. omitted
26. omitting



**Home Activity** Your child is learning about adding *-ed* and *-ing* endings. Give your child two list words and ask if the spelling is changed in either word when *-ed* or *-ing* is added.

# Adding -ed, -ing

**Spelling Words**

supplied	supplying	denied	denying	decided
deciding	included	including	admitted	admitting
occurred	occurring	qualified	qualifying	identified
identifying	delayed	delaying	satisfied	satisfying

**Word Pairs** Write the best list words to complete each sentence pair.

Were you (1)\_\_\_\_\_ with lunch? I found the food very (2)\_\_\_\_\_.

1. \_\_\_\_\_ 2. \_\_\_\_\_

David (3)\_\_\_\_\_ that he lost his key. (4)\_\_\_\_\_ guilt was the best thing to do in his case.

3. \_\_\_\_\_ 4. \_\_\_\_\_

Did you see the eclipse as it was (5)\_\_\_\_\_? Last time one (6)\_\_\_\_\_, I missed it.

5. \_\_\_\_\_ 6. \_\_\_\_\_

The runners lined up for the (7)\_\_\_\_\_ race. After that race, only three runners (8)\_\_\_\_\_ for the team.

7. \_\_\_\_\_ 8. \_\_\_\_\_

My lost cat has an (9)\_\_\_\_\_ number tattooed on her skin. She was easily (10)\_\_\_\_\_ as mine when she was found.

9. \_\_\_\_\_ 10. \_\_\_\_\_

I have so much trouble (11)\_\_\_\_\_ between piano or karate lessons. Have you (12)\_\_\_\_\_ on a choice yet?

11. \_\_\_\_\_ 12. \_\_\_\_\_

The coach used many (13)\_\_\_\_\_ tactics, such as time-outs, during the game. Then, the final quarter was (14)\_\_\_\_\_ by the rain.

13. \_\_\_\_\_ 14. \_\_\_\_\_

The school closet was fully (15)\_\_\_\_\_ with pencils. Do you think the school will be (16)\_\_\_\_\_ pencils for the big test?

15. \_\_\_\_\_ 16. \_\_\_\_\_

Stop (17)\_\_\_\_\_ that you broke the window! Even though you (18)\_\_\_\_\_ it, we all saw your ball break the window.

17. \_\_\_\_\_ 18. \_\_\_\_\_

Are you (19)\_\_\_\_\_ olives on your shopping list? I've (20)\_\_\_\_\_ carrots, celery, and pickles on my list.

19. \_\_\_\_\_ 20. \_\_\_\_\_



**Home Activity** Your child wrote words with -ed and -ing endings. Select a list word and ask your child to tell you its meaning.

# Adding -ed, -ing

**Proofread a Newspaper Article** This is an article from a local weekly newspaper. Circle six spelling errors. Write the sentence with a punctuation error correctly. Write the corrections on the lines below.

Three Caught After Holdup  
by Rosy Redeye

The crime occurred after midnight. The store's videotape identified three suspects. The store owner supplied the license plate number to the police department. Geting the results took no time. The police quickly located the car and suspects. They had trouble admiting their wrongdoing. However, in front of the judge, they deecided to admit everything. The police were satisfied that they solved the case.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Spelling Words**

supplied  
supplying  
denied  
denying  
decided  
deciding  
included  
including  
admitted  
admitting  
  
occurred  
occurring  
qualified  
qualifying  
identified  
identifying  
delayed  
delaying  
satisfied  
satisfying

**Frequently Misspelled Words**

getting  
decided  
stopped

**Proofread Words** Circle the correct spelling of the word.

- |                |            |            |
|----------------|------------|------------|
| 8. occured     | occurred   | ocured     |
| 9. included    | includid   | includ     |
| 10. qualifed   | qualifide  | qualified  |
| 11. deecided   | decided    | decieded   |
| 12. satesfying | satisfying | satisfying |
| 13. admitted   | admitted   | admetted   |
| 14. supliing   | sappling   | supplying  |



**Home Activity** Your child identified misspelled list words. Select three list words and ask your child to spell them.

# Adding -ed, -ing

## Spelling Words

supplied	supplying	denied	denying	decided
deciding	included	including	admitted	admitting
occurred	occurring	qualified	qualifying	identified
identifying	delayed	delaying	satisfied	satisfying

**Adding -ed** Write list words that tell about an action that happened in the past.

Two -ed words in which the final consonant is doubled:

1. \_\_\_\_\_ 2. \_\_\_\_\_

One -ed word in which the final e is dropped.

3. \_\_\_\_\_

Five -ed words in which y is changed to i

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_ 8. \_\_\_\_\_

**Word Endings** Write list words by adding the ending in parentheses.

- |                    |           |
|--------------------|-----------|
| 9. supply (ing)    | 9. _____  |
| 10. deny (ing)     | 10. _____ |
| 11. decide (ing)   | 11. _____ |
| 12. include (ing)  | 12. _____ |
| 13. admit (ing)    | 13. _____ |
| 14. occur (ing)    | 14. _____ |
| 15. qualify (ing)  | 15. _____ |
| 16. identify (ing) | 16. _____ |
| 17. delay (ed)     | 17. _____ |
| 18. satisfy (ing)  | 18. _____ |
| 19. delay (ing)    | 19. _____ |
| 20. include (ed)   | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell words with -ed and -ing endings. Have your child pick the five hardest words on the list. Go over the spellings with your child.



# Contractions

**Generalization** In contractions an apostrophe (') takes the place of letters that are left out: **they are** becomes **they're**.

**Word Sort** Sort the list words into nouns/pronouns and verbs.

**nouns/pronouns**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**verbs**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words****nouns/pronouns**

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_

**verbs**

25. \_\_\_\_\_

**Spelling Words**

1. they're
2. you've
3. weren't
4. needn't
5. there'd
6. they've
7. mustn't
8. what'll
9. doesn't
10. hadn't
11. could've
12. would've
13. should've
14. might've
15. wouldn't
16. who've
17. shouldn't
18. who'd
19. this'll
20. couldn't

**Challenge Words**

21. there've
22. mightn't
23. what've
24. those'll
25. there'll



# Contractions

**Spelling Words**

they're	you've	weren't	needn't	there'd
they've	mustn't	what'll	doesn't	hadn't
could've	would've	should've	might've	wouldn't
who've	shouldn't	who'd	this'll	couldn't

**Contractions** Write the contraction that can be made from the underlined words.

1. They are going on a school trip to the museum. 1. \_\_\_\_\_
2. The students need not bring lunch because the museum has a cafeteria. 2. \_\_\_\_\_
3. This will be an educational and fun trip. 3. \_\_\_\_\_
4. Students must not bring umbrellas or backpacks. 4. \_\_\_\_\_
5. Those who have taken the tour can go to the bookstore. 5. \_\_\_\_\_
6. Those who would rather not go, please report to Room 303. 6. \_\_\_\_\_
7. Students should not talk during the tour. 7. \_\_\_\_\_
8. We could not hear the tour guide. 8. \_\_\_\_\_
9. Anyone who does not behave will not be allowed to go on the next trip. 9. \_\_\_\_\_
10. Students would not want to disappoint their teacher. 10. \_\_\_\_\_

**Questions** Write the contraction that completes each answer.

11. Do they have any ice cream at the stand? No, \_\_\_\_ sold out. 11. \_\_\_\_\_
12. Would they have eaten popcorn instead? Yes, they \_\_\_\_\_. 12. \_\_\_\_\_
13. Should I have thrown the ball? Yes, you \_\_\_\_\_. 13. \_\_\_\_\_
14. Could I have handed in my project yesterday? Yes, you \_\_\_\_\_. 14. \_\_\_\_\_
15. Had the students worn these coats before? No, they \_\_\_\_\_. 15. \_\_\_\_\_
16. Would there be another party? Yes, \_\_\_\_ be another party at a later date. 16. \_\_\_\_\_
17. Might they have joined in the fun? They \_\_\_\_\_, but they had to go home. 17. \_\_\_\_\_
18. Do you know what will happen tomorrow? Who knows \_\_\_\_\_ happen tomorrow? 18. \_\_\_\_\_
19. Were the boys at the game? No, they \_\_\_\_\_ there. 19. \_\_\_\_\_
20. Do you have my book? No, \_\_\_\_\_ put it in your locker. 20. \_\_\_\_\_



**Home Activity** Your child wrote contractions. Say two words and have your child combine them into a contraction and spell the word.

# Contractions

**Proofread a Conversation** Jack wrote this conversation between a waiter and a diner. Find six spelling errors and one punctuation error. Write the corrections on the lines.

“Whatll you have for lunch?” asked the waiter.

“I’m not sure,” said the diner.

“Maybe this’ll tempt you—lima bean casserole!” said the waiter. “Who’ud eat that for lunch?” asked the diner.

“That’s a very popular dish around here,” said the waiter. “Theyr’e already lining up outside the door for the beans.”

“You arn’t kidding about a long line,” said the diner.

You mustn’t miss this tasty treat,” said the waiter.

“Okay, I wouldn’t want to miss your special dish!” said the diner. “Hey, this doesnt taste too bad at all!”

“See what you would’ve been missing if you had’nt tried our special dish?” said the waiter.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Spelling Words**

they’re  
you’ve  
weren’t  
needn’t  
there’d  
they’ve  
mustn’t  
what’ll  
doesn’t  
hadn’t

could’ve  
would’ve  
should’ve  
might’ve  
wouldn’t  
who’ve  
shouldn’t  
who’d  
this’ll  
couldn’t

**Frequently Misspelled Words**

that’s  
you’re  
doesn’t

**Proofread Words** Circle the correct spelling of the word.

- |              |          |           |
|--------------|----------|-----------|
| 8. wood’ve   | woud’ve  | would’ve  |
| 9. dosn’t    | doesn’t  | dosen’t   |
| 10. weren’t  | wearn’t  | wheren’t  |
| 11. coudn’t  | culdn’t  | couldn’t  |
| 12. might’ve | mihgt’ve | mitgth’ve |
| 13. whatll   | whatl’l  | what’ll   |
| 14. who’d    | who’ld   | whod’d    |



**Home Activity** Your child identified misspelled list words. Select contractions and ask your child to tell you how they were formed.

# Contractions

**Spelling Words**

they're	you've	weren't	needn't	there'd
they've	mustn't	what'll	doesn't	hadn't
could've	would've	should've	might've	wouldn't
who've	shouldn't	who'd	this'll	couldn't

**Contractions** Complete the chart.

	Word	Word	Contraction
1.	should	have	
2.	who	would	
3.	this	will	
4.	should	not	
5.	had	not	
6.	what	will	
7.	they	have	
8.	does	not	
9.	could	have	
10.	they	are	

**Writing Contractions** Put the apostrophe in the correct place in each word. Write each word.

- |                   |           |                   |           |
|-------------------|-----------|-------------------|-----------|
| 11. w o u l d n t | 11. _____ | 12. w h o v e     | 12. _____ |
| 13. w e r e n t   | 13. _____ | 14. w o u l d v e | 14. _____ |
| 15. m u s t n t   | 15. _____ | 16. c o u l d n t | 16. _____ |
| 17. y o u v e     | 17. _____ | 18. t h e r e d   | 18. _____ |
| 19. n e e d n t   | 19. _____ | 20. m i g h t v e | 20. _____ |



**Home Activity** Your child has learned to spell contractions. Have your child pick the five hardest words on the list. Go over the spellings with your child.

# Digraphs *th, sh, ch, ph*

**Generalization** Words can have two consonants together that are pronounced as one sound: southern, shovel, chapter, hyphen.

**Word Sort** Sort the list words by digraphs **th**, **sh**, **ch**, and **ph**.

**th**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**sh**

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**ch**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

**ph**

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words**

**th**

21. \_\_\_\_\_

**ch**

22. \_\_\_\_\_

**ph**

23. \_\_\_\_\_

24. \_\_\_\_\_

25. \_\_\_\_\_

## Spelling Words

1. shovel
2. southern
3. northern
4. chapter
5. hyphen
6. chosen
7. establish
8. although
9. challenge
10. approach
11. astonish
12. python
13. shatter
14. ethnic
15. shiver
16. pharmacy
17. charity
18. china
19. attach
20. ostrich

## Challenge Words

21. emphasis
22. sophomore
23. athlete
24. phenomenal
25. chimpanzee



**Home Activity** Your child is learning about four sounds made with two consonants together, called digraphs. Ask your child to tell you what those four sounds are and give one list word for each sound.

# Digraphs *th, sh, ch, ph*

## Spelling Words

shovel	southern	northern	chapter	hyphen
chosen	establish	although	challenge	approach
astonish	python	shatter	ethnic	shiver
pharmacy	charity	china	attach	ostrich

**Word Meanings** Write the list word on the line that has the same meaning as the underlined words.

1. We are raising money for a worthy cause. 1. \_\_\_\_\_
2. The drugstore filled the prescription for the medicine. 2. \_\_\_\_\_
3. The United States is made up of many people from different cultural groups. 3. \_\_\_\_\_
4. The restaurant chain wants to set up a diner in the community. 4. \_\_\_\_\_
5. We set the table with our best glass dishes. 5. \_\_\_\_\_
6. The best way to succeed is to constantly test yourself. 6. \_\_\_\_\_
7. The cool breeze sent a quiver down my back. 7. \_\_\_\_\_
8. I never would have selected those blue jackets. 8. \_\_\_\_\_
9. The plane was on its final move toward the runway. 9. \_\_\_\_\_
10. The magic trick was crafted to amaze the unsuspecting audience. 10. \_\_\_\_\_

**Classifying** Write the list word that belongs in each group.

- |                          |           |
|--------------------------|-----------|
| 11. even if, while, ____ | 11. _____ |
| 12. cobra, rattler, ____ | 12. _____ |
| 13. fasten, join, ____   | 13. _____ |
| 14. spade, scoop, ____   | 14. _____ |
| 15. episode, part, ____  | 15. _____ |
| 16. smash, break, ____   | 16. _____ |
| 17. peacock, swan, ____  | 17. _____ |
| 18. dash, line, ____     | 18. _____ |



**Home Activity** Your child matched list words with synonyms. Name two list words and see if your child can give a synonym for each.

# Digraphs *th, sh, ch, ph*

**Proofread a Poster** Circle five spelling errors. Find one sentence with a punctuation error. Write the corrections on the lines.

Come to the charaty auction for the  
new recreation center.

Help dig the building site. Buy a chance to  
shovle some earth.

Bid and buy, wonderful prizes from around the world!

Challange yourself in contests and games.

Bid on lovely china figures and platters.

Sample delicious northurn and southern cooking!

Time: Saturday, from 9 A.M. to 6 P.M.

Place: The old pharmecy building

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Spelling Words

shovel  
southern  
northern  
chapter  
hyphen  
chosen  
establish  
although  
challenge  
approach  
  
astonish  
python  
shatter  
ethnic  
shiver  
pharmacy  
charity  
china  
attach  
ostrich

**Proofread Words** Circle the correct spelling of the word.

7. The ending of the book will \_\_\_\_ you.  
astonish                      astonesh                      astonash
8. I need a stapler to \_\_\_\_ the poster to the bulletin board.  
attatch                      attach                      atach
9. Music is my \_\_\_\_ field of study.  
chosen                      chozen                      choicen
10. I want to read a \_\_\_\_ a day.  
chaptar                      shapter                      chapter
11. Numbers, such as sixty-five, are written with a \_\_\_\_.  
hiphen                      hyphen                      hipfen
12. The \_\_\_\_ in the zoo was 12 feet long.  
pythn                      python                      pithon

## Frequently Misspelled Words

which  
they  
thought



**Home Activity** Your child identified misspelled list words. Select words with two different digraph sounds and ask your child to spell them.

# Digraphs *th, sh, ch, ph*

## Spelling Words

shovel	southern	northern	chapter	hyphen
chosen	establish	although	challenge	approach
astonish	python	shatter	ethnic	shiver
pharmacy	charity	china	attach	ostrich

**Word Search** Circle the ten list words below that are hidden in the puzzle. They are across, down, and diagonal. Write the words.

although	chosen	pharmacy	challenge	hyphen
attach	ethnic	approach	establish	southern

E S T A B L I S H C S A  
 A P H A R M A C Y H O P  
 T X U Y I Y L G J O U P  
 T B Q Y P N B N B S T R  
 A C Q E T H N I C E H O  
 C D L N A D E Y K N E A  
 H C H A L L E N G E R C  
 G G A L T H O U G H N H

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Words in Context** Finish the story with list words.

The money we raised at the (11) \_\_\_\_\_ auction will (12) \_\_\_\_\_  
 you. We were able to (13) \_\_\_\_\_ last year's record amount of  
 \$585.00. People bid on items such as an (14) \_\_\_\_\_ egg and a  
 book about snakes with a (15) \_\_\_\_\_ on the cover. One  
 (16) \_\_\_\_\_ cup fetched \$25.00! An antique (17) \_\_\_\_\_ brought  
 in \$20.00. Auctions are exciting. Each time the gavel  
 sounded, a (18) \_\_\_\_\_ of joy went down my spine.

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_



**Home Activity** Your child has learned to read, write, and spell combined consonants, called digraphs. Have your child underline the digraphs in each word and then say the word.



# Irregular Plurals

**Generalization** Sometimes plurals are formed in irregular ways: shelves, echoes.

**Word Sort** Sort list words by words you know how to spell and words you are learning to spell. Write every word.

## words I know how to spell

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## words I am learning to spell

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

## words I know how to spell

21. \_\_\_\_\_
22. \_\_\_\_\_

## words I am learning to spell

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

## Spelling Words

1. staffs
2. ourselves
3. pants
4. scissors
5. loaves
6. volcanoes
7. chiefs
8. buffaloes
9. flamingos
10. beliefs
11. echoes
12. shelves
13. quizzes
14. sheriffs
15. dominoes
16. thieves
17. measles
18. avocados
19. chefs
20. pianos

## Challenge Words

21. bailiffs
22. wharves
23. mosquitoes
24. armadillos
25. desperadoes



**Home Activity** Your child is learning to spell irregular plural nouns. Ask your child to tell you three ways the plural words in the list are formed.

# Irregular Plurals

**Spelling Words**

staffs	ourselves	pants	scissors	loaves
volcanoes	chiefs	buffaloes	flamingos	beliefs
echoes	shelves	quizzes	sheriffs	dominoes
thieves	measles	avocados	chefs	pianos

**Words in Context** Write a list word to complete each sentence.

- When people get sick with \_\_\_\_\_, they get red spots all over their bodies. 1. \_\_\_\_\_
- The \_\_\_\_\_ of many people's voices bounced around the canyon walls. 2. \_\_\_\_\_
- At the assembly today, two people played \_\_\_\_\_ for the students. 3. \_\_\_\_\_
- Do you like fresh \_\_\_\_\_ in your salad? 4. \_\_\_\_\_
- The \_\_\_\_\_ were caught red-handed with the loot. 5. \_\_\_\_\_
- The old book \_\_\_\_\_ were sagging under the weight of the books. 6. \_\_\_\_\_
- It took eight different \_\_\_\_\_ to prepare the huge banquet. 7. \_\_\_\_\_
- When \_\_\_\_\_ erupt, the cloud of ash can travel many miles. 8. \_\_\_\_\_
- These \_\_\_\_\_ are made with waterproof material. 9. \_\_\_\_\_
- We have \_\_\_\_\_ for everyone who needs to cut ribbons. 10. \_\_\_\_\_

**Classifying** Write the list word that belongs in each group.

- deputies, detectives, \_\_\_\_\_ 11. \_\_\_\_\_
- checkers, chess, \_\_\_\_\_ 12. \_\_\_\_\_
- values, opinions, \_\_\_\_\_ 13. \_\_\_\_\_
- cranes, herons, \_\_\_\_\_ 14. \_\_\_\_\_
- bison, cattle, \_\_\_\_\_ 15. \_\_\_\_\_
- employees, workers, \_\_\_\_\_ 16. \_\_\_\_\_
- breads, buns, \_\_\_\_\_ 17. \_\_\_\_\_
- us, we, \_\_\_\_\_ 18. \_\_\_\_\_
- leaders, bosses, \_\_\_\_\_ 19. \_\_\_\_\_
- tests, examinations, \_\_\_\_\_ 20. \_\_\_\_\_



**Home Activity** Your child wrote list words with irregular plurals to complete sentences and word groups. Name two list words and ask your child to use each in a sentence.

# Irregular Plurals

**Proofread a List** Circle six spelling errors and one capitalization error. Write the corrections on the lines.

six scissers  
 three sets of metal shelfes  
 twenty sets of dominos  
 ten waterproof pants  
 one dozen avacadoes  
 three toy pianos  
 twenty-five loavs of bread  
 three pink Lawn flamingoes

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 5. \_\_\_\_\_ 6. \_\_\_\_\_  
 7. \_\_\_\_\_

**Proofread Words** Circle the correct spelling of the word.

8. Almost everyone used to get \_\_\_\_ as a child.  
 meesles      measels      measles
9. We had pop \_\_\_\_ in math and science today.  
 quizes      quizzes      quizziez
10. People are entitled to their own \_\_\_\_.  
 beliefs      believes      beleifs
11. We have no one to blame except \_\_\_\_.  
 ourselfs      hourselves      ourselves
12. The music school has three \_\_\_\_ for students to use.  
 pianos      pianoes      painos

**Spelling Words**

staffs  
 ourselves  
 pants  
 scissors  
 loaves  
 volcanoes  
 chiefs  
 buffaloes  
 flamingos  
 beliefs  
  
 echoes  
 shelves  
 quizzes  
 sheriffs  
 dominoes  
 thieves  
 measles  
 avocados  
 chefs  
 pianos

**Frequently Misspelled Words**

know  
 knew



**Home Activity** Your child identified misspelled list words. Select three words from the list and ask your child to spell them to you.

# Irregular Plurals

**Spelling Words**

staffs	ourselves	pants	scissors	loaves
volcanoes	chiefs	buffaloes	flamingos	beliefs
echoes	shelves	quizzes	sheriffs	dominoes
thieves	measles	avocados	chefs	pianos

**Alphabetize** Write the ten list words in the box below in alphabetical order.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

ourselves	scissors
volcanoes	pants
chiefs	measles
buffaloes	chefs
beliefs	loaves

**Related Words** Write the list word that is the plural of each word below.

- |            |           |              |           |
|------------|-----------|--------------|-----------|
| 11. echo   | 11. _____ | 12. piano    | 12. _____ |
| 13. quiz   | 13. _____ | 14. shelf    | 14. _____ |
| 15. domino | 15. _____ | 16. flamingo | 16. _____ |
| 17. thief  | 17. _____ | 18. avocado  | 18. _____ |
| 19. staff  | 19. _____ | 20. sheriff  | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell words with irregular plurals. Have your child underline the irregular ending in each word.

# Vowel Sounds with *r*

**Generalization** The vowel sound /ôr/ can be spelled **or** and **ore**: report, snore. The vowel sound /ir/ can be spelled **ear** and **eer**: appear, pioneer. The vowel sound /âr/ can be spelled **are** and **air**: aware, chair.

**Word Sort** Sort words by the way in which the vowel sound with *r* is spelled.

**or**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**ore**

6. \_\_\_\_\_
7. \_\_\_\_\_

**ear**

8. \_\_\_\_\_
9. \_\_\_\_\_

**eer**

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**are**

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

**air**

19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

**or**

21. \_\_\_\_\_
22. \_\_\_\_\_

**ore**

23. \_\_\_\_\_

**are**

24. \_\_\_\_\_

**air**

25. \_\_\_\_\_

## Spelling Words

1. snore
2. tornado
3. spare
4. appear
5. career
6. square
7. report
8. prepare
9. pioneer
10. chair
11. beware
12. smear
13. repair
14. sword
15. ignore
16. order
17. engineer
18. resort
19. volunteer
20. declare

## Challenge Words

21. impair
22. directory
23. hardware
24. clearance
25. porpoise



**Home Activity** Your child is learning some patterns for spelling vowel sounds with *r*. Have your child read the words aloud and circle the patterns.

# Vowel Sounds with *r*

## Spelling Words

snore	tornado	spare	appear	career
square	report	prepare	pioneer	chair
beware	smear	repair	sword	ignore
order	engineer	resort	volunteer	declare

**Words in Context** Write the list word to complete each sentence.

- |  |           |
|--|-----------|
| 1. I ____ loudly when I sleep.                                       | 1. _____  |
| 2. Have you heard the saying that the pen is mightier than the ____? | 2. _____  |
| 3. The ____ fixed the machine.                                       | 3. _____  |
| 4. It was hard to ____ the loud sirens outside.                      | 4. _____  |
| 5. The mayor will ____ a holiday.                                    | 5. _____  |
| 6. I have to bring my worn shoes to the shop for ____.               | 6. _____  |
| 7. We have guests staying in our ____ bedroom.                       | 7. _____  |
| 8. A triangle has three sides, a ____ has four sides.                | 8. _____  |
| 9. The father told his small child to ____ of traffic.               | 9. _____  |
| 10. Does the weather ____ forecast rain or sun?                      | 10. _____ |

**Word Groups** Write the list word that best completes the group.

- |                                      |           |
|--------------------------------------|-----------|
| 11. cyclone, twister, ____           | 11. _____ |
| 12. show up, materialize, ____       | 12. _____ |
| 13. job, employment, ____            | 13. _____ |
| 14. lead the way, be the first, ____ | 14. _____ |
| 15. get ready, make, ____            | 15. _____ |
| 16. offer, give aid, ____            | 16. _____ |
| 17. ask for, send for, ____          | 17. _____ |
| 18. blur, spread, ____               | 18. _____ |
| 19. vacation spot, dude ranch, ____  | 19. _____ |
| 20. seat, bench, ____                | 20. _____ |



**Home Activity** Your child wrote list words with vowel sounds with *r*. Select three words and ask your child what they mean.

# Vowel Sounds with *r*

**Proofread a Story** Ramon wrote this story about sharing a room with his brother. Circle six spelling errors. Find one sentence with a punctuation error. Write the corrections on the lines.

## My Brother

Our mother asked my brother and me to voluntier to give up our rooms for our visiting grandparents. So, we're sharing the spair attic room, but it's no fun. My brother snores and it's hard to ignoure it. Just as I was falling asleep, he snored like a tornadoe. That was it I threw my pillow at him. It knocked over the lamp which hit the chare with a loud pop. This did not apear to disturb him at all. I gave up and slept in the hallway as a last resort.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Proofread Words** Circle the correct spelling of the word.

8. A \_\_\_\_ is someone who leads the way for others.  
pioneer      pioner      pieneer
9. The knight wore a brightly polished \_\_\_\_ on his hip.  
swoard      sword      sworde
10. The \_\_\_\_ is a wind funnel.  
tornado      tornardo      tornadoe
11. Be careful or you'll \_\_\_\_ the fresh paint.  
smear      smere      smeer
12. I asked the bike shop to \_\_\_\_ my flat tire.  
ripare      repair      repare

## Spelling Words

snore  
tornado  
spare  
appear  
career  
square  
report  
prepare  
pioneer  
chair  
  
beware  
smear  
repair  
sword  
ignore  
order  
engineer  
resort  
volunteer  
declare

## Frequently Misspelled Words

caught  
there's



**Home Activity** Your child identified misspelled list words in a paragraph. Ask your child to tell you the six patterns used in the list words to spell vowel sounds with *r*.

# Vowel Sounds with *r*

## Spelling Words

snore	tornado	spare	appear	career
square	report	prepare	pioneer	chair
beware	smear	repair	sword	ignore
order	engineer	resort	volunteer	declare

**Categorize** Write the list word that completes each group.

- |                                     |           |
|-------------------------------------|-----------|
| 1. weather, wind, prairie, ____     | 1. _____  |
| 2. interest, study, job, ____       | 2. _____  |
| 3. sleep, nose, exhale, ____        | 3. _____  |
| 4. vacation, travel, hotel, ____    | 4. _____  |
| 5. octagon, hexagon, pentagon, ____ | 5. _____  |
| 6. explorer, frontier, first, ____  | 6. _____  |
| 7. be careful, look out, ____       | 7. _____  |
| 8. spread, blur, smudge, ____       | 8. _____  |
| 9. announce, say, claim, ____       | 9. _____  |
| 10. handle, blade, sheath, ____     | 10. _____ |

**Word Scramble** Unscramble the list words and write them on the lines.

- |               |           |
|---------------|-----------|
| 11. espra     | 11. _____ |
| 12. hrcia     | 12. _____ |
| 13. perria    | 13. _____ |
| 14. rrdoe     | 14. _____ |
| 15. tvlunoere | 15. _____ |
| 16. riengene  | 16. _____ |
| 17. grnioe    | 17. _____ |
| 18. peaapr    | 18. _____ |



**Home Activity** Your child has learned to use patterns to spell vowel sounds followed by *r*. Look in a book or magazine with your child and find two other words that use one of these patterns.



# Final Syllables **-en, -an, -el, -le, -il**

**Generalization** Vowels in final syllables often sound alike even when they are spelled differently: **cancel**, **chuckle**, **fossil**, **veteran**, **wooden**.

**Word Sort** Sort words by the way in which the final syllable is spelled.

**-en**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**-an**

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**-el**

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

## Challenge Words

**-en**

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_

**-le**

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

**-il**

19. \_\_\_\_\_
20. \_\_\_\_\_

**-el**

24. \_\_\_\_\_

**-le**

25. \_\_\_\_\_

## Spelling Words

1. example
2. level
3. human
4. quarrel
5. scramble
6. evil
7. oxygen
8. wooden
9. double
10. travel
11. cancel
12. chuckle
13. fossil
14. toboggan
15. veteran
16. chisel
17. suburban
18. single
19. sudden
20. beagle

## Challenge Words

21. obstacle
22. kindergarten
23. abdomen
24. pummel
25. enlighten



**Home Activity** Your child is learning to spell words with final syllables **-en, -an, -el, -le, and -il**. Ask your child to tell you an ending sound and two ways it can be spelled.

# Final Syllables *-en, -an, -el, -le, -il*

## Spelling Words

example	level	human	quarrel	scramble
evil	oxygen	wooden	double	travel
cancel	chuckle	fossil	toboggan	veteran
chisel	suburban	single	sudden	beagle

**Word Clues** Write the list word that matches each clue.

- |   |           |
|---|-----------|
| 1. a kind of laugh                            | 1. _____  |
| 2. not urban or rural                         | 2. _____  |
| 3. a kind of sled                             | 3. _____  |
| 4. a gas we breathe                           | 4. _____  |
| 5. something made of oak or maple             | 5. _____  |
| 6. something that has been preserved in stone | 6. _____  |
| 7. a small argument                           | 7. _____  |
| 8. two of something                           | 8. _____  |
| 9. only one                                   | 9. _____  |
| 10. a kind of hound dog                       | 10. _____ |

**Synonyms** Write a list word that has the same meaning as the underlined word.

- |   |           |
|---|-----------|
| 11. I found a perfect <u>model</u> of my favorite color.              | 11. _____ |
| 12. Did you <u>mix</u> the eggs for me?                               | 12. _____ |
| 13. The sculptor had to carefully <u>carve</u> the marble bit by bit. | 13. _____ |
| 14. One of my goals is to <u>journey</u> around the world.            | 14. _____ |
| 15. The ground was <u>flat</u> and then it dropped down steeply.      | 15. _____ |
| 16. The <u>wicked</u> queen tried to poison her enemy.                | 16. _____ |
| 17. Every <u>person</u> makes a mistake at some time.                 | 17. _____ |
| 18. The politician was <u>an old hand</u> at running elections.       | 18. _____ |
| 19. I had to <u>call off</u> my dentist appointment today.            | 19. _____ |
| 20. The storm was <u>swift</u> and unexpected.                        | 20. _____ |



**Home Activity** Your child matched list words to meanings. Ask your child to tell you the meaning of three list words.

# Final Syllables *-en, -an, -el, -le, -il*

**Proofread a Story** Sally wrote this story. There are seven spelling errors and one punctuation error. Circle the errors and write the corrections on the lines.

## The Old Woodcarver

We decided to travle to the home of a veteren woodcarver. My dad wanted him to make a tobaggan like the one he owned when he was a child. We drove down a long suburban road. When we got out of the car a beagel ran from behind the house, followed by the woodcarver. He carried an example of a tiny sled made of metal. "Don't worry," he said with a chuckle, "your sled will be wooden." He pulled a chisle out of his pocket. "Would you like to learn how to carve?" he asked. "I may seem like an old fossel to you," he said. "I'm probably double your father's age, but I'm pretty handy with a chisel." "Sure," I said, "that's a great idea!"

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| 8. _____ |          |

**Proofread Words** Circle the correct spelling of the word.

- |              |         |          |
|--------------|---------|----------|
| 9. oxygin    | oxygen  | oxygen   |
| 10. cancel   | cancle  | cancil   |
| 11. quarril  | quarrel | quarele  |
| 12. evile    | eval    | evil     |
| 13. human    | humen   | humin    |
| 14. chukle   | chuckle | chuckel  |
| 15. cancal   | cancle  | cancel   |
| 16. egsample | example | exsampil |

## Spelling Words

example  
level  
human  
quarrel  
scramble  
evil  
oxygen  
wooden  
double  
travel  
  
cancel  
chuckle  
fossil  
toboggan  
veteran  
chisel  
suburban  
single  
sudden  
beagle

## Frequently Misspelled Words

mom  
dad's  
heard



**Home Activity** Your child identified misspelled words with final syllables *-en, -an, -el, -le, -il*. Ask your child which words are the most difficult for him or her to spell.

# Final Syllables *-en, -an, -el, -le, -il*

## Spelling Words

example	level	human	quarrel	scramble
evil	oxygen	wooden	double	travel
cancel	chuckle	fossil	toboggan	veteran
chisel	suburban	single	sudden	beagle

**Analogies** Write the list word that completes each comparison.

- |   |           |
|---|-----------|
| 1. Hot is to warm as rapid is to ____.            | 1. _____  |
| 2. Cart is to wagon as sled is to ____.           | 2. _____  |
| 3. Plate is to dish as argument is to ____.       | 3. _____  |
| 4. Grin is to smile as laugh is to ____.          | 4. _____  |
| 5. Silver is to metallic as oak is to ____.       | 5. _____  |
| 6. Silly is to funny as wicked is to ____.        | 6. _____  |
| 7. Chair is to seat as mix-up is to ____.         | 7. _____  |
| 8. Rush is to hurry as ____ is to one.            | 8. _____  |
| 9. Fun is to enjoyment as ____ is to experienced. | 9. _____  |
| 10. Light is to bright as ____ is to even.        | 10. _____ |

**Word Endings** Each word has the final syllable spelled incorrectly. Rewrite the list word with the correctly spelled ending.

- |              |           |
|--------------|-----------|
| 11. exampel  | 11. _____ |
| 12. humen    | 12. _____ |
| 13. doubel   | 13. _____ |
| 14. travle   | 14. _____ |
| 15. cangle   | 15. _____ |
| 16. fossle   | 16. _____ |
| 17. chisil   | 17. _____ |
| 18. suburben | 18. _____ |
| 19. beagil   | 19. _____ |
| 20. oxygen   | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell words with final syllables *-en, -an, -el, -le, -il*. Take turns saying and spelling each word aloud.

# Final Syllables *er, ar, or*

**Generalization** Words with final syllables **er**, **ar**, and **or** often sound alike even when they are spelled differently: **danger**, **tractor**, **dollar**.

**Word Sort** Sort the list words by the spelling of the final syllable.

**-er**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**-ar**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**-or**

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words****-or**

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Spelling Words**

1. danger
2. wander
3. tractor
4. dollar
5. harbor
6. eager
7. eraser
8. surrender
9. solar
10. sticker
11. locker
12. helicopter
13. pillar
14. refrigerator
15. caterpillar
16. rumor
17. glimmer
18. linger
19. sensor
20. alligator

**Challenge Words**

21. numerator
22. collector
23. ancestor
24. counselor
25. denominator



**Home Activity** Your child is learning about final syllables that sound the same but are spelled differently. Ask your child to spell three list words with endings that sound alike but are spelled differently.

# Final Syllables *er, ar, or*

**Spelling Words**

danger	wander	tractor	dollar	harbor
eager	eraser	surrender	solar	sticker
locker	helicopter	pillar	refrigerator	caterpillar
rumor	glimmer	linger	sensor	alligator

**Definitions** Write a list word that means the same or almost the same as the word or phrase.

- |              |           |
|--------------|-----------|
| 1. spark     | 1. _____  |
| 2. port      | 2. _____  |
| 3. sun       | 3. _____  |
| 4. gossip    | 4. _____  |
| 5. post      | 5. _____  |
| 6. peril     | 6. _____  |
| 7. cooler    | 7. _____  |
| 8. excited   | 8. _____  |
| 9. 100 cents | 9. _____  |
| 10. roam     | 10. _____ |

**Missing Words** Write the list word that completes the sentence.

- |  |           |
|--|-----------|
| 11. I have a habit of chewing on my pencil ____.                         | 11. _____ |
| 12. Smart criminals ____ when spotted.                                   | 12. _____ |
| 13. The farmer drove the ____ across the field.                          | 13. _____ |
| 14. I store my school books in my ____.                                  | 14. _____ |
| 15. The ____ floated silently across the swampy water.                   | 15. _____ |
| 16. The ____ became a beautiful butterfly.                               | 16. _____ |
| 17. She pulled the price ____ off the package.                           | 17. _____ |
| 18. The news ____ flew over the accident scene.                          | 18. _____ |
| 19. I like to ____ in my room instead of watching television downstairs. | 19. _____ |
| 20. The motion ____ turns on the light when anyone is near.              | 20. _____ |



**Home Activity** Your child wrote words with final syllables *er, ar, and or*. Select three list words and ask your child to define them.

# Final Syllables *er, ar, or*

**Proofread a Sign** There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

welcome to the Wildlife and Alligator Preserve

- Admission is one dollar for an all-day parking pass.
- You can rent an all-day locker for your convenience.
- Helicopter rides are available to see the harber from the air.
- To preserve the ecology, stay on the path.  
Do not wandar off.
- There is no dangor. Animals stay behind a motion senser fence.
- Linger over lunch on our beautiful terrace.
- Do not forget to surrendar your parking pass at the gate when leaving.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

**Proofread Words** Circle the word that is spelled correctly.

- |                |            |            |
|----------------|------------|------------|
| 9. doller      | dollar     | dollor     |
| 10. erasor     | eraser     | erasar     |
| 11. stickar    | sticker    | stickor    |
| 12. soler      | solar      | solor      |
| 13. helicoptor | helicoptar | helicopter |
| 14. tracter    | tractar    | tractor    |
| 15. stickor    | sticker    | stickar    |

**Spelling Words**

danger  
wander  
tractor  
dollar  
harbor  
eager  
eraser  
surrender  
solar  
sticker  
  
locker  
helicopter  
pillar  
refrigerator  
caterpillar  
rumor  
glimmer  
linger  
sensor  
alligator

**Frequently Misspelled Words**

another  
we're



**Home Activity** Your child identified misspelled words with *er, ar, and or* endings. Select three list words and ask your child to spell them.

## Final Syllables *er, ar, or*

## Spelling Words

danger	wander	tractor	dollar	harbor
eager	eraser	surrender	solar	sticker
locker	helicopter	pillar	refrigerator	caterpillar
rumor	glimmer	linger	sensor	alligator

**Word Scramble Riddle** Unscramble each list word and then write the numbered letters on the lines below to answer the riddle.

**Riddle: What's the answer to "See you later, alligator!"?**

- |                 |    |    |   |    |    |    |    |   |   |
|-----------------|----|----|---|----|----|----|----|---|---|
| 1. RRNDSEURE    | —  | —  | — | —  | —  | —  | 18 | — | — |
| 2. ARERSE       | —  | —  | — | —  | —  | 6  |    |   |   |
| 3. EOERRIRRFAGT | —  | —  | 4 | —  | —  | —  | —  | — | — |
| 4. RAERPCTALIL  | —  | —  | 3 | —  | —  | —  | —  | — | 2 |
| 5. LEMMGRI      | —  | 11 | — | —  | —  | —  | —  |   |   |
| 6. LORDAR       | —  | 5  | — | —  | —  | —  |    |   |   |
| 7. PALIRL       | —  | —  | — | —  | —  | 14 |    |   |   |
| 8. EINGLR       | —  | 19 | — | —  | —  | —  |    |   |   |
| 9. RLAITALGO    | —  | 20 | — | 10 | —  | —  | —  | — | — |
| 10. CISKTRE     | —  | —  | — | 13 | —  | —  | —  |   |   |
| 11. OSRAL       | —  | —  | — | 7  | —  | —  |    |   |   |
| 12. LCERKO      | —  | 15 | — | —  | —  | —  |    |   |   |
| 13. NGDREA      | —  | —  | 1 | —  | 21 | —  |    |   |   |
| 14. UMRRO       | —  | —  | — | 17 | —  | —  |    |   |   |
| 15. RNEWAD      | 8  | —  | — | —  | —  | —  |    |   |   |
| 16. ATOCRTR     | —  | —  | — | 16 | —  | —  | —  |   |   |
| 17. HRRABO      | 9  | —  | — | —  | —  | —  |    |   |   |
| 18. AGREE       | 12 | —  | — | —  | —  | —  |    |   |   |





# Schwa

**Generalization** In many words, the schwa in an unaccented syllable gives no clue to its spelling: **jewel**, **factory**, **garage**, **tropical**.

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell.

**words I know  
how to spell**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**words I am  
learning to spell**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words**

**words I know  
how to spell**

21. \_\_\_\_\_
22. \_\_\_\_\_

**words I am  
learning to spell**

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Spelling Words**

1. jewel
2. kingdom
3. gasoline
4. factory
5. garage
6. tropical
7. pajamas
8. estimate
9. tomorrow
10. humidity
11. Chicago
12. bulletin
13. carnival
14. illustrate
15. elegant
16. census
17. terrific
18. celebrate
19. operate
20. celery

**Challenge Words**

21. rehearsal
22. salamander
23. prominent
24. significant
25. parakeet



**Home Activity** Your child is learning about the sound of schwa. Name three words from the list and ask your child to tell you which sound in each word is the schwa.

# Schwa

**Spelling Words**

jewel	kingdom	gasoline	factory	garage
tropical	pajamas	estimate	tomorrow	humidity
Chicago	bulletin	carnival	illustrate	elegant
census	terrific	celebrate	operate	celery

**Word Clues** Write the list word that fits each clue.

- This may have rides, contests, costumes, and parades. 1. \_\_\_\_\_
- This type of place has palm trees and year-round warm weather. 2. \_\_\_\_\_
- This is a type of board for special announcements. 3. \_\_\_\_\_
- This is what you do at birthdays, anniversaries, and holidays. 4. \_\_\_\_\_
- This is a time that is not yesterday or today. 5. \_\_\_\_\_
- This is where royalty lives and rules. 6. \_\_\_\_\_
- This green vegetable has long, crisp stalks. 7. \_\_\_\_\_
- This is anything with fancy, classic style. 8. \_\_\_\_\_
- This is what you do when you draw pictures. 9. \_\_\_\_\_
- This is a kind of night wear. 10. \_\_\_\_\_

**Words in Context** Write the list word that best completes each sentence.

- The national \_\_\_\_ is a counting of everyone who lives in the U.S. 11. \_\_\_\_\_
- Can you \_\_\_\_ the number of students in your school? 12. \_\_\_\_\_
- Our car needs to go to the \_\_\_\_ for an oil change. 13. \_\_\_\_\_
- We'll need to fill the tank with \_\_\_\_\_. 14. \_\_\_\_\_
- That \_\_\_\_ makes parts for lawnmowers. 15. \_\_\_\_\_
- Air conditioning is used in places with lots of heat and \_\_\_\_\_. 16. \_\_\_\_\_
- The doctor had to \_\_\_\_ on me to remove my appendix. 17. \_\_\_\_\_
- A diamond is a valuable and precious \_\_\_\_\_. 18. \_\_\_\_\_
- The largest city in Illinois is \_\_\_\_\_. 19. \_\_\_\_\_
- That was one \_\_\_\_ roller coaster ride! 20. \_\_\_\_\_



**Home Activity** Your child wrote words with the schwa sound. Ask your child to spell three list words, telling you where the schwa sound is in each word.

# Schwa

**Proofread a Letter** Laura wrote this letter to her aunt. Circle six spelling errors. Write the words correctly. Find one punctuation error. Write the sentence correctly.

Dear Aunt Betty,  
Next week we will celabrate at the carnaval. We've been busy decorating a float. Our theme will be the city of Chicago. The city has many eligant buildings. We want to illestrate this on our float. We were a little off on our estamate of how long it would take to complete it. It probly won't be easy, to get this beautiful, decorated platform out of the garage. Even so, we are looking forward to a terrific day!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Proofread Words** Circle the correct spelling of the list word.

8. We moved to a \_\_\_\_ climate this winter.  
tropecal                  tropical                  troppicle
9. The \_\_\_\_ made everyone feel very sticky when they went outside.  
humidity                  humiduty                  humidety
10. My favorite \_\_\_\_ have feet in them.  
pajammas                  pajamers                  pajamas
11. The \_\_\_\_ shows that the population of our town has doubled.  
sensus                  census                  censis
12. The weather \_\_\_\_ says that snow is on the way!  
bullatin                  bulliten                  bulletin

**Spelling Words**

jewel  
kingdom  
gasoline  
factory  
garage  
tropical  
pajamas  
estimate  
tomorrow  
humidity

Chicago  
bulletin  
carnival  
illustrate  
elegant  
census  
terrific  
celebrate  
operate  
celery

**Frequently Misspelled Words**

Christmas  
beautiful  
probably



**Home Activity** Your child identified misspelled words with schwas. Have your child tell you the three hardest words and then spell the words aloud.

# Schwa

**Spelling Words**

jewel	kingdom	gasoline	factory	garage
tropical	pajamas	estimate	tomorrow	humidity
Chicago	bulletin	carnival	illustrate	elegant
census	terrific	celebrate	operate	celery

**Categorize** Write the list word that completes each group.

- |  |           |
|--|-----------|
| 1. New York, Los Angeles, Boston, _____  | 1. _____  |
| 2. car, mechanic, car lift, _____        | 2. _____  |
| 3. assembly line, plant, workshop, _____ | 3. _____  |
| 4. diamond, sapphire, ruby, _____        | 4. _____  |
| 5. chic, classic, smart, _____           | 5. _____  |
| 6. counting, poll, survey, _____         | 6. _____  |
| 7. stalk, vegetable, green, _____        | 7. _____  |
| 8. draw, explain, show, _____            | 8. _____  |
| 9. guess, approximate, _____             | 9. _____  |
| 10. run, control, drive, _____           | 10. _____ |

**Words in Context** Write the list word that completes each sentence.

- |   |           |
|---|-----------|
| 11. The _____ has rides, games, and performers.     | 11. _____ |
| 12. It's not the heat, it's the _____.              | 12. _____ |
| 13. Do not put off for _____ what you can do today. | 13. _____ |
| 14. A _____ is ruled by a king or queen.            | 14. _____ |
| 15. Before I go to bed, I change into my _____.     | 15. _____ |
| 16. We _____ Flag Day on June 14.                   | 16. _____ |
| 17. Florida has a _____ climate.                    | 17. _____ |
| 18. That was a _____ skateboard move!               | 18. _____ |
| 19. A news _____ cut in on our television show.     | 19. _____ |
| 20. Most cars are still powered by _____ fuel.      | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell words with schwa sounds. Take turns saying and spelling each word aloud.

# Compound Words

**Generalization** A compound word is smaller words joined together. Keep all the letters when spelling compounds: **water + proof = waterproof.**

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

## words I know how to spell

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## words I am learning to spell

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

### words I know how to spell

21. \_\_\_\_\_
22. \_\_\_\_\_

### words I am learning to spell

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

## Spelling Words

1. waterproof
2. teaspoon
3. grasshopper
4. homesick
5. barefoot
6. courthouse
7. earthquake
8. rowboat
9. scrapbook
10. countryside
11. lightweight
12. fishhook
13. spotlight
14. blindfold
15. whirlpool
16. tablespoon
17. greenhouse
18. postcard
19. hummingbird
20. thumbtack

## Challenge Words

21. sledgehammer
22. brokenhearted
23. chalkboard
24. straightforward
25. granddaughter



# Compound Words

## Spelling Words

waterproof	teaspoon	grasshopper	homesick	barefoot
courthouse	earthquake	rowboat	scrapbook	countryside
lightweight	fishhook	spotlight	blindfold	whirlpool
tablespoon	greenhouse	postcard	hummingbird	thumbtack

**Complete the Sentence** Write the list word that best completes the sentence.

- Do you know that three teaspoons equal one \_\_\_\_? 1. \_\_\_\_\_
- The \_\_\_\_ is a place where justice is tested every day. 2. \_\_\_\_\_
- The ant stored food while the \_\_\_\_ played. 3. \_\_\_\_\_
- When you're away for a while, it is common to feel \_\_\_\_\_. 4. \_\_\_\_\_
- The hum from a \_\_\_\_ comes from its rapidly beating wings. 5. \_\_\_\_\_
- Some people wear a \_\_\_\_ to sleep on an airplane. 6. \_\_\_\_\_
- The \_\_\_\_ is full of exotic plants. 7. \_\_\_\_\_
- The circle of light on the stage was from the \_\_\_\_\_. 8. \_\_\_\_\_
- I like to walk \_\_\_\_ in the wet sand. 9. \_\_\_\_\_
- The \_\_\_\_ was full of old news clippings and photos. 10. \_\_\_\_\_

**Definitions** Answer each clue with a list word. Write it on the line.

- hills, trees, and lakes 11. \_\_\_\_\_
- not heavy at all 12. \_\_\_\_\_
- carries a message 13. \_\_\_\_\_
- hang something with it 14. \_\_\_\_\_
- stays dry 15. \_\_\_\_\_
- shaking ground 16. \_\_\_\_\_
- boat with oars 17. \_\_\_\_\_
- worm holder 18. \_\_\_\_\_
- one-third of a tablespoon 19. \_\_\_\_\_
- circling water 20. \_\_\_\_\_



**Home Activity** Your child used the meaning of list words to write them in sentences and match them with synonyms. Ask your child to tell you what a compound word is and give three examples.

# Compound Words

**Proofread a Letter** Halie wrote a letter home from camp. There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

Dear Mom and Dad,

I'm not crying or homsick. This paper got a little wet because I'm in a rowboat. I have a fish hook on the line. The countryside around camp is awesome. We run around bearfoot most days. My Counselor is the nature teacher. Yesterday, everybody saw a hummbird. The camp has a greenhouse where all the vegetables we eat are grown. Thanks for the waterproff slicker. It's litewait and will keep me dry. You sent a really beautiful postcard of the Grand Canyon. I used a thumtack to hang it on my bunk wall!

Write soon,  
Halie

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| 8. _____ |          |

**Proofread Words** Correct the spelling of the list words. Write the word correctly on the line.

- |   |           |
|---|-----------|
| 9. Meet me on the steps of the <u>corthouse</u> .                   | 9. _____  |
| 10. My <u>scapebook</u> is full of pictures and mementos.           | 10. _____ |
| 11. Performers love to be in the <u>spotelite</u> .                 | 11. _____ |
| 12. The bathwater went down the drain in a little <u>wirlpool</u> . | 12. _____ |
| 13. Pictures fell off the wall during the <u>erthkwake</u> .        | 13. _____ |
| 14. I folded my scarf into a <u>blindefold</u> .                    | 14. _____ |
| 15. A <u>grasshoper</u> has long, strong legs.                      | 15. _____ |

## Spelling Words

waterproof  
teaspoon  
grasshopper  
homesick  
barefoot  
courthouse  
earthquake  
rowboat  
scrapbook  
countryside  
  
lightweight  
fishhook  
spotlight  
blindfold  
whirlpool  
tablespoon  
greenhouse  
postcard  
hummingbird  
thumbtack

## Frequently Misspelled Words

something  
everybody  
everyone



**Home Activity** Your child identified misspelled compound words. Ask your child to spell three of the compound words for you.

# Compound Words

## Spelling Words

waterproof	teaspoon	grasshopper	homesick	barefoot
courthouse	earthquake	rowboat	scrapbook	countryside
lightweight	fishhook	spotlight	blindfold	whirlpool
tablespoon	greenhouse	postcard	hummingbird	thumbtack

**Mixed-Up Words** Draw a line to connect the words to make a list word. Then write the list word on the line.

- |            |        |           |
|------------|--------|-----------|
| 1. earth   | weight | 1. _____  |
| 2. bare    | proof  | 2. _____  |
| 3. table   | hook   | 3. _____  |
| 4. country | spoon  | 4. _____  |
| 5. fish    | fold   | 5. _____  |
| 6. light   | tack   | 6. _____  |
| 7. grass   | side   | 7. _____  |
| 8. water   | foot   | 8. _____  |
| 9. blind   | hopper | 9. _____  |
| 10. thumb  | quake  | 10. _____ |

**Word Scramble** Unscramble the words and write them on the line.

- |                 |           |
|-----------------|-----------|
| 11. thsouecourc | 11. _____ |
| 12. looplirhw   | 12. _____ |
| 13. stapoone    | 13. _____ |
| 14. regensehou  | 14. _____ |
| 15. mirdmibungh | 15. _____ |
| 16. watboor     | 16. _____ |
| 17. mecksiho    | 17. _____ |
| 18. dracstop    | 18. _____ |



**Home Activity** Your child has learned to read, write, and spell compound words. Look in other books to find three other compound words.



# Consonant Sounds /j/, /ks/, /sk/, and /s/

**Generalization** The sound /j/ can be spelled **g**, **j**, and **dge**: **ginger**, **journal**, **dodge**. The sound /ks/ can be spelled **x**: **excuse**. The sound /sk/ can be spelled **sch**: **schedule**. The sound /s/ can be spelled **sc**: **scene**.

**Word Sort** Sort words by the spelling of the consonant sounds.

**g**

1. \_\_\_\_\_
2. \_\_\_\_\_

**dge**

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**x**

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**j**

10. \_\_\_\_\_
11. \_\_\_\_\_

**sch**

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**sc**

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words**

**g**

21. \_\_\_\_\_

**j**

22. \_\_\_\_\_

**dge**

23. \_\_\_\_\_

**x**

24. \_\_\_\_\_

**sc**

25. \_\_\_\_\_

## Spelling Words

1. excuse
2. scene
3. muscle
4. explore
5. pledge
6. journal
7. science
8. schedule
9. gigantic
10. scheme
11. Japan
12. excellent
13. exclaim
14. fascinate
15. ginger
16. scholar
17. scent
18. dodge
19. smudge
20. schooner

## Challenge Words

21. extraordinary
22. reminisce
23. acknowledge
24. prejudice
25. allergic



**Home Activity** Your child is learning to spell words with consonant sounds /j/, /ks/, /sk/, and /s/. Have your child name one list word with each of these sounds.

**Consonant Sounds /j/, /ks/, /sk/, and /s/****Spelling Words**

excuse	scene	muscle	explore	pledge
journal	science	schedule	gigantic	scheme
Japan	excellent	exclaim	fascinate	ginger
scholar	scent	dodge	smudge	schooner

**Classify** Write the list word that best completes the group.

- |                                  |           |
|----------------------------------|-----------|
| 1. plan, plot, _____             | 1. _____  |
| 2. avoid, elude, sidestep, _____ | 2. _____  |
| 3. diary, log, magazine, _____   | 3. _____  |
| 4. setting, landscape, _____     | 4. _____  |
| 5. aroma, perfume, odor, _____   | 5. _____  |
| 6. captivate, interest, _____    | 6. _____  |
| 7. bone, skin, _____             | 7. _____  |
| 8. yacht, kayak, _____           | 8. _____  |
| 9. outstanding, brilliant, _____ | 9. _____  |
| 10. basil, oregano, _____        | 10. _____ |

**Words in Context** Write the list word that completes each sentence.

- |   |           |
|---|-----------|
| 11. Tokyo is the largest city in _____.               | 11. _____ |
| 12. Cry out and _____ mean the same thing.            | 12. _____ |
| 13. A _____ enjoys learning and studying.             | 13. _____ |
| 14. The bad weather is my _____ for being late today. | 14. _____ |
| 15. Astronauts _____ outerspace.                      | 15. _____ |
| 16. I'll add the meeting to my _____.                 | 16. _____ |
| 17. I made a donation _____ to the local charity.     | 17. _____ |
| 18. My _____ book contains many experiments.          | 18. _____ |
| 19. The _____ on the wall is from fingerprint.        | 19. _____ |
| 20. The redwood trees in California are _____.        | 20. _____ |



**Home Activity** Your child wrote words with consonant sounds. Have your child pick the five most difficult words for him or her. Go over the spelling of these words with your child.

# Consonant Sounds /j/, /ks/, /sk/, and /s/

**Proofread a Travel Poster** There are seven spelling errors and one punctuation error. Circle the errors and write the corrections on the lines.

## Exsplore Japan

This trip will facinate the scolar or the casual traveler.

Exsellent first-class hotels are available.

Experience the exotic taste of ginger and other spices.

Visit a typical school full of excited children.

Enjoy the sent of lotus flower in your own private spa.

Enjoy the peaceful cene of a  
Japanese garden and teahouse.

The skedule is made to meet your needs

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| 8. _____ |          |

### Spelling Words

excuse  
scene  
muscle  
explore  
pledge  
journal  
science  
schedule  
gigantic  
scheme

Japan  
excellent  
exclaim  
fascinate  
ginger  
scholar  
scent  
dodge  
smudge  
schooner

**Proofread Words** Circle the correct spelling of the list words.

- |              |           |          |
|--------------|-----------|----------|
| 9. plege     | pleje     | pledge   |
| 10. sceme    | scheme    | skeme    |
| 11. smudge   | smuge     | smuje    |
| 12. mussle   | muscel    | muscle   |
| 13. dodje    | dodge     | dogde    |
| 14. journal  | journle   | jurnal   |
| 15. jigantic | gidgantic | gigantic |
| 16. skooner  | schooner  | scooner  |

### Frequently Misspelled Words

except  
excited  
school



**Home Activity** Your child identified misspelled list words. Review the sch and sc words and their pronunciation with your child.

# Consonant Sounds /j/, /ks/, /sk/, and /s/

**Spelling Words**

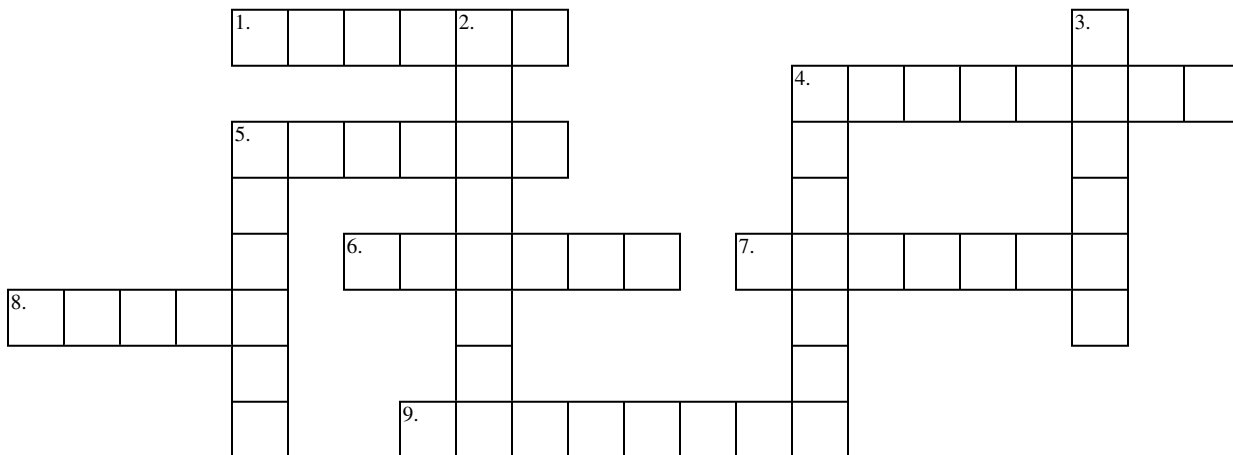
excuse	scene	muscle	explore	pledge
journal	science	schedule	gigantic	scheme
Japan	excellent	exclaim	fascinate	ginger
scholar	scent	dodge	smudge	schooner

**Crossword Puzzle** Use the clues to find the list words. Write each letter in a box.**Across**

1. promise
4. timetable
5. smear
6. spice
7. log
8. avoid
9. boat

**Down**

2. huge
3. a strong \_\_\_\_
4. student
5. plan

**Words in Context** Finish the story using list words.

Some foods from (10)\_\_\_\_\_ are flavored with (11)\_\_\_\_\_. The  
 (12)\_\_\_\_\_ of the cooking is delicious. The tasty foods will surely  
 (13)\_\_\_\_\_ your taste buds. It is a great experience to (14)\_\_\_\_\_ the  
 foods of different countries.

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_



**Home Activity** Your child has learned to read, write, and spell words with consonant sounds. Take turns spelling aloud the list words with your child.

# One Consonant or Two

**Generalization** Many words have two consonants that stand for the same sound: **address**, **committee**.

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

## words I know how to spell

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## words I am learning to spell

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

### words I know how to spell

21. \_\_\_\_\_
22. \_\_\_\_\_

### words I am learning to spell

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

## Spelling Words

1. address
2. college
3. mirror
4. recess
5. committee
6. collect
7. Mississippi
8. immediate
9. command
10. appreciate
11. announce
12. possess
13. Tennessee
14. gallop
15. opponent
16. barricade
17. broccoli
18. accomplish
19. allowance
20. zucchini

## Challenge Words

21. silhouette
22. millionaire
23. dilemma
24. embarrassment
25. compassionate



# One Consonant or Two

**Spelling Words**

address	college	mirror	recess	committee
collect	Mississippi	immediate	command	appreciate
announce	possess	Tennessee	gallop	opponent
barricade	broccoli	accomplish	allowance	zucchini

**Words in Context** Write the list word on the line that best completes the sentence.

- The vegetable \_\_\_\_ looks like little trees. 1. \_\_\_\_\_
- It was hard to cross the street because of the police \_\_\_\_\_. 2. \_\_\_\_\_
- The capital of \_\_\_\_ is Nashville. 3. \_\_\_\_\_
- Do you plan on going to \_\_\_\_ after high school? 4. \_\_\_\_\_
- "Faster, faster," he urged the horse as it began to \_\_\_\_\_. 5. \_\_\_\_\_
- He looked in the \_\_\_\_ to comb his hair. 6. \_\_\_\_\_
- The \_\_\_\_ River is the longest river in the United States. 7. \_\_\_\_\_
- Our class has \_\_\_\_ after lunch. 8. \_\_\_\_\_
- Do you get a weekly \_\_\_\_ for doing chores? 9. \_\_\_\_\_
- I need your telephone number and \_\_\_\_ for our records. 10. \_\_\_\_\_

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

- scatter 11. \_\_\_\_\_
- delayed 12. \_\_\_\_\_
- obey 13. \_\_\_\_\_
- disregard 14. \_\_\_\_\_
- remove 15. \_\_\_\_\_

**Synonyms** Write the list word that has the same or almost the same meaning as the word.

- declare 16. \_\_\_\_\_
- group 17. \_\_\_\_\_
- foe 18. \_\_\_\_\_
- summer squash 19. \_\_\_\_\_
- succeed 20. \_\_\_\_\_



**Home Activity** Your child wrote words with double consonants. Take turns saying and spelling the list words aloud.

# One Consonant or Two

**Proofread a Newspaper Article** Circle six misspelled words. Write the words correctly. Find one capitalization error. Write the sentence correctly.

Something odd hapenned in the colledge dining room. Some students wanted brocoli at every meal. Their opponents wanted zuchinni. A commitee was formed. They decided to take a vote. No one expected an immediat result. The committee had something surprising to announce. most of the students preferred carrots!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Proofread Words** Circle the correct spelling of the list words.

8. Memphis and Nashville are cities in \_\_\_\_\_.  
Tenessee      Tennesse      Tennessee
9. Most students love \_\_\_\_ after being inside.  
recess      reccess      recces
10. I \_\_\_\_ a collection of old comic books.  
posess      possess      posses
11. The settlers used a wooden plank to \_\_\_\_ the door.  
barricade      barricad      bariccade
12. I am hoping to \_\_\_\_ a lot this school year.  
acomplish      accomplish      accommplish
13. The bathroom \_\_\_\_ was foggy because of the steam from the shower.  
mirrer      miror      mirror
14. I will \_\_\_\_ the winner at the end of the game.  
announce      anounce      anounnce

## Spelling Words

address  
college  
mirror  
recess  
committee  
collect  
Mississippi  
immediate  
command  
appreciate  
  
announce  
possess  
Tennessee  
gallop  
opponent  
barricade  
broccoli  
accomplish  
allowance  
zucchini

## Frequently Misspelled Words

different  
happened



**Home Activity** Your child identified misspelled list words. Have your child tell you the three most difficult list words and then spell them to you.





# Prefixes *un-*, *de-*, *dis-*

**Generalization** When prefixes **un-**, **de-**, or **dis-** are added to words, the base word does not change: **uncover**, **defrost**, **discourage**.

**Word Sort** Sort the list words by their prefixes.

**un-**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**de-**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**dis-**

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words**

**un-**

21. \_\_\_\_\_

**de-**

22. \_\_\_\_\_

**dis-**

23. \_\_\_\_\_

24. \_\_\_\_\_

25. \_\_\_\_\_

## Spelling Words

1. uncover
2. defrost
3. uncomfortable
4. discourage
5. disadvantage
6. unfortunate
7. unfamiliar
8. disability
9. discomfort
10. deodorant
11. unemployed
12. deflate
13. disbelief
14. unpredictable
15. disapprove
16. disappoint
17. unpleasant
18. dehydrated
19. disqualify
20. undecided

## Challenge Words

21. unnecessary
22. disobedient
23. dehumidifier
24. disinfectant
25. disenchant



**Home Activity** Your child is learning to spell words with prefixes *un-*, *de-*, and *dis-*. Have your child circle the prefix in each list word.

# Prefixes *un-*, *de-*, *dis-*

## Spelling Words

uncover	defrost	uncomfortable	discourage	disadvantage
unfortunate	unfamiliar	disability	discomfort	deodorant
unemployed	deflate	disbelief	unpredictable	disapprove
disappoint	unpleasant	dehydrated	disqualify	undecided

**Definition in Context** Write the list word that has the same or almost the same meaning as the underlined word or words.

- Moisture is removed from dried out food. 1. \_\_\_\_\_
- I need to melt the turkey. 2. \_\_\_\_\_
- It was unlucky that I broke my leg. 3. \_\_\_\_\_
- My mother has been out of work since the factory closed. 4. \_\_\_\_\_
- The outcome of the contest was in doubt for months. 5. \_\_\_\_\_
- The player's tardiness was a difficulty for the team. 6. \_\_\_\_\_
- I took a route home from school that was new to me. 7. \_\_\_\_\_
- The roller coaster ride was a disagreeable experience. 8. \_\_\_\_\_
- It was painful to sleep on the old, lumpy mattress. 9. \_\_\_\_\_
- The team decided to ban a player for cheating. 10. \_\_\_\_\_

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

- ability 11. \_\_\_\_\_
- with odor 12. \_\_\_\_\_
- belief 13. \_\_\_\_\_
- expected 14. \_\_\_\_\_
- please 15. \_\_\_\_\_
- inflate 16. \_\_\_\_\_
- conceal 17. \_\_\_\_\_
- support 18. \_\_\_\_\_
- encourage 19. \_\_\_\_\_
- comfortable 20. \_\_\_\_\_



**Home Activity** Your child wrote words with prefixes. Say a prefix and have your child respond with one word from the list that uses that prefix.

# Prefixes *un-*, *de-*, *dis-*

**Proofread an Article** There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

## A Very Long Race

Many look upon marathon runners with disbeleaf. These athletes run 26 miles in unfamiliar cities. They deal with unpredictable and sometimes unplesant weather. Many run with discomfort and some with a disbilty. Many runners become dehidrated. Spectators do not disapoint the runners. They give cups of water to all Runners.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| 8. _____ |          |

### Spelling Words

uncover  
defrost  
uncomfortable  
discourage  
disadvantage  
unfortunate  
unfamiliar  
disability  
discomfort  
deodorant  
  
unemployed  
deflate  
disbelief  
unpredictable  
disapprove  
disappoint  
unpleasant  
dehydrated  
disqualify  
undecided

**Proofread Words** Circle the correct spelling of the list words.

- |                   |               |               |
|-------------------|---------------|---------------|
| 9. deordorent     | deodorant     | deoderant     |
| 10. disqualify    | disqualyfie   | dequalify     |
| 11. uncomfortable | unconfortable | uncomfortable |
| 12. deflate       | deflait       | defleat       |
| 13. deapprove     | disapprove    | disaprove     |
| 14. disadvantadge | disadvantige  | disadvantage  |
| 15. undecided     | indecided     | undecide      |
| 16. discomfrt     | discomfort    | discomefrt    |

### Frequently Misspelled Words

until  
before



**Home Activity** Your child identified misspelled list words. Ask your child to name one word for each prefix studied and spell the word.

# Prefixes *un-*, *de-*, *dis-*

**Spelling Words**

uncover	defrost	uncomfortable	discourage	disadvantage
unfortunate	unfamiliar	disability	discomfort	deodorant
unemployed	deflate	disbelief	unpredictable	disapprove
disappoint	unpleasant	dehydrated	disqualify	undecided

**Adding Word Parts** Write the list words that contain the words below.

- approve 1. \_\_\_\_\_
- pleasant 2. \_\_\_\_\_
- qualify 3. \_\_\_\_\_
- cover 4. \_\_\_\_\_
- courage 5. \_\_\_\_\_
- odor 6. \_\_\_\_\_
- fortunate 7. \_\_\_\_\_
- predictable 8. \_\_\_\_\_
- advantage 9. \_\_\_\_\_
- frost 10. \_\_\_\_\_

**Word Search** Find ten list words hidden in the puzzle. Words are found down and across. Then write the words.

- |                         |           |
|-------------------------|-----------|
| D I S C O U R A G E D N | 11. _____ |
| K D E O D O R A N T E D | 12. _____ |
| U N D E C I D E D W F E | 13. _____ |
| U N P L E A S A N T R F | 14. _____ |
| D I S B E L I E F P O L | 15. _____ |
| U N F A M I L I A R S A | 16. _____ |
| D I S C O M F O R T T T | 17. _____ |
| D E H Y D R A T E D Y E | 18. _____ |
|                         | 19. _____ |
|                         | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell words with consonant sounds. Take turns spelling aloud the list words with your child.

# Words from Many Cultures

**Generalization** Many words in English come from other languages and may have unexpected spellings: **khaki**, **ballet**.

**Word Sort** Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

## words I know how to spell

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## words I am learning to spell

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

### words I know how to spell

21. \_\_\_\_\_
22. \_\_\_\_\_

### words I am learning to spell

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

## Spelling Words

1. khaki
2. hula
3. banana
4. ballet
5. waltz
6. tomato
7. vanilla
8. canyon
9. yogurt
10. banquet
11. macaroni
12. polka
13. cobra
14. koala
15. barbecue
16. safari
17. buffet
18. stampede
19. karate
20. kiosk

## Challenge Words

21. papaya
22. artichoke
23. sauerkraut
24. succotash
25. tsunami



# Words from Many Cultures

## Spelling Words

khaki	hula	banana	ballet	waltz
tomato	vanilla	canyon	yogurt	banquet
macaroni	polka	cobra	koala	barbecue
safari	buffet	stampede	karate	kiosk

**Word Histories** Write a list word for each description.

- This is French for a table full of different foods. 1. \_\_\_\_\_
- Many students practice this Japanese form of self-defense. 2. \_\_\_\_\_
- Native Americans introduced this fruit to the settlers. 3. \_\_\_\_\_
- This is a Turkish treat made from milk. 4. \_\_\_\_\_
- This Polynesian dance is usually performed in a grass skirt. 5. \_\_\_\_\_
- This is a Spanish word for a large group of running buffaloes or horses. 6. \_\_\_\_\_
- Although it has a French name, this dance form started in Russia. 7. \_\_\_\_\_
- This furry animal has kept its Australian name. 8. \_\_\_\_\_
- Soldiers wear this greenish fabric named by the Persians and Hindus so they can't be easily seen. 9. \_\_\_\_\_
- This partner dance means "to turn" in German. 10. \_\_\_\_\_
- This is an Italian name for a well-known pasta. 11. \_\_\_\_\_
- The Spanish and Portuguese used the same name for this yellow fruit. 12. \_\_\_\_\_
- A Native American word is used to name this kind of outside cooking. 13. \_\_\_\_\_
- This Polish dance is very lively. 14. \_\_\_\_\_
- Although this word is Arabic, this type of journey is done in Africa. 15. \_\_\_\_\_
- The Spanish named this flavorful type of bean long before there was ice cream. 16. \_\_\_\_\_
- This word for a feast or a formal dinner comes from French. 17. \_\_\_\_\_
- This is a Spanish word for a very deep valley carved out by a river. 18. \_\_\_\_\_
- The name for this hooded, poisonous snake comes from the Portuguese. 19. \_\_\_\_\_
- This is a Turkish word for a newsstand. 20. \_\_\_\_\_



**Home Activity** Your child wrote words from other cultures. Go over the pronunciation of the French words. Remind your child that in French *-et* is pronounced as long *a*.

# Words from Many Cultures

**Proofread a Poster** Circle the seven spelling errors in the school poster.  
Write the words correctly. Write the last sentence, using correct punctuation.

## Our New After-School Programs

### Learn to Dance

- poka and Texas two-step
- ballet (with tutus, and toe shoes)
- waltz and other ballroom dances
- hula and dances of the Pacific

### Learn Martial Arts

- karatie • Judo • kung fu

### Learn How to Cook

- barbecue sauces
- tomatoe salads
- homemade yogurt
- macaronie and cheese and other pastas
- bananana cream pie and other desserts

Sign up at the kyosk outside the office.  
Bring a permission form from your parents?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### Spelling Words

khaki  
hula  
banana  
ballet  
waltz  
tomato  
vanilla  
canyon  
yogurt  
banquet  
  
macaroni  
polka  
cobra  
koala  
barbecue  
safari  
buffet  
stampede  
karate  
kiosk

### Frequently Misspelled Words

our  
again

**Proofread Words** Circle the correct spelling of the list word.  
Write the word.

9. The frightened cattle started to \_\_\_\_\_.  
 stamped                      stampede                      stampeed
10. I love the assortment of foods on the restaurant \_\_\_\_\_.  
 buffet                      buffay                      buffee
9. \_\_\_\_\_
10. \_\_\_\_\_



**Home Activity** Your child identified misspelled list words. Say a list word and spell it incorrectly. Ask your child to spell the word correctly.

# Words from Many Cultures

## Spelling Words

khaki	hula	banana	ballet	waltz
tomato	vanilla	canyon	yogurt	banquet
macaroni	polka	cobra	koala	barbecue
safari	buffet	stampede	karate	kiosk

**Words in Context** Write list words to complete the menu.

1. Welcome to the 5th Grade \_\_\_\_.

1. \_\_\_\_\_

2. Eat all you want at the \_\_\_\_!

2. \_\_\_\_\_

1st Course Appetizer

3. green salad with \_\_\_\_

3. \_\_\_\_\_

4. cucumber with \_\_\_\_ dressing

4. \_\_\_\_\_

2nd Course Entrée

5. chicken served fresh from the \_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_ and cheese

6. \_\_\_\_\_

3rd Course Dessert

7. \_\_\_\_ split sundae

7. \_\_\_\_\_

Your choice of

8. \_\_\_\_, chocolate, or strawberry ice cream

8. \_\_\_\_\_

**Word Search** Find ten list words hidden in the puzzle. Words are down, across, and diagonal. Write the words on the line.

S S C S S F S J K D A L  
 T T J O K L S Y O M T K  
 B K A I B Q S Y A N J H  
 A X A M E R W R L H H A  
 L H S R P S A F A R I K  
 L N U U A E W A L T Z I  
 E B D L P T D K I O S K  
 T V H L A T E E L J U H

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_



**Home Activity** Your child has learned to read, write, and spell words from other cultures. Take turns spelling the list words.



# Prefixes *over-*, *under-*, *sub-*, *super-*, *out-*

**Generalization** When the prefixes **over-**, **under-**, **sub-**, **super-**, and **out-** are added to words, the base word stays the same: **overlook**, **underline**, **subway**, **supermarket**, **outlet**.

**Word Sort** Sort words by their prefixes.

**over-**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**under-**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**sub-**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**super-**

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

**out-**

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words****over-**

21. \_\_\_\_\_

**under-**

22. \_\_\_\_\_
23. \_\_\_\_\_

**sub-**

24. \_\_\_\_\_

**super-**

25. \_\_\_\_\_

**Spelling Words**

1. overlook
2. underline
3. subway
4. subset
5. supermarket
6. outlet
7. underground
8. overboard
9. undercurrent
10. superstar
11. overtime
12. supersonic
13. submarine
14. undercover
15. overcast
16. outfield
17. output
18. supernatural
19. subdivision
20. subhead

**Challenge Words**

21. overwhelm
22. superimpose
23. underestimate
24. underprivileged
25. subcommittee



**Home Activity** Your child is learning about prefixes. Have your child tell you the five prefixes used in the list words.

**Prefixes over-, under-, sub-, super-, out-****Spelling Words**

overlook	underline	subway	subset	supermarket
outlet	underground	overboard	undercurrent	superstar
overtime	supersonic	submarine	undercover	overcast
outfield	output	supernatural	subdivision	subhead

**Classifying** Write the list word that belongs in each group.

- |   |           |
|---|-----------|
| 1. city, trains, underground, _____         | 1. _____  |
| 2. sky, clouds, gray, _____                 | 2. _____  |
| 3. diamond, mound, infield, _____           | 3. _____  |
| 4. police officer, disguise, _____          | 4. _____  |
| 5. grocery, bakery, butcher, _____          | 5. _____  |
| 6. daydream, forget, omit, _____            | 6. _____  |
| 7. highlight, line, _____                   | 7. _____  |
| 8. plane, jet engine, speed of sound, _____ | 8. _____  |
| 9. work, extra hours, _____                 | 9. _____  |
| 10. performer, actor, singer, _____         | 10. _____ |

**Definitions** Write the list word that fits each definition.

- |  |           |
|--|-----------|
| 11. This is part of a community.               | 11. _____ |
| 12. This is the result of production.          | 12. _____ |
| 13. This means eerie and ghostly.              | 13. _____ |
| 14. This is a small part of a larger group.    | 14. _____ |
| 15. This means beneath the earth.              | 15. _____ |
| 16. This is a vessel that travels underwater.  | 16. _____ |
| 17. This comes under a heading.                | 17. _____ |
| 18. This is a pull under the waves.            | 18. _____ |
| 19. This means falling off a ship.             | 19. _____ |
| 20. This can be a store that offers discounts. | 20. _____ |



**Home Activity** Your child wrote words with prefixes. Ask your child to name four words and tell you how the prefixes in each word affect its meaning.

# Prefixes *over-*, *under-*, *sub-*, *super-*, *out-*

**Proofread a Paragraph** Circle six spelling errors. Write the words correctly. Find one punctuation error and write the sentence using the correct punctuation.

If you had a choice, would you want to break the sound barrier in a super sonic jet? Is cruising beneath the surface of the sea in a sub marine more your style? What about riding underground on a large sub way system? Would you rather stay all night in a deserted house waiting for something super natural to happen? Do you like sports. Perhaps you'd really rather be playing ball in the out field? Fortunately, one doesn't have to be a super star to do any of these things.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Spelling Words**

overlook  
 underline  
 subway  
 subset  
 supermarket  
 outlet  
 underground  
 overboard  
 undercurrent  
 superstar  
  
 overtime  
 supersonic  
 submarine  
 undercover  
 overcast  
 outfield  
 output  
 supernatural  
 subdivision  
 subhead

**Proofread Words** Circle the word that is spelled correctly.

- |                 |            |             |
|-----------------|------------|-------------|
| 8. submarine    | submareen  | submarein   |
| 9. subdivsion   | subdivison | subdivision |
| 10. subersonic  | supersonic | supresonic  |
| 11. underline   | undeline   | undrline    |
| 12. outfeild    | outfeeld   | outfield    |
| 13. overcast    | overcas    | ovrcast     |
| 14. overllok    | overlook   | ovarlock    |
| 15. suparmarkit | suprmarkat | supermarket |
| 16. overboard   | overbored  | ovarboard   |

**Frequently Misspelled Words**

outside  
 because



**Home Activity** Your child identified misspelled list words. Ask your child to tell you which three words are most difficult and then have your child spell them with you.

**Prefixes over-, under-, sub-, super-, out-****Spelling Words**

overlook	underline	subway	subset	supermarket
outlet	underground	overboard	undercurrent	superstar
overtime	supersonic	submarine	undercover	overcast
outfield	output	supernatural	subdivision	subhead

**Complete the Word** Add a prefix to each word to make a list word.

Write the complete word on the line.

- |                 |          |
|-----------------|----------|
| 1. ____way      | 1. _____ |
| 2. ____put      | 2. _____ |
| 3. ____natural  | 3. _____ |
| 4. ____market   | 4. _____ |
| 5. ____line     | 5. _____ |
| 6. ____head     | 6. _____ |
| 7. ____division | 7. _____ |
| 8. ____current  | 8. _____ |

**Word Search** Find and circle ten list words hidden in the puzzle. Words are down, across, and diagonal. Write the words on the lines.

- |                         |           |
|-------------------------|-----------|
| U S D L T J J I G O S S | 9. _____  |
| R N J D Z D F F H V U U | 10. _____ |
| T O D S X O W Y O E B B | 11. _____ |
| G O V E R L O O K R M H | 12. _____ |
| S U P E R S T A R B A E | 13. _____ |
| B T Q A R C P C T O R A | 14. _____ |
| B P K D N C O L K A I D | 15. _____ |
| S U B S E T A V W R N H | 16. _____ |
| L T X E A J Y S E D E V | 17. _____ |
| S U B W A Y B P T R O L | 18. _____ |



**Home Activity** Your child has learned to read, write, and spell words with prefixes. See if you can recombine prefixes and list words to make other words such as *outline*.

# Homophones

**Generalization** A homophone is a word that sounds exactly like another word but has a different spelling and meaning: **cent, sent.**

**Word Sort** Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

## words I know how to spell

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## words I am learning to spell

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

### words I know how to spell

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_

### words I am learning to spell

24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_

## Spelling Words

1. cent
2. sent
3. scent
4. threw
5. through
6. weather
7. whether
8. their
9. there
10. they're
11. chili
12. chilly
13. tide
14. tied
15. pale
16. pail
17. aloud
18. allowed
19. course
20. coarse

## Challenge Words

21. counsel
22. council
23. bizarre
24. bazaar
25. patients
26. patience



# Homophones

**Spelling Words**

cent	sent	scent	threw	through
weather	whether	their	there	they're
chili	chilly	tide	tied	pale
pail	aloud	allowed	course	coarse

**Words in Context** Write homophones to complete each sentence.

On a (1)\_\_\_\_ day, hot, spicy (2)\_\_\_\_ with cheese really tastes good.

1. \_\_\_\_\_ 2. \_\_\_\_\_

We made sure the boats were (3)\_\_\_\_ down securely against the rising (4)\_\_\_\_.

3. \_\_\_\_\_ 4. \_\_\_\_\_

The (5)\_\_\_\_ will determine (6)\_\_\_\_ or not we play the game.

5. \_\_\_\_\_ 6. \_\_\_\_\_

I (7)\_\_\_\_ away for that special one (8)\_\_\_\_ offer for my favorite perfume (9)\_\_\_\_.

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

Speaking (10)\_\_\_\_ is not (11)\_\_\_\_ in the library.

10. \_\_\_\_\_ 11. \_\_\_\_\_

You (12)\_\_\_\_ the ball so far that it went (13)\_\_\_\_ the window!

12. \_\_\_\_\_ 13. \_\_\_\_\_

(14)\_\_\_\_ starting (15)\_\_\_\_ lemonade business over (16)\_\_\_\_ near the bakery.

14. \_\_\_\_\_ 15. \_\_\_\_\_ 16. \_\_\_\_\_

The golf (17)\_\_\_\_ is designed to be challenging. It has sand, water traps, woods, and smooth and (18)\_\_\_\_ grass.

17. \_\_\_\_\_ 18. \_\_\_\_\_

The (19)\_\_\_\_ child carried the (20)\_\_\_\_ onto the beach.

19. \_\_\_\_\_ 20. \_\_\_\_\_



**Home Activity** Your child learned the meaning of homonyms. Ask your child to make up other sentences using list words.

# Homophones

**Proofread an Ad** Circle six spelling errors. Write the words correctly.  
Find one capitalization error. Write the sentence correctly.

On a chilly day, shout allowed for our delicious chilly!  
It will warm you through and threw! Ask about our  
99 sent special. If the whether is bad, call us. We Deliver  
for free! Of course, their is no finer taste treat!

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Proofread Words** Circle the correct spelling of the list words. Write the word.

- |   |           |
|---|-----------|
| 8. Burlap is a _____ fabric.<br>corse                  cuarse                  coarse                       | 8. _____  |
| 9. I think _____ going on a class trip tomorrow.<br>they're                  their                  they'ar | 9. _____  |
| 10. Sky blue is a _____ color.<br>pail                  pale                  paile                         | 10. _____ |
| 11. Your perfume has a lovely _____.<br>scent                  cent                  sent                   | 11. _____ |
| 12. I am not sure _____ I can go.<br>wheather                  whether                  weather             | 12. _____ |
| 13. The sailor _____ down the ship's hatch.<br>tide                  teid                  tied             | 13. _____ |
| 14. The candy cost one _____.<br>scent                  cent                  sent                          | 14. _____ |
| 15. The score was even and the game was _____.<br>tide                  teid                  tied          | 15. _____ |

**Spelling Words**

cent  
sent  
scent  
threw  
through  
weather  
whether  
their  
there  
they're

chili  
chilly  
tide  
tied  
pale  
pail  
aloud  
allowed  
course  
coarse

**Frequently Misspelled Words**

their  
there  
they're



**Home Activity** Your child identified misspelled and misused homophones. Say a homophone in a sentence and have your child spell it.

# Homophones

**Spelling Words**

cent	sent	scent	threw	through
weather	whether	their	there	they're
chili	chilly	tide	tied	pale
pail	aloud	allowed	course	coarse

**Word Search** Circle ten list words that are hidden in the puzzle.

Write each word you find.

B T J A H Z T Z C Q I D  
 L W H E T H E R O E M Y  
 T X F R U Y P O U G N C  
 H M C Q O Z F S R N J T  
 E I T L A U R M S V B E  
 R Z A H B T G A E G E M  
 E W I V E L S H B R H A  
 U P Y K A I T D P A I L  
 T I E D H Y R O M K E O  
 D L R L A I L N E D X U  
 H Q Y J S O E R Y A G D  
 W K G D C H I L L Y N T

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Words in Context** Write a list word to complete each sentence.

11. I'm worried because \_\_\_\_ late getting here.
12. The pitcher \_\_\_\_ the ball over the plate.
13. We had \_\_\_\_ with our hot dog.
14. The \_\_\_\_ was perfect for the beach.
15. The boy needs sunscreen on his \_\_\_\_ skin.
16. Swimming is not \_\_\_\_ when the lifeguard is off-duty.
17. She \_\_\_\_ her classmate a party invitation.
18. The rose had a wonderful \_\_\_\_.
19. We looked for seashells when the \_\_\_\_ was out.
20. The \_\_\_\_ fabric was itchy.



**Home Activity** Your child has learned to read, write, and spell homophones. Say a homophone and spell it. Ask your child to say and spell the other homophone.



# Suffixes *-ible*, *-able*

**Generalization** When adding the suffix **-ible** or **-able**, there is no sound clue to help you decide which form to use: **agreeable**, **flexible**.

**Word Sort** Sort the list words by their suffixes.

**-ible**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**-able**

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words****-ible**

21. \_\_\_\_\_

**-able**

22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Spelling Words**

1. sensible
2. washable
3. available
4. agreeable
5. fashionable
6. valuable
7. flexible
8. reasonable
9. favorable
10. breakable
11. convertible
12. forgettable
13. laughable
14. sociable
15. allowable
16. divisible
17. hospitable
18. reversible
19. responsible
20. tolerable

**Challenge Words**

21. noticeable
22. conceivable
23. disposable
24. biodegradable
25. collapsible



## Suffixes *-ible, -able*

### Spelling Words

sensible	washable	available	agreeable	fashionable
valuable	flexible	reasonable	favorable	breakable
convertible	forgettable	laughable	sociable	allowable
divisible	hospitable	reversible	responsible	tolerable

**Synonyms** Write the list word that has the same or nearly the same meaning.

- |                            |           |
|----------------------------|-----------|
| 1. in style                | 1. _____  |
| 2. bendable                | 2. _____  |
| 3. welcoming               | 3. _____  |
| 4. ridiculous              | 4. _____  |
| 5. car with top down       | 5. _____  |
| 6. positive                | 6. _____  |
| 7. permissible             | 7. _____  |
| 8. able to turn inside out | 8. _____  |
| 9. can be cleaned          | 9. _____  |
| 10. accountable            | 10. _____ |

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

- |                      |           |
|----------------------|-----------|
| 11. memorable        | 11. _____ |
| 12. unfriendly       | 12. _____ |
| 13. disagreeable     | 13. _____ |
| 14. unreasonable     | 14. _____ |
| 15. unbreakable      | 15. _____ |
| 16. unavailable      | 16. _____ |
| 17. intolerable      | 17. _____ |
| 18. can't be divided | 18. _____ |
| 19. foolish          | 19. _____ |
| 20. worthless        | 20. _____ |



**Home Activity** Your child used meanings to select list words that were synonyms and antonyms. Have your child tell you the meaning of three list words and spell the words.

# Suffixes *-ible, -able*

**Proofread an Article** Find five spelling errors and one capitalization error in the article. Circle the errors and write the corrections on the line.

## Fashion Sense

Store buyers are responsible for ordering fashionable clothing customers will like. Last year, mrs. Clark, the store buyer, ordered dozens of reversible sweaters. The sweaters were washible, available in a variety of colors, and at a reasonable price. When the sweaters sold out quickly, the buyer knew she had made a sensible choice.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

**Proofread Words** Circle the correct spelling of the list word.

7. The gymnast is as \_\_\_\_ as a rubber band.  
flexable                  flexibel                  flexible
8. Porcelain china is delicate and \_\_\_\_.  
breakable                  brakeable                  breakible
9. Be \_\_\_\_ to your guests when they visit.  
hospital                  hospitable                  hospitable
10. I'd love to have a car with a \_\_\_\_ top.  
convertible                  convertable                  convertibel
11. Sixty-three is \_\_\_\_ by seven.  
dividable                  divisable                  divisible
12. Eat three \_\_\_\_ and balanced meals every day.  
sensible                  sensible                  senseable

## Spelling Words

sensible  
washable  
available  
agreeable  
fashionable  
valuable  
flexible  
reasonable  
favorable  
breakable

convertible  
forgettable  
laughable  
sociable  
allowable  
divisible  
hospitable  
reversible  
responsible  
tolerable

## Frequently Misspelled Words

when  
then  
went



**Home Activity** Your child identified misspelled list words. Ask your child to spell three list words that end in *-ible* and three list words that end in *-able*.

# Suffixes *-ible, -able*

## Spelling Words

sensible	washable	available	agreeable	fashionable
valuable	flexible	reasonable	favorable	breakable
convertible	forgettable	laughable	sociable	allowable
divisible	hospitable	reversible	responsible	tolerable

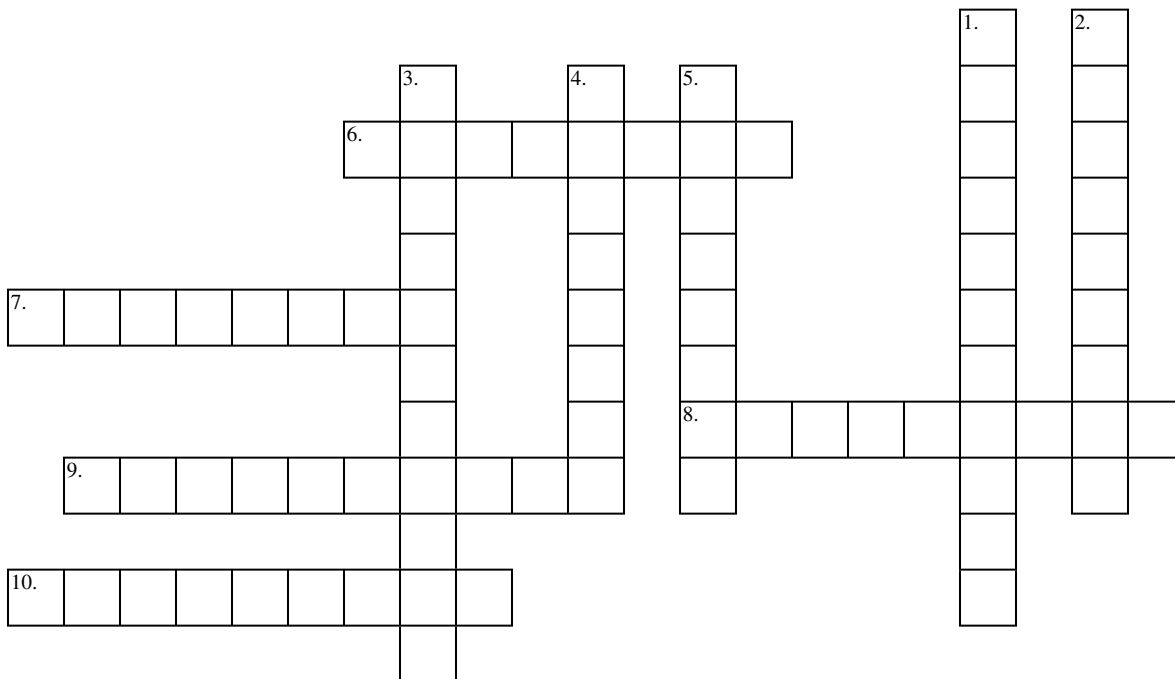
**Crossword Puzzle** Use clues to find the list words. Write each letter in a box.

### Across

6. friendly      9. welcoming  
7. levelheaded      10. positive  
8. silly

### Down

1. stylish      4. precious  
2. bearable      5. bendable  
3. unmemorable



**Definitions** Write the list word that fits the definition.

11. anything that can be cleaned with soap and water  
12. separable into equal parts  
13. able to obtain  
14. fragile and delicate

11. \_\_\_\_\_  
12. \_\_\_\_\_  
13. \_\_\_\_\_  
14. \_\_\_\_\_



**Home Activity** Your child has learned to read, write, and spell words with suffixes. Have your child pick out the five hardest words to review with you.

# Negative Prefixes

**Generalization** When adding prefixes **il-**, **in-**, **im-**, and **ir-**, make no change in the base word: **illegal**, **invisible**, **impossible**, **irregular**. All of the prefixes mean “not.”

**Word Sort** Sort the list words by their prefixes.

**il-**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**in-**

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**im-**

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

**ir-**

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## Spelling Words

1. invisible
2. illiterate
3. irregular
4. irresistible
5. impossible
6. informal
7. illegal
8. impatient
9. independent
10. incorrect
11. inactive
12. imperfect
13. impolite
14. immature
15. illogical
16. indefinite
17. inappropriate
18. immobile
19. irresponsible
20. inexpensive

## Challenge Words

21. irrelevant
22. irreparable
23. intolerant
24. indisputable
25. impersonal

## Challenge Words

**-in**

21. \_\_\_\_\_
22. \_\_\_\_\_

**-ir**

24. \_\_\_\_\_
25. \_\_\_\_\_

**-im**

23. \_\_\_\_\_



**Home Activity** Your child is learning about prefixes that mean “not.” Have your child tell you four prefixes that mean “not.”

# Negative Prefixes

**Spelling Words**

invisible	illiterate	irregular	irresistible	impossible
informal	illegal	impatient	independent	incorrect
inactive	imperfect	impolite	immature	illogical
indefinite	inappropriate	immobile	irresponsible	inexpensive

**Missing Words** Write the missing list word.

- |   |           |
|---|-----------|
| 1. If you learn to read, you are not ____.                        | 1. _____  |
| 2. If you have good manners, you'll rarely be ____.               | 2. _____  |
| 3. If you earn a living, you can be ____.                         | 3. _____  |
| 4. If you have a "can do" attitude, little is ____.               | 4. _____  |
| 5. If you're always trustworthy, you are never ____.              | 5. _____  |
| 6. If you always follow the law, then you never do anything ____. | 6. _____  |
| 7. If you're always right, then you're never ____.                | 7. _____  |
| 8. If you always act responsibly, then you are not ____.          | 8. _____  |
| 9. If you set an exact time to meet, it is not ____.              | 9. _____  |
| 10. If something always makes sense, it is not ____.              | 10. _____ |

**Classifying** Write the list word that completes the group.

- |   |           |
|---|-----------|
| 11. cheap, reasonable, low-cost, ____   | 11. _____ |
| 12. flawed, faulty, defective, ____     | 12. _____ |
| 13. restless, fidgety, ____             | 13. _____ |
| 14. unseen, faint, ____                 | 14. _____ |
| 15. casual, relaxed, ____               | 15. _____ |
| 16. idle, quiet, immobile, ____         | 16. _____ |
| 17. out of place, unsuitable, ____      | 17. _____ |
| 18. stationary, motionless, ____        | 18. _____ |
| 19. tempting, appealing, enticing, ____ | 19. _____ |
| 20. uneven, lopsided, ____              | 20. _____ |



**Home Activity** Your child wrote words with prefixes. Ask your child to spell one word for each of the four negative prefixes.

# Negative Prefixes

**Proofread a Speech** Circle six spelling errors in the toymaker's speech. Write the words correctly. Write the run-on sentence as two sentences.

"I want to create an irresistable toy for children. It will make the user innvisible. I need five independent teams to work on this. As always, I am impashent to get this project started! We do not have an indefinite amount of time. I'm hoping to have this toy on the market by the end of the year. Does anyone have any questions? Does anyone think this task is illogical or impossible to do? Do we all agree this can be done let's get to work!"

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | _____    |

**Spelling Words**

invisible  
illiterate  
irregular  
irresistible  
impossible  
informal  
illegal  
impatient  
independent  
incorrect  
  
inactive  
imperfect  
impolite  
immature  
illogical  
indefinite  
inappropriate  
immobile  
irresponsible  
inexpensive

**Proofread Words** Circle the word that is spelled correctly.

- |                   |               |              |
|-------------------|---------------|--------------|
| 8. irresistable   | unresistable  | ilresistable |
| 9. ilexpensive    | imexpensive   | inexpensive  |
| 10. inmature      | immature      | imature      |
| 11. imperfect     | ilperfect     | unperfect    |
| 12. imdependent   | independent   | ildependent  |
| 13. imactive      | innactive     | inactive     |
| 14. impolite      | inpolite      | unpolite     |
| 15. illiterate    | iliterate     | inliterate   |
| 16. imappropriate | inappropriate | inapropriate |

**Frequently Misspelled Words**

through  
always



**Home Activity** Your child identified misspelled list words. Take turns spelling list words that begin with the four prefixes studied.

# Negative Prefixes

**Spelling Words**

invisible	illiterate	irregular	irresistible	impossible
informal	illegal	impatient	independent	incorrect
inactive	imperfect	impolite	immature	illogical
indefinite	inappropriate	immobile	irresponsible	inexpensive

**Complete the Word** Add a prefix to each word to make a list word. Write the word.

- |                   |           |
|-------------------|-----------|
| 1. ___appropriate | 1. _____  |
| 2. ___correct     | 2. _____  |
| 3. ___definite    | 3. _____  |
| 4. ___formal      | 4. _____  |
| 5. ___legal       | 5. _____  |
| 6. ___logical     | 6. _____  |
| 7. ___mature      | 7. _____  |
| 8. ___patient     | 8. _____  |
| 9. ___perfect     | 9. _____  |
| 10. ___regular    | 10. _____ |

**Double Puzzle** Unscramble each word. Write one letter in each box. Write the numbered letters to find the answer to the question.

**What is the date when the United States celebrates its independence?**

- |               |       |       |       |       |       |       |       |       |       |
|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 11. ALRGIERUR | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|               |       |       |       | 3     |       |       |       |       |       |
| 12. MALFIRON  | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|               |       | 1     |       |       |       |       | 9     |       |       |
| 13. TOCNRRIEC | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|               |       |       |       | 4     |       |       |       |       |       |
| 14. CRMEPIFET | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|               |       |       |       | 7     |       |       | 5     |       |       |
| 15. PEIMILTO  | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|               |       |       | 2     |       |       |       |       |       |       |
| 16. MIEARMTU  | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|               |       |       |       | 8     |       |       |       |       |       |
| 17. OCLILGLAI | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
|               |       |       | 6     |       |       |       |       |       |       |
|               | 1     | 2     | 3     | 4     | 5     | h     | 6     | 7     |       |
|               |       |       |       |       |       |       | J     | 8     | 9     |
|               |       |       |       |       |       |       |       | y     |       |



**Home Activity** Your child has learned to read, write, and spell words with prefixes. Take turns using list words in sentences that you say aloud. Ask your child to spell aloud the list word that is used in each sentence.



# Multisyllabic Words

**Generalization** When spelling words with many syllables, look carefully at each word part.

**Word Sort** Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

## words I know how to spell

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## words I am learning to spell

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

### words I know how to spell

21. \_\_\_\_\_
22. \_\_\_\_\_

### words I am learning to spell

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

## Spelling Words

1. elementary
2. vehicle
3. miniature
4. probability
5. definition
6. substitute
7. variety
8. literature
9. elevator
10. Pennsylvania
11. ravioli
12. cafeteria
13. mosaic
14. tuxedo
15. meteorite
16. fascination
17. cylinder
18. intermediate
19. centennial
20. curiosity

## Challenge Words

21. documentary
22. stegosaurus
23. pediatrician
24. mediocre
25. simultaneous



**Home Activity** Your child is learning about words with many syllables. Have your child say each word very slowly pausing in between each syllable.

# Multisyllabic Words

## Spelling Words

elementary	vehicle	miniature	probability	definition
substitute	variety	literature	elevator	Pennsylvania
ravioli	cafeteria	mosaic	tuxedo	meteorite
fascination	cylinder	intermediate	centennial	curiosity

**Words in Context** Write the list word that best completes each sentence.

- I'm having lunch in the \_\_\_\_ today. 1. \_\_\_\_\_
- Did you know that cheese \_\_\_\_ is on the menu? 2. \_\_\_\_\_
- Eating a \_\_\_\_ of foods keeps you healthy. 3. \_\_\_\_\_
- Next year our town is 100 years old, so we'll have a \_\_\_\_ celebration. 4. \_\_\_\_\_
- The astronauts drove a lunar \_\_\_\_ on the moon. 5. \_\_\_\_\_
- The colorful \_\_\_\_ on the table top is made of tiny tiles. 6. \_\_\_\_\_
- A shooting star is really a falling \_\_\_\_\_. 7. \_\_\_\_\_
- The capital of \_\_\_\_ is Harrisburg. 8. \_\_\_\_\_
- The levels of swimming at my camp are beginner, \_\_\_\_, and advanced. 9. \_\_\_\_\_
- Books, poetry, and short stories are all types of \_\_\_\_\_. 10. \_\_\_\_\_
- Let's take the \_\_\_\_ to the tenth floor. 11. \_\_\_\_\_
- We had a \_\_\_\_ teacher for one week. 12. \_\_\_\_\_
- He had a \_\_\_\_ with all types of model trains. 13. \_\_\_\_\_

**Synonyms** Write the list word that has the same or almost the same meaning as the word or phrase.

- tube 14. \_\_\_\_\_
- tiny 15. \_\_\_\_\_
- basic 16. \_\_\_\_\_
- meaning 17. \_\_\_\_\_
- desire to know 18. \_\_\_\_\_
- formal suit 19. \_\_\_\_\_
- likelihood 20. \_\_\_\_\_



**Home Activity** Your child wrote list words containing many syllables. Have your child draw a line between syllables. Use a dictionary to help you.

# Multisyllabic Words

**Proofread an Article** Circle six spelling errors. Write the words correctly. Find one capitalization error and write the sentence correctly.

## Fictional Detectives

Literture has its share of famous detectives. writers have created an enormous variaty of detectives. All have curiosity about and a fasination with crime. Usually, they are average people with an especially high probility of being right in the middle of a crime scene! As one famous detective said, "It's elamentry, my dear Watson!"

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Proofread Words** Circle the word that is spelled correctly.

8. A \_\_\_\_ looks like a rock.  
 metorit                      meteoright                      meteorite
9. I made a \_\_\_\_ out of glass tile.  
 mosaic                      mosesic                      mosiac
10. My 99-year-old grandfather will have his \_\_\_\_ birthday next year.  
 centenial                      centennial                      cintennial
11. William Penn was the founder of \_\_\_\_.  
 Pennsylvania                      Pennsylvanias                      Pennysalvenia
12. The tour \_\_\_\_ can go on land and water.  
 veacle                      vehicle                      vehical
13. A soup can is a \_\_\_\_.  
 cylindar                      cylander                      cylinder
14. My dog is a \_\_\_\_ poodle.  
 miniature                      miniture                      miniatur

## Spelling Words

elementary  
vehicle  
miniature  
probability  
definition  
substitute  
variety  
literature  
elevator  
Pennsylvania

ravioli  
cafeteria  
mosaic  
tuxedo  
meteorite  
fascination  
cylinder  
intermediate  
centennial  
curiosity

## Frequently Misspelled Words

usually  
especially



**Home Activity** Your child identified misspelled multisyllabic words. Ask your child to select four list words and tell you how many syllables are in each word.

# Multisyllabic Words

## Spelling Words

elementary	vehicle	miniature	probability	definition
substitute	variety	literature	elevator	Pennsylvania
ravioli	cafeteria	mosaic	tuxedo	meteorite
fascination	cylinder	intermediate	centennial	curiosity

**Classifying** Write the word that completes the group.

- |  |           |
|--|-----------|
| 1. Philadelphia, Liberty Bell, _____   | 1. _____  |
| 2. interest, attraction, appeal, _____ | 2. _____  |
| 3. car, bus, truck, _____              | 3. _____  |
| 4. text, poetry, novels, _____         | 4. _____  |
| 5. dining room, mess hall, _____       | 5. _____  |
| 6. assortment, selection, _____        | 6. _____  |
| 7. shooting star, moon rock, _____     | 7. _____  |
| 8. tiles, grout, pattern, _____        | 8. _____  |
| 9. hundred, anniversary _____          | 9. _____  |
| 10. tube, can, _____                   | 10. _____ |

**Word Search** Find ten list words that are hidden in the puzzle. Words are across, down, and diagonal. Write each word on the lines.

I L C C E X E I P R M S  
 E N X V D T L C R O I T  
 T E T K H O A F O T N G  
 U C V E I E D F B A I E  
 T D M V R X K V A V A N  
 I O A J M M G Q B E T U  
 T R T E T U E B I L U T  
 S T U X E D O D L E R C  
 B T N O I T I N I F E D  
 U Z E L E M E N T A R Y  
 S N F L G C P E Y N T Z  
 C P Y T I S O I R U C E

11. \_\_\_\_\_  
 12. \_\_\_\_\_  
 13. \_\_\_\_\_  
 14. \_\_\_\_\_  
 15. \_\_\_\_\_  
 16. \_\_\_\_\_  
 17. \_\_\_\_\_  
 18. \_\_\_\_\_  
 19. \_\_\_\_\_  
 20. \_\_\_\_\_



**Home Activity** Your child has learned to read, write, and spell multisyllabic words. Take turns using the words in a sentence.

# Unusual Spellings

**Generalization** Some words have letters you don't hear: **doubt**. In some words the sound you hear gives no clue to its spelling: **anxious**.

**Word Sort** Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

**words I know  
how to spell**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**words I am  
learning to spell**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words****words I know  
how to spell**

21. \_\_\_\_\_
22. \_\_\_\_\_

**words I am  
learning to spell**

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Spelling Words**

1. league
2. sergeant
3. yacht
4. doubt
5. fatigue
6. debt
7. blood
8. vague
9. anxious
10. foreign
11. bargain
12. condemn
13. intrigue
14. villain
15. cantaloupe
16. flood
17. depot
18. cordial
19. subtle
20. disguise

**Challenge Words**

21. bureau
22. reminiscent
23. adjective
24. monologue
25. environment



**Home Activity** Your child is learning about words with unusual spellings. Look up pronunciations of six list words in the dictionary with your child.

# Unusual Spellings

**Spelling Words**

league	sergeant	yacht	doubt	fatigue
debt	blood	vague	anxious	foreign
bargain	condemn	intrigue	villain	cantaloupe
flood	depot	cordial	subtle	disguise

**Words in Context** Write the list word that best completes each sentence.

- We picked up the package at the bus \_\_\_\_\_. 1. \_\_\_\_\_
- Today we are going \_\_\_\_\_ hunting for a pair of shoes. 2. \_\_\_\_\_
- The \_\_\_\_\_ gave orders to the new soldiers. 3. \_\_\_\_\_
- I cut my finger and got a spot of \_\_\_\_\_ on my shirt. 4. \_\_\_\_\_
- Does going to a mystery museum \_\_\_\_\_ you? 5. \_\_\_\_\_
- The city board decided to \_\_\_\_\_ that old building. 6. \_\_\_\_\_
- The team is playing for the \_\_\_\_\_ championship. 7. \_\_\_\_\_
- They felt weariness and \_\_\_\_\_ after playing hockey. 8. \_\_\_\_\_
- The \_\_\_\_\_ changes to the room were hard to notice. 9. \_\_\_\_\_
- I have no \_\_\_\_\_ that she liked her gift. 10. \_\_\_\_\_

**Classifying** Complete each group with the best list word.

- mask, costume, \_\_\_\_\_ 11. \_\_\_\_\_
- overseas, far away, \_\_\_\_\_ 12. \_\_\_\_\_
- boat, ship, \_\_\_\_\_ 13. \_\_\_\_\_
- unclear, hazy, \_\_\_\_\_ 14. \_\_\_\_\_
- friendly, pleasant, \_\_\_\_\_ 15. \_\_\_\_\_
- uneasy, tense, \_\_\_\_\_ 16. \_\_\_\_\_
- owe, loan, \_\_\_\_\_ 17. \_\_\_\_\_
- watermelon, honeydew, \_\_\_\_\_ 18. \_\_\_\_\_
- overflow, downpour, \_\_\_\_\_ 19. \_\_\_\_\_
- scoundrel, thug, \_\_\_\_\_ 20. \_\_\_\_\_



**Home Activity** Your child wrote words with unusual spellings. Have your child select the four hardest words and spell them to you.

# Unusual Spellings

**Proofread an Article** Circle six spelling errors. Write the words correctly. Find one punctuation error and write the sentence correctly.

## Decorating Ideas

Guests were coming on the weekend and I was antious to redecorate my TV room. I decided to make some sutle changes. I especially needed to disgise a badly cracked wall. The furniture store had imports from many forin countries. In spite of my vaigue description, the sales staff found a bargain that was just what I wanted! It was a wall hanging with colors of gold, rust, and yellow. I painted my walls a light orange color called canteloupe. I was ready for the weekend

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## Spelling Words

league  
sergeant  
yacht  
doubt  
fatigue  
debt  
blood  
vague  
anxious  
foreign  
  
bargain  
condemn  
intrigue  
villain  
cantaloupe  
flood  
depot  
cordial  
subtle  
disguise

**Proofread Words** Circle the word that is spelled correctly.

8. The police officer was promoted to \_\_\_\_\_.  
sargent                      sargeant                      sergeant
9. Spies live lives of mystery and \_\_\_\_\_.  
intrige                      intrigue                      intreague
10. Most stories feature a \_\_\_\_\_ and a hero.  
villain                      villann                      villin
11. I would love to spend a week on a \_\_\_\_\_.  
yaht                      yact                      yacht
12. My new shoes were a real \_\_\_\_\_.  
bargen                      bargain                      bargian

## Frequently Misspelled Words

clothes  
TV



**Home Activity** Your child identified misspelled words with unusual spellings. Select four spelling words and ask your child to use each in a sentence.

# Unusual Spellings

**Spelling Words**

league	sergeant	yacht	doubt	fatigue
debt	blood	vague	anxious	foreign
bargain	condemn	intrigue	villain	cantaloupe
flood	depot	cordial	subtle	disguise

**Word Search** Circle ten list words that are hidden in the puzzle. Write each word you find.

L J I B N N Y T D X T C  
 A U N I M G O A R C O J  
 I P T V S P I M C N B L  
 D U R E E E J E D H O L  
 R T I D K J R E R R T M  
 O E G F R W M G C O R H  
 C L U G S N R X E L F T  
 B K E S U O I X N A Z D  
 C A N T A L O U P E N E  
 A F L O O D K F G F X T  
 O P B U C S T Q V Y D P

anxious	depot
condemn	foreign
flood	yacht
cordial	sergeant
cantaloupe	intrigue

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Words in Context** Write the list word that completes each sentence.

11. If in \_\_\_\_\_, throw it out.
12. Sign up for the park district soccer \_\_\_\_\_.
13. In \_\_\_\_\_ up to my ears.
14. It made my \_\_\_\_\_ boil.
15. I cried a \_\_\_\_\_ of tears.
16. What a \_\_\_\_\_!
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_



**Home Activity** Your child has learned to read, write, and spell words with unusual spellings. Take turns using the words in sentences and then spell each word.



# Greek Word Parts

**Generalization** Many words are formed from the Greek word parts **logy** meaning “study of”; **aster**, meaning “star”; **therm**, meaning “heat”; and **sphere** meaning “ball.”

**Word Sort** Sort the list words by their Greek word part.

## logy

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## aster

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

## therm

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

## sphere

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## Spelling Words

1. geology

2. thermometer

3. astronaut

4. atmosphere

5. biology

6. thermal

7. disaster

8. meteorology

9. technology

10. hemisphere

11. zoology

12. sociology

13. biosphere

14. thermos

15. asterisk

16. thermostat

17. astronomy

18. spherical

19. ecology

20. mythology

## Challenge Words

21. psychology

22. anthropology

23. thermoelectricity

24. astronomical

25. microbiology

## Challenge Words

## logy

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

## aster

24. \_\_\_\_\_

## therm

25. \_\_\_\_\_



**Home Activity** Your child is learning about four Greek word parts. Have your child explain what each Greek word part means.

# Greek Word Parts

## Spelling Words

geology	thermometer	astronaut	atmosphere	biology
thermal	disaster	meteorology	technology	hemisphere
zoology	sociology	biosphere	thermos	asterisk
thermostat	astronomy	spherical	ecology	mythology

**Classifying** Write the list word that best fits in each group.

- |  |          |
|--|----------|
| 1. container, vacuum, hot, cold, ____  | 1. _____ |
| 2. animals, study, science, ____       | 2. _____ |
| 3. Zeus, Apollo, Athena, ____          | 3. _____ |
| 4. rocks, minerals, earth ____         | 4. _____ |
| 5. people, society, civilization ____  | 5. _____ |
| 6. stars, galaxies, planets, ____      | 6. _____ |
| 7. weather, forecast, barometer, ____  | 7. _____ |
| 8. avalanche, tornado, hurricane, ____ | 8. _____ |

## Definitions

- |  |           |
|--|-----------|
| 9. This instrument is used to measure temperature.   | 9. _____  |
| 10. This is having to do with heat.  | 10. _____ |
| 11. This is the study of all living things—plants and animals.                               | 11. _____ |
| 12. This traveler has seen the stars from the space shuttle.                                 | 12. _____ |
| 13. Earth is this round shape.   | 13. _____ |
| 14. This means half of a sphere.   | 14. _____ |
| 15. This means the use of scientific knowledge to solve practical problems.                  | 15. _____ |
| 16. This is a star-shaped mark used in printing and writing.                                 | 16. _____ |
| 17. This dial controls the temperature on the air conditioner and heater.                    | 17. _____ |
| 18. This is a sealed glass dome that has all the features of Earth.                          | 18. _____ |
| 19. This is the study of the relation of living things to their environment and one another. | 19. _____ |
| 20. This is the air that surrounds Earth.  | 20. _____ |



**Home Activity** Your child wrote words that have Greek word parts. Have your child underline the Greek word part in each word.

# Greek Word Parts

**Proofread a Report** Circle six spelling errors in the report. Write the words correctly. Find a punctuation error and write the sentence correctly.

## Earth on Earth

What do the desert and the moon have in common! Would you believe that astronots rehearsed the moon landing in the desert? The desert is also home to a huge bioshere where Earth's ecology is re-created inside a sealed glass dome. Eight scientists trained in zology, biology, and geology lived inside of the biosphere for two years. If the experiment was a success, a biosphere could be built on the moon. Space exploration would be easier. The experiment was neither a disastor, nor was it a success. The scientists had trouble controlling the atmospher inside. I think its too soon to build a biosphere in space.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Proofread Words** Circle the word that is spelled correctly.

- |               |             |             |
|---------------|-------------|-------------|
| 8. thermastat | thermostat  | thermestat  |
| 9. asterisk   | asterick    | asterik     |
| 10. thermeter | thermometer | thermameter |
| 11. mytholgly | mytholgy    | mythology   |
| 12. sherical  | sphereical  | spherical   |
| 13. astronomy | astranamy   | astronmy    |
| 14. hemaspere | hemisphere  | hemosphere  |
| 15. biology   | biolgy      | bilogy      |

## Spelling Words

geology  
thermometer  
astronaut  
atmosphere  
biology  
thermal  
disaster  
meteorology  
technology  
hemisphere

zoology  
sociology  
biosphere  
thermos  
asterisk  
thermostat  
astronomy  
spherical  
ecology  
mythology

## Frequently Misspelled Words

I'm  
it's  
let's



**Home Activity** Your child identified misspelled list words. Ask your child to spell four words, each with a different Greek word part, and tell you what the words mean.

# Greek Word Parts

## Spelling Words

geology	thermometer	astronaut	atmosphere	biology
thermal	disaster	meteorology	technology	hemisphere
zoology	sociology	biosphere	thermos	asterisk
thermostat	astronomy	spherical	ecology	mythology

**Double Puzzle** Unscramble the list words. Write each letter in a box. Write the numbered letters below to solve the riddle.

**Where did the gods and goddesses in Greek mythology live?**

1. TEEMTRMEORH    \_\_\_\_\_  
5
  2. TREMOEOOLGY    \_\_\_\_\_  
2
  3. HERIEMHESP    \_\_\_\_\_  
10
  4. ZLYGOOO    \_\_\_\_\_  
7
  5. GOOCSOLIY    \_\_\_\_\_  
8
  6. OHSRETM    \_\_\_\_\_  
9
  7. HRTSEOMATT    \_\_\_\_\_  
11
  8. OTOSYAMNR    \_\_\_\_\_  
4
  9. TNURATSOA    \_\_\_\_\_  
3
  10. OHPATRMESE    \_\_\_\_\_  
1
  11. YGOELOC    \_\_\_\_\_  
6
- 1    2    3    4    5                      6    7    8    9    10    3    11

**Connect the Words** Draw a line from the word part to its Greek word part. Then write the word.

- |            |        |           |
|------------|--------|-----------|
| 12. dis    | stat   | 12. _____ |
| 13. thermo | sphere | 13. _____ |
| 14. myth   | aster  | 14. _____ |
| 15. hemi   | ology  | 15. _____ |



**Home Activity** Your child has learned to read, write, and spell words with Greek word parts. Have your child pick out the ten hardest words to review with you.

# Latin Roots

**Generalization** The Latin root **ject** means “throw,” **aud** means “hear,” **terr** means “land,” and **dec** means “ten.”

**Word Sort** Sort the list words by their Latin root.

## ject

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## aud

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## terr

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

## dec

16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

### ject

21. \_\_\_\_\_
22. \_\_\_\_\_

### terr

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

## Spelling Words

1. project
2. audience
3. decade
4. territory
5. auditorium
6. terrier
7. decimal
8. injection
9. December
10. reject
11. eject
12. terrace
13. audit
14. decimeter
15. audition
16. audible
17. decathlon
18. terrarium
19. dejected
20. terrain

## Challenge Words

21. terra cotta
22. subterranean
23. conjecture
24. trajectory
25. terrestrial



**Home Activity** Your child is learning about Latin roots. Have your child explain what each Latin root in this lesson means.

# Latin Roots

## Spelling Words

project	audience	decade	territory	auditorium
terrier	decimal	injection	December	reject
eject	terrace	audit	decimeter	audition
audible	decathlon	terrarium	dejected	terrain

**Words in Context** Write the list words that complete each sentence.

Her voice was barely (1)\_\_\_\_\_ in the large (2)\_\_\_\_\_ during her singing (3)\_\_\_\_\_.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

The plants and dirt spilled all over the (4)\_\_\_\_\_ when the excited (5)\_\_\_\_\_ knocked over my beautiful glass (6)\_\_\_\_\_.

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

As part of the flu prevention (7)\_\_\_\_\_, the doctors and nurses gave every child an (8)\_\_\_\_\_.

7. \_\_\_\_\_ 8. \_\_\_\_\_

When you (9)\_\_\_\_\_ someone's friendship, that person usually feels (10)\_\_\_\_\_.

9. \_\_\_\_\_ 10. \_\_\_\_\_

The bank's (11)\_\_\_\_\_ found that the amount on my deposit had the (12)\_\_\_\_\_ point in the wrong place.

11. \_\_\_\_\_ 12. \_\_\_\_\_

**Word Definitions** Write the list word that has the same meaning.

13. a ten-year period 13. \_\_\_\_\_

14. the twelfth month of the year 14. \_\_\_\_\_

15. land or region 15. \_\_\_\_\_

16. natural features of the land 16. \_\_\_\_\_

17. a competition having ten events 17. \_\_\_\_\_

18. one-tenth of a meter 18. \_\_\_\_\_

19. those who view or listen to a performance 19. \_\_\_\_\_

20. to throw out, drive out, or force out 20. \_\_\_\_\_



**Home Activity** Your child wrote words that have Latin roots. Have your child tell you five list words and identify the Latin root in each word. Have your child spell each word.

# Latin Roots

**Proofread an Article** Circle five spelling errors in the article. Write the words correctly. Find a punctuation error and write the sentence correctly.

## I'm Already Tired!

It takes an accomplished athlete to compete in a decathalon. Ten separate competitions cover track and field events. These events take place in an audatorium on a variety of surfaces. The audience watches with great attention. One of these events is the javelin throw. With all his might the athlete hurls the javelin. The groan of the effort is audible to everyone. The javelin competition can be won by as little as a decimetr or centimeter. The loser will, naturally, feel dijected. However with nine other events anyone might win.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Spelling Words

project  
audience  
decade  
territory  
auditorium  
terrier  
decimal  
injection  
December  
reject  
  
eject  
terrace  
audit  
decimeter  
audition  
audible  
decathlon  
terrarium  
dejected  
terrain

**Proofread Words** Circle the word that is spelled correctly.

- |               |           |            |
|---------------|-----------|------------|
| 7. audiance   | audience  | audeince   |
| 8. terrier    | terriar   | tierrerr   |
| 9. ejet       | eject     | ejecte     |
| 10. terrarium | terarium  | terrairium |
| 11. injetion  | injection | injetson   |
| 12. terrain   | terrine   | teraine    |
| 13. decad     | deckade   | decade     |
| 14. terratory | territory | terretory  |
| 15. decimle   | desimal   | decimal    |

## Frequently Misspelled Words

into  
upon



**Home Activity** Your child identified misspelled list words. Ask your child to say five list words, tell the Latin root for each, and then spell and define each word.

# Latin Roots

## Spelling Words

project	audience	decade	territory	auditorium
terrier	decimal	injection	December	reject
eject	terrace	audit	decimeter	audition
audible	decathlon	terrarium	dejected	terrain

**Alphabetize** Put the list words in the box in alphabetical order.

project	audience	decade	territory	auditorium
terrier	decimal	injection	December	reject

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

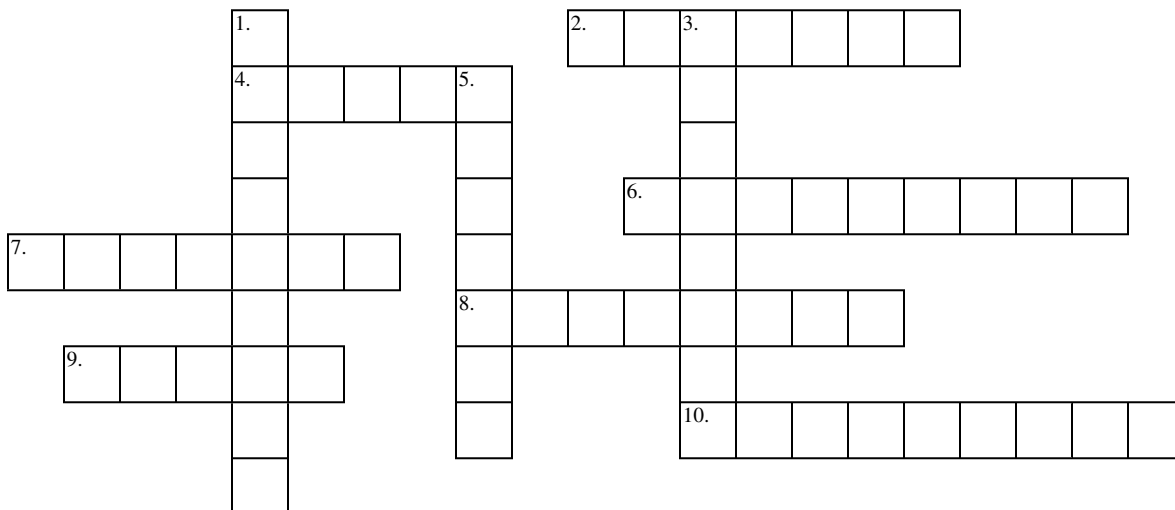
**Crossword Puzzle** Use the clues to find the list words. Write each letter in a box.

### Across

2. can be heard
4. throw out
6. type of sport contest
7. balcony
8. a try-out
9. review of money
10. tenth of a meter

### Down

1. glass container with plants
3. unhappy
5. the ground



**Home Activity** Your child has learned to read, write, and spell words with Latin roots. Challenge your child to think of other words that use these Latin roots.



# Related Words

**Generalization** Related words often have parts that are spelled the same but are pronounced differently: **major**, **majority**.

**Word Sort** Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

## words I know how to spell

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## words I am learning to spell

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Challenge Words

### words I know how to spell

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_

### words I am learning to spell

24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_

## Spelling Words

1. politics
2. political
3. major
4. majority
5. equal
6. equation
7. sign
8. signature
9. arrive
10. arrival
11. inspire
12. inspiration
13. human
14. humanity
15. clean
16. cleanse
17. resign
18. resignation
19. unite
20. unity

## Challenge Words

21. magic
22. magician
23. remedy
24. remedial
25. individual
26. individuality



**Home Activity** Your child is learning about related words that are spelled similarly but pronounced differently. Review the pairs of words with your child and ask your child to point out the ways in which the pronunciation of the two words in each pair is different.

# Related Words

**Spelling Words**

politics	political	major	majority	equal
equation	sign	signature	arrive	arrival
inspire	inspiration	human	humanity	clean
cleanse	resign	resignation	unite	unity

**Definitions** Write the list word that has the same meaning as the word or phrase.

- |                                  |       |                    |       |
|----------------------------------|-------|--------------------|-------|
| 1. notification of leaving a job | _____ | 2. quit            | _____ |
| 3. same                          | _____ | 4. one person      | _____ |
| 5. all people                    | _____ | 6. wash thoroughly | _____ |
| 7. dirt free                     | _____ | 8. math sentence   | _____ |

**Words in Context** Write the list words that complete the sentence.

major, majority

The (9)\_\_\_\_\_ of the (10)\_\_\_\_\_ companies in town favored the ruling.

- |          |           |
|----------|-----------|
| 9. _____ | 10. _____ |
|----------|-----------|

inspiration, inspire

I use the (11)\_\_\_\_\_ of other artists to (12)\_\_\_\_\_ me.

- |           |           |
|-----------|-----------|
| 11. _____ | 12. _____ |
|-----------|-----------|

sign, signature

Your (13)\_\_\_\_\_ is needed, so please (14)\_\_\_\_\_ on this line.

- |           |           |
|-----------|-----------|
| 13. _____ | 14. _____ |
|-----------|-----------|

unite, unity

In order to have (15)\_\_\_\_\_ we must (16)\_\_\_\_\_ as one.

- |           |           |
|-----------|-----------|
| 15. _____ | 16. _____ |
|-----------|-----------|

political, politics

(17)\_\_\_\_\_ compromise is the basis of (18)\_\_\_\_\_.

- |           |           |
|-----------|-----------|
| 17. _____ | 18. _____ |
|-----------|-----------|

arrive, arrival

Check the (19)\_\_\_\_\_ board to see when her plane will (20)\_\_\_\_\_.

- |           |           |
|-----------|-----------|
| 19. _____ | 20. _____ |
|-----------|-----------|



**Home Activity** Your child wrote related words that are spelled similarly but pronounced differently. Say list words and have your child say and spell the list word that is related.

# Related Words

**Proofread an Article** Circle five spelling errors and two sentences that need to be combined into one sentence. Write the corrections on the lines.

## Politics

The United States government is made up of politicle parties. The parties are rarely equel and in politics the majorety rules. This means the larger group usually wins in the vote. Sometimes, representatives from different parties unite to pass a major law. Policy makers, of course, are humen. They may argue for days. Until they arrive at a consensus or agreement. Because of this, it may take months for a law to reach the President who can then signe or veto it.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ |          |
| 6. _____ |          |

## Spelling Words

politics  
political  
major  
majority  
equal  
equation  
sign  
signature  
arrive  
arrival  
  
inspire  
inspiration  
human  
humanity  
clean  
cleanse  
resign  
resignation  
unite  
unity

**Proofread Words** Circle the list word that is spelled correctly.

- |                 |             |             |
|-----------------|-------------|-------------|
| 7. clense       | cleanse     | cleanze     |
| 8. sien         | sine        | sign        |
| 9. arrive       | arive       | arrieve     |
| 10. politecs    | politics    | poletics    |
| 11. resignation | resignashun | resignacion |
| 12. inspiation  | inspiration | inspiration |
| 13. signeture   | signature   | signater    |
| 14. equation    | equashun    | equasion    |
| 15. humanity    | hummanity   | humannity   |
| 16. unetie      | unity       | unitey      |

## Frequently Misspelled Words

finally  
whole  
want



**Home Activity** Your child identified misspelled words. Write the first four letters of a list word and have your child write the two related words.

## Related Words

## Spelling Words

politics	political	major	majority	equal
equation	sign	signature	arrive	arrival
inspire	inspiration	human	humanity	clean
cleanse	resign	resignation	unite	unity

**Word Puzzle** Complete each list word. Write one letter on each line and in the grid. Then use the grid to answer the question.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
2	8		25		4			7		9		13	22					10	19			26	23		17

1.  $\frac{\quad}{11} \frac{\quad}{24} \frac{\mathbf{m}}{13} \frac{\mathbf{a}}{2} \frac{\mathbf{n}}{22} \frac{\mathbf{i}}{7} \frac{\mathbf{t}}{19} \frac{\quad}{18}$
2.  $\frac{\quad}{16} \frac{\quad}{1} \frac{\quad}{15} \frac{\quad}{7} \frac{\mathbf{t}}{19} \frac{\mathbf{i}}{7} \frac{\quad}{12} \frac{\mathbf{s}}{10}$
3.  $\frac{\mathbf{m}}{13} \frac{\mathbf{a}}{2} \frac{\quad}{20} \frac{\quad}{1} \frac{\quad}{5} \frac{\mathbf{i}}{7} \frac{\mathbf{t}}{19} \frac{\quad}{18}$
4.  $\frac{\quad}{5} \frac{\quad}{14} \frac{\mathbf{s}}{10} \frac{\mathbf{i}}{7} \frac{\quad}{21} \frac{\mathbf{n}}{22}$
5.  $\frac{\quad}{14} \frac{\quad}{6} \frac{\quad}{24} \frac{\mathbf{a}}{2} \frac{\mathbf{t}}{19} \frac{\mathbf{i}}{7} \frac{\quad}{1} \frac{\mathbf{n}}{22}$
6.  $\frac{\quad}{24} \frac{\mathbf{n}}{22} \frac{\mathbf{i}}{7} \frac{\mathbf{t}}{19} \frac{\quad}{18}$
7.  $\frac{\quad}{12} \frac{\quad}{15} \frac{\quad}{14} \frac{\mathbf{a}}{2} \frac{\mathbf{n}}{22} \frac{\mathbf{s}}{10} \frac{\quad}{14}$
8.  $\frac{\mathbf{s}}{10} \frac{\mathbf{i}}{7} \frac{\quad}{21} \frac{\mathbf{n}}{22} \frac{\mathbf{a}}{2} \frac{\mathbf{t}}{19} \frac{\quad}{24} \frac{\quad}{5} \frac{\quad}{14}$
9.  $\frac{\mathbf{i}}{7} \frac{\mathbf{n}}{22} \frac{\mathbf{s}}{10} \frac{\quad}{16} \frac{\mathbf{i}}{7} \frac{\quad}{5} \frac{\quad}{14}$
10.  $\frac{\mathbf{a}}{2} \frac{\quad}{5} \frac{\quad}{5} \frac{\mathbf{i}}{7} \frac{\quad}{3} \frac{\mathbf{a}}{2} \frac{\quad}{15}$

**11. What awe-inspiring event might we attend on Independence Day?**

$$\frac{\quad}{2} \qquad \frac{\quad}{4} \quad \frac{\quad}{7} \quad \frac{\quad}{5} \quad \frac{\quad}{14} \quad \frac{\quad}{26} \quad \frac{\quad}{1} \quad \frac{\quad}{5} \quad \frac{\quad}{9} \quad \frac{\quad}{10} \qquad \frac{\quad}{25} \quad \frac{\quad}{7} \quad \frac{\quad}{10} \quad \frac{\quad}{16} \quad \frac{\quad}{15} \quad \frac{\quad}{2} \quad \frac{\quad}{18}$$

**Words in Context** Write the list word that completes each sentence.

- |   |           |
|---|-----------|
| 12. A new broom sweeps the floor ____.        | 12. _____ |
| 13. All people are created ____.              | 13. _____ |
| 14. Feelings are a ____ emotion.              | 14. _____ |
| 15. She was the ____ for the painting.        | 15. _____ |
| 16. Please ____ on the dotted line.           | 16. _____ |
| 17. Take care to ____ safely.                 | 17. _____ |
| 18. My ____ from this job is effective today. | 18. _____ |
| 19. The ____ part of the test was easy.       | 19. _____ |
| 20. That country had many ____ parties.       | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell related words that have differences in the way their sounds are pronounced. Ask your child to use two pairs of related words in sentences.

# Suffixes -ous, -sion, -ion, -ation

**Generalization** When adding -ous, -sion, -ion, and -ation, some base words change. A final **e** or **y** may be dropped: **famous**, **furious**. Some words have other changes: **decision**.

**Word Sort** Sort the list words by their suffix.

**-ous**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**-sion**

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**-ion**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**-ation**

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words****-ous**

21. \_\_\_\_\_
22. \_\_\_\_\_

**-ation**

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Spelling Words**

1. famous
2. invention
3. election
4. furious
5. imagination
6. education
7. nervous
8. explanation
9. various
10. decision
11. relaxation
12. conversation
13. tension
14. humorous
15. exhibition
16. attraction
17. invasion
18. creation
19. occupation
20. destination

**Challenge Words**

21. cancellation
22. summarization
23. glamorous
24. mysterious
25. administration



# Suffixes -ous, -sion, -ion, -ation

## Spelling Words

famous	invention	election	furious	imagination
education	nervous	explanation	various	decision
relaxation	conversation	tension	humorous	exhibition
attraction	invasion	creation	occupation	destination

**Synonyms** Write the list word that has the same or almost the same meaning as the underlined word or phrase.

1. We will reach our journey's end after four days of traveling. 1. \_\_\_\_\_
2. People who are well-known are often stopped by fans on the street. 2. \_\_\_\_\_
3. Sometimes it's very hard to make a choice. 3. \_\_\_\_\_
4. I had a very long talk on the phone with my cousin. 4. \_\_\_\_\_
5. The 5th graders had a special art show in the auditorium. 5. \_\_\_\_\_
6. I felt worried and had butterflies in my stomach. 6. \_\_\_\_\_
7. The army ants launched an attack at our picnic. 7. \_\_\_\_\_
8. It takes a lot of creative thoughts to write a story. 8. \_\_\_\_\_
9. What was your excuse for being late? 9. \_\_\_\_\_
10. Who won that close vote last month? 10. \_\_\_\_\_

**Definitions** Write the list word that fits each definition.

11. stretching or a strain 11. \_\_\_\_\_
12. a thing that delights 12. \_\_\_\_\_
13. something that is created 13. \_\_\_\_\_
14. funny and amusing 14. \_\_\_\_\_
15. knowledge and skills learned 15. \_\_\_\_\_
16. differing from one another 16. \_\_\_\_\_
17. condition of being relaxed 17. \_\_\_\_\_
18. something made for the first time 18. \_\_\_\_\_
19. what someone does to earn a living 19. \_\_\_\_\_
20. full of wild, fierce anger 20. \_\_\_\_\_



**Home Activity** Your child wrote words that have suffixes. Have your child underline the suffix in each word.

# Suffixes -ous, -sion, -ion, -ation

**Proofread an Essay** Circle five spelling errors in the essay. Write the words correctly. Find a sentence with a capitalization error and write the sentence correctly.

## Laughing Helps

When I feel nervos or edgy, I call my friend. Having a friendly conversasion really helps. My friend is truly funny and tells humorus stories. I told my friend that she would be famus one day. She laughed and said, "well, I don't want to be a performer. I have to finish my educasion first." Still, I think being a comedian seems like a great occupation for her.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Proofread Words** Circle the word that is spelled correctly. Write the word.

- |                 |             |             |           |
|-----------------|-------------|-------------|-----------|
| 7. varius       | varous      | various     | 7. _____  |
| 8. invension    | invention   | invensiun   | 8. _____  |
| 9. tention      | tensiun     | tension     | 9. _____  |
| 10. furious     | furyous     | furius      | 10. _____ |
| 11. attration   | attraction  | attracshun  | 11. _____ |
| 12. destinashun | destinasion | destination | 12. _____ |
| 13. relacsation | relaxation  | relaxasion  | 13. _____ |
| 14. exsibition  | exabition   | exhibition  | 14. _____ |
| 15. election    | elektion    | elecsion    | 15. _____ |
| 16. invation    | invasion    | invashion   | 16. _____ |

## Spelling Words

famous  
invention  
election  
furious  
imagination  
education  
nervous  
explanation  
various  
decision  
  
relaxation  
conversation  
tension  
humorous  
exhibition  
attraction  
invasion  
creation  
occupation  
destination

## Frequently Misspelled Words

didn't  
said  
don't



**Home Activity** Your child identified misspelled list words. Say a suffix and have your child tell you a list word ending in that suffix. Then have your child spell the word.

# Suffixes -ous, -sion, -ion, -ation

## Spelling Words

famous	invention	election	furious	imagination
education	nervous	explanation	various	decision
relaxation	conversation	tension	humorous	exhibition
attraction	invasion	creation	occupation	destination

**Match Suffixes** Draw a line from the word or word part to its suffix. Write the word on the line.

attract	ion	1. _____	humor	ous	6. _____
creat	sion	2. _____	imagin	ation	7. _____
deci	ous	3. _____	occup	ous	8. _____
exhibit	ion	4. _____	relax	ation	9. _____
furi	ion	5. _____	vari	ation	10. _____

**Double Puzzle** Unscramble the list words. Use the numbered letters to find the answer to the question.

What is a destination for fun, attractions, and relaxation?

11. ASFUMO  
\_\_\_\_\_ 4 \_\_\_\_\_
  12. ESNVOUR  
\_\_\_\_\_ 9 \_\_\_\_\_
  13. ONTNEIS  
\_\_\_\_\_ 6 \_\_\_\_\_
  14. CNPAIUCTOO  
\_\_\_\_\_ 11 1 \_\_\_\_\_
  15. ESOOTRACNIVN  
\_\_\_\_\_ 13 3 \_\_\_\_\_
  16. XOHNIEBITI  
\_\_\_\_\_ 7 \_\_\_\_\_
  17. VINANOIS  
\_\_\_\_\_ 12 2 \_\_\_\_\_
  18. ARECNTOI  
\_\_\_\_\_ 8 \_\_\_\_\_
  19. NINVETNIO  
\_\_\_\_\_ 10 \_\_\_\_\_
  20. DEUNCAIOT  
\_\_\_\_\_ 5 \_\_\_\_\_
- 1 2 3 4 5 6 7 4 8 9 10  
11 12 13 **k**



**Home Activity** Your child has learned to read, write, and spell words with suffixes. Look through books or magazines with your child and try to find four other words with the same endings.



# Final Syllable **-ant, -ent, -ance, -ence**

**Generalization** There is no sound clue to help you decide whether to use an **a** or **e**: important, intelligent, experience, instance.

**Word Sort** Sort the list words by their ending.

**-ant**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**-ent**

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**-ence**

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

**-ance**

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**Challenge Words**

**-ant**

21. \_\_\_\_\_

**-ent**

22. \_\_\_\_\_

23. \_\_\_\_\_

**-ance**

24. \_\_\_\_\_

**-ence**

25. \_\_\_\_\_

## Spelling Words

1. important
2. experience
3. ignorant
4. entrance
5. difference
6. instance
7. absence
8. appearance
9. intelligent
10. evidence

11. pollutant
12. clearance
13. confidence
14. conference
15. insurance
16. ambulance
17. hesitant
18. consistent
19. excellence
20. persistent

## Challenge Words

21. iridescent
22. coincidence
23. convenient
24. significant
25. alliance



**Home Activity** Your child is learning about final syllables. Have your child choose and spell a list word for each of the four final syllables being studied.

# Final Syllable **-ant, -ent, -ance, -ence**

## Spelling Words

important	experience	ignorant	entrance	difference
instance	absence	appearance	intelligent	evidence
pollutant	clearance	confidence	conference	insurance
ambulance	hesitant	consistent	excellence	persistent

**Antonyms** Write the list word that has the opposite or almost the opposite meaning of the underlined word or phrase.

1. I was certain to ask for help on my assignment. 1. \_\_\_\_\_
2. We thought his presence was the cause of the loss. 2. \_\_\_\_\_
3. We had trouble finding the exit to the building. 3. \_\_\_\_\_
4. The facts in the case are unimportant. 4. \_\_\_\_\_
5. Our students strive for poor quality in all they do. 5. \_\_\_\_\_
6. That constant buzzing in the television is a(n) occasional annoyance. 6. \_\_\_\_\_
7. A good employee is hard working and inconsistent. 7. \_\_\_\_\_
8. It takes a while to develop self-assurance and shyness. 8. \_\_\_\_\_
9. Car exhaust is an air cleaner. 9. \_\_\_\_\_
10. By human standards, slugs and snails are not stupid. 10. \_\_\_\_\_

**Definitions** Write the list word on the line that has the same meaning.

11. anything that shows what is true and what is not 11. \_\_\_\_\_
12. a kind of sale 12. \_\_\_\_\_
13. financial protection against harm, illness, or loss 13. \_\_\_\_\_
14. vehicle that provides transportation to the hospital 14. \_\_\_\_\_
15. a change 15. \_\_\_\_\_
16. a person or thing serving as an example 16. \_\_\_\_\_
17. knowing little or nothing 17. \_\_\_\_\_
18. what is seen, done, or lived through 18. \_\_\_\_\_
19. a meeting of interested persons to discuss a particular subject 19. \_\_\_\_\_
20. the act of coming into sight 20. \_\_\_\_\_



**Home Activity** Your child wrote words that have syllables ending in **-ant, -ent, -ance, -ence**. Have your child underline the final syllable in each word.

# Final Syllable *-ant, -ent, -ance, -ence*

**Proofread an Article** Circle and write six spelling errors. Circle one capitalization error and write the sentence correctly.

## Help Is On the Way

With sirens wailing, the ambulance driver carefully winds through traffic. It takes a lot of confidents to do this important job. In large cities, with persistant traffic, a driver must be extra careful. Still, the Driver must take the fastest route to the emergency room. Time makes all the differants when people need emergency care. All drivers try to get each won of their patients to the emergency room entrance as quickly as possible.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| _____    |          |

## Spelling Words

important  
experience  
ignorant  
entrance  
difference  
instance  
absence  
appearance  
intelligent  
evidence

pollutant  
clearance  
confidence  
conference  
insurance  
ambulance  
hesitant  
consistent  
excellence  
persistent

**Proofread Words** Circle the correct spelling of the list word. Write the word.

- |                |             |             |           |
|----------------|-------------|-------------|-----------|
| 8. absense     | abcense     | absence     | 8. _____  |
| 9. intelligant | intelligent | intellagent | 9. _____  |
| 10. insurance  | insurants   | insurence   | 10. _____ |
| 11. pollutent  | pollutant   | pollutint   | 11. _____ |
| 12. ignorent   | ignorint    | ignorant    | 12. _____ |
| 13. apperence  | appearance  | appearants  | 13. _____ |
| 14. important  | importent   | inportant   | 14. _____ |
| 15. hezitent   | hesitent    | hesitant    | 15. _____ |

## Frequently Misspelled Words

off  
one  
tired



**Home Activity** Your child identified misspelled list words. Ask your child to name the four words he or she has the most difficulty spelling and spell them for you.

# Final Syllable *-ant, -ent, -ance, -ence*

## Spelling Words

important	experience	ignorant	entrance	difference
instance	absence	appearance	intelligent	evidence
pollutant	clearance	confidence	conference	insurance
ambulance	hesitant	consistent	excellence	persistent

**Alphabetical Order** Write the list word that fits in alphabetical order between the two words.

- |                     |           |
|---------------------|-----------|
| 1. amazement/ambush | 1. _____  |
| 2. clay/clef        | 2. _____  |
| 3. igloo/illness    | 3. _____  |
| 4. herb/hickory     | 4. _____  |
| 5. above/absorb     | 5. _____  |
| 6. permit/person    | 6. _____  |
| 7. cone/confess     | 7. _____  |
| 8. poll/pomp        | 8. _____  |
| 9. ewe/exit         | 9. _____  |
| 10. ill/impress     | 10. _____ |

**Word Search** Circle ten list words that are hidden in the puzzle. Write each word.

- |                             |           |
|-----------------------------|-----------|
| K L K A D O Q V L H E C E E | 11. _____ |
| G D S V P I T K S O S O X N | 12. _____ |
| F K N B W P F M E O D N P T | 13. _____ |
| S X O A Q M E F U J R F E R | 14. _____ |
| I P H J K G Y A E U X I R A | 15. _____ |
| E V I D E N C E R R P D I N | 16. _____ |
| I N S U R A N C E A E E E C | 17. _____ |
| C O N S I S T E N T N N N E | 18. _____ |
| I N T E L L I G E N T C C V | 19. _____ |
| I N S T A N C E O S A E E E | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell words with final syllable spellings *-ant, -ent, -ance, -ence*. Take turns saying and spelling the words aloud.

# Words with *ei* and *ie*

**Generalization** Long **e** can be spelled **ei** or **ie**: **believe**, **receive**.

**Word Sort** Sort the list words by the way the long e is spelled.

**ei**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**ie**

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words**

**-ei**

21. \_\_\_\_\_

**-ie**

22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

## Spelling Words

1. brief
2. believe
3. receive
4. leisure
5. piece
6. relief
7. seize
8. ceiling
9. field
10. neither
11. apiece
12. receipt
13. yield
14. deceive
15. achieve
16. grief
17. niece
18. protein
19. shield
20. conceited

## Challenge Words

21. diesel
22. retrieval
23. unwieldy
24. grievance
25. deceitful



**Home Activity** Your child is learning long e spellings of ei and ie. Have your child circle the long e spellings in each list word.

# Words with *ei* and *ie*

**Spelling Words**

brief	believe	receive	leisure	piece
relief	seize	ceiling	field	neither
apiece	receipt	yield	deceive	achieve
grief	niece	protein	shield	conceited

**Classifying** Write the list word that completes each group.

- |                                   |           |
|-----------------------------------|-----------|
| 1. nor, not any, ____             | 1. _____  |
| 2. give way, move aside, ____     | 2. _____  |
| 3. sadness, sorrow, ____          | 3. _____  |
| 4. stuck-up, self-important, ____ | 4. _____  |
| 5. grab, clutch, ____             | 5. _____  |
| 6. short, to the point, ____      | 6. _____  |
| 7. free time, vacation, ____      | 7. _____  |
| 8. fool, trick, ____              | 8. _____  |
| 9. ticket, voucher, ____          | 9. _____  |
| 10. reach, gain, ____             | 10. _____ |

**Missing Words** Write the list word that completes each sentence.

- |   |           |
|---|-----------|
| 11. Meat, nuts, and cheese all supply ____, a necessary nutrient. | 11. _____ |
| 12. My aunt says I'm her favorite ____.                           | 12. _____ |
| 13. We get three presents ____.                                   | 13. _____ |
| 14. He looked up and saw water dripping from the ____.            | 14. _____ |
| 15. I ____ that it's always best to tell the truth.               | 15. _____ |
| 16. Did you ____ the package you ordered?                         | 16. _____ |
| 17. A police officer's badge is called a ____.                    | 17. _____ |
| 18. The open ____ was grassy and filled with flowers.             | 18. _____ |
| 19. I need a new ____ of chalk.                                   | 19. _____ |
| 20. I feel ____ that I have completed my assignment.              | 20. _____ |



**Home Activity** Your child wrote words that have long e spelled *ie* and *ei*. Say a list word and ask your child to tell if the long e sound in the word is spelled *ei* or *ie*. Then have your child spell the word.

# Words with *ei* and *ie*

**Proofread a Dialogue** Circle seven spelling errors. Write the words correctly. Circle one capitalization error and write the sentence correctly.

Ticket Seller: That's \$4.00 apeace for the movie.

Amos: Okay! Can we get a receipt?

Ticket Seller: You get a piece of the ticket back.

Ari: Did you recieve your change?

Amos: I beleve I did. Let me count.

Ari: It's a relefe that we were on time.

Amos: We're the only ones here. Neither Jonathan nor his freind made it.

Ari: Well, I heard Jonathan's neece was coming, too.

Amos: Here they are!

Ari: Get your Ticket! Let's go in!

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

**Spelling Words**

brief  
believe  
receive  
leisure  
piece  
relief  
seize  
ceiling  
field  
neither  
  
apiece  
receipt  
yield  
deceive  
achieve  
grief  
niece  
protein  
shield  
conceited

**Proofread Words** Circle the correct spelling of the list word. Write each word.

- |   |           |
|---|-----------|
| 9. They work to ____ greatness.<br>achieve      acheive      acheave    | 9. _____  |
| 10. Traffic should ____ to the right.<br>yeild      yield      yeeld    | 10. _____ |
| 11. Fish is a good source of ____.<br>proteen      protien      protein | 11. _____ |
| 12. He tried to ____ his neighbor.<br>decieve      deceive      decive  | 12. _____ |

**Frequently Misspelled Words**

believe  
friend  
friends  
piece



**Home Activity** Your child identified misspelled list words. Ask your child to tell you the four list words that are the most difficult to spell. Help your child practice these words.

# Words with *ei* and *ie*

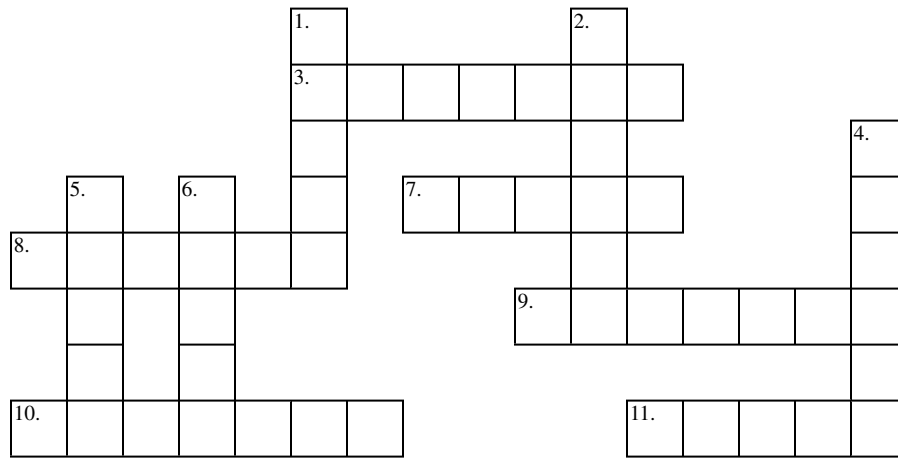
**Spelling Words**

brief	believe	receive	leisure	piece
relief	seize	ceiling	field	neither
apiece	receipt	yield	deceive	achieve
grief	niece	protein	shield	conceited

**Crossword Puzzle** Use each clue to find the list words. Write one letter in each box.

**Across**

3. proof of payment  
7. sorrow  
8. find comfort  
9. free time  
10. to trick  
11. to give way

**Down**

1. short  
2. each  
4. badge  
5. grab  
6. part

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

- |              |           |
|--------------|-----------|
| 12. send     | 12. _____ |
| 13. floor    | 13. _____ |
| 14. humble   | 14. _____ |
| 15. both     | 15. _____ |
| 16. fail     | 16. _____ |
| 17. question | 17. _____ |
| 18. nephew   | 18. _____ |
| 19. forest   | 19. _____ |
| 20. sugar    | 20. _____ |



**Home Activity** Your child has learned to read, write, and spell words with long e spellings of ie and ei. Take turns using the words in sentences.



# Compound Words

**Generalization** Some compound words are closed: **keyboard, textbook.**  
Other compound words are open: **ice cream, a lot.**

**Word Sort** Sort the list words according to whether they are open or closed compound words.

**open**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**closed**

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words****open**

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_

**closed**

24. \_\_\_\_\_
25. \_\_\_\_\_

**Spelling Words**

1. ice cream
2. a lot
3. keyboard
4. fairy tale
5. horseshoe
6. piggy bank
7. textbook
8. guidelines
9. newspaper
10. space shuttle
11. hay fever
12. dead end
13. password
14. teenager
15. skateboard
16. everything
17. barbed wire
18. cartwheel
19. root beer
20. fingerprint

**Challenge Words**

21. air conditioner
22. blood pressure
23. worldwide
24. straightedge
25. cross country



**Home Activity** Your child is learning about open and closed compound words. Ask your child to pick a list word and use it in a sentence.

# Compound Words

**Spelling Words**

ice cream	a lot	keyboard	fairy tale	horseshoe
piggy bank	textbook	guidelines	newspaper	space shuttle
hay fever	dead end	password	teenager	skateboard
everything	barbed wire	cartwheel	root beer	fingerprint

**Word Meanings** Write the list word that fits each description.

1. This is a type of soft drink. 1. \_\_\_\_\_
2. This is a board with wheels. 2. \_\_\_\_\_
3. A person who is in between a child and an adult in age is this. 3. \_\_\_\_\_
4. A road that goes nowhere is this. 4. \_\_\_\_\_
5. This could be a clue at a crime scene. 5. \_\_\_\_\_
6. This is what you do when you turn head over heels. 6. \_\_\_\_\_
7. This could make your eyes water and your nose tickle. 7. \_\_\_\_\_
8. This is a daily publication. 8. \_\_\_\_\_
9. This is something you save money in. 9. \_\_\_\_\_
10. This is cold and sweet. 10. \_\_\_\_\_

**Definitions** Write a list word to match each definition.

11. plenty 11. \_\_\_\_\_
12. an imaginary story 12. \_\_\_\_\_
13. a horse's footwear 13. \_\_\_\_\_
14. a book one reads for school 14. \_\_\_\_\_
15. rules or suggestions 15. \_\_\_\_\_
16. an outer space vehicle 16. \_\_\_\_\_
17. a secret word 17. \_\_\_\_\_
18. all 18. \_\_\_\_\_
19. wire with spikes 19. \_\_\_\_\_
20. set of keys on a computer 20. \_\_\_\_\_



**Home Activity** Your child spelled compound words. Ask your child to pick a list word, spell it, and use it in a sentence.

# Compound Words

**Proofread a Letter** Circle five words that are spelled incorrectly. Write the words on the lines. Find a sentence with incorrect punctuation. Write the sentence correctly.

I am having a lot of fun this summer even with my hayfever. Summer camp is every thing I expected. We get to eat ice cream and drink rootbeer after every meal. Our camp advisor is a teanager named Karen. She has given us a password to use when entering our cabin. She also knows many tricks on her skate board. She has even had an article written about her in the local newspaper? Maybe you can join us next year.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ |          |
| 6. _____ |          |

**Spelling Words**

ice cream  
a lot  
keyboard  
fairy tale  
horseshoe  
piggy bank  
textbook  
guidelines  
newspaper  
space shuttle  
  
hay fever  
dead end  
password  
teenager  
skateboard  
everything  
barbed wire  
cartwheel  
root beer  
fingerprint

**Proofread Words** Circle the word that is spelled correctly. Write it on the line.

- |                   |                 |           |
|-------------------|-----------------|-----------|
| 7. airconditioner | air conditioner | 7. _____  |
| 8. bloodpressure  | blood pressure  | 8. _____  |
| 9. crosscountry   | cross country   | 9. _____  |
| 10. worldwide     | world wide      | 10. _____ |
| 11. cartwheel     | cart wheel      | 11. _____ |
| 12. finger print  | fingerprint     | 12. _____ |
| 13. key board     | keyboard        | 13. _____ |
| 14. dead end      | deadend         | 14. _____ |

**Frequently Misspelled Words**

sometimes  
everything  
maybe  
a lot



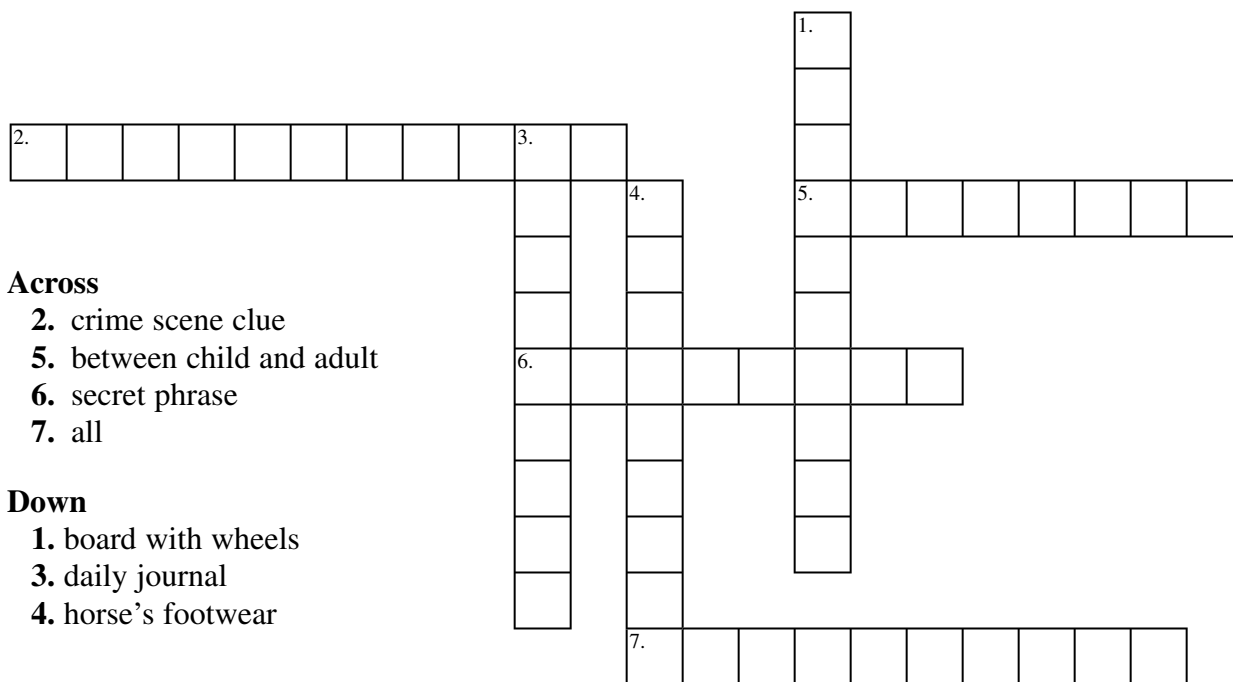
**Home Activity** Your child identified misspelled words. Say and spell a list word for your child. Make some intentional errors. Have your child spell the word correctly.

# Compound Words

**Spelling Words**

ice cream	a lot	keyboard	fairy tale	horseshoe
piggy bank	textbook	guidelines	newspaper	space shuttle
hay fever	dead end	password	teenager	skateboard
everything	barbed wire	cartwheel	root beer	fingerprint

**Crossword Puzzle** Use each clue to find the list words. Write one letter in each box.

**Across**

2. crime scene clue  
5. between child and adult  
6. secret phrase  
7. all

**Down**

1. board with wheels  
3. daily journal  
4. horse's footwear

**Classifying** Write the list word that belongs in each group.

- |   |           |
|---|-----------|
| 8. plenty, abundant, _____              | 8. _____  |
| 9. monitor, mouse, _____                | 9. _____  |
| 10. myth, legend, _____                 | 10. _____ |
| 11. safe, savings and loan, _____       | 11. _____ |
| 12. suggestions, recommendations, _____ | 12. _____ |
| 13. rocket, space station, _____        | 13. _____ |
| 14. one way, two lane, _____            | 14. _____ |
| 15. picket, chain link, _____           | 15. _____ |



**Home Activity** Your child worked a crossword puzzle and classified words. Ask your child to pick a list word and use it in a sentence.

# Easily Confused Words

**Generalization** Some words are easily confused because they have similar pronunciations and spellings: **quiet, quite.**

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell. Write each word.

**words I know  
how to spell**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**words I am  
learning to spell**

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words**

**words I know  
how to spell**

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_

**words I am  
learning to spell**

24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_

## Spelling Words

1. quiet
2. quite
3. finely
4. finally
5. except
6. accept
7. than
8. then
9. since
10. sense
11. affect
12. effect
13. from
14. form
15. later
16. latter
17. adapt
18. adopt
19. medal
20. metal

## Challenge Words

21. personal
22. personnel
23. proceeding
24. preceding
25. immigrate
26. emigrate



**Home Activity** Your child is learning about easily confused words. Ask your child to say each list word and spell it aloud.

# Easily Confused Words

## Spelling Words

quiet	quite	finely	finally	except
accept	than	then	since	sense
affect	effect	from	form	later
latter	adapt	adopt	medal	metal

**Definitions** Write the list word that means the same as each word or phrase.

- |                    |          |
|--------------------|----------|
| 1. silent          | 1. _____ |
| 2. at last         | 2. _____ |
| 3. receive         | 3. _____ |
| 4. shape           | 4. _____ |
| 5. a type of award | 5. _____ |

**Words in Context** Write a list word to finish each sentence.

- |   |           |
|---|-----------|
| 6. How will this score ____ my grade?                             | 6. _____  |
| 7. I'll see you ____.   | 7. _____  |
| 8. They plan to ____ a child soon.                                | 8. _____  |
| 9. By ____ we should know the results of the race.                | 9. _____  |
| 10. My aunt has a good ____ of humor.                             | 10. _____ |
| 11. I think this project is not ____ finished yet.                | 11. _____ |
| 12. This piano has been very ____ tuned.                          | 12. _____ |
| 13. Everyone was there ____ me.                                   | 13. _____ |
| 14. I would rather go to a movie ____ do my homework.             | 14. _____ |
| 15. I haven't seen her ____ last year.                            | 15. _____ |
| 16. What ____ will this poor test score have on my overall grade? | 16. _____ |
| 17. I like to walk home ____ school.                              | 17. _____ |
| 18. I prefer the former choice to the ____.                       | 18. _____ |
| 19. It is important to be able to ____ to new situations.         | 19. _____ |
| 20. The magnet picked up the ____ pieces.                         | 20. _____ |



**Home Activity** Your child matched words with definitions and finished sentences. Ask your child to define the word "adapt."

# Easily Confused Words

**Proofread a Dialogue** Circle six spelling mistakes in the article below. Write them correctly. Find a sentence with a misplaced comma. Write the sentence correctly.

## My Brother the Hero

When my brother finely got back form serving overseas, my family was happy and proud. We attended a ceremony where we watched him except a metal. When he stood up to receive his award, we were very quite. Latter we, went out to dinner to celebrate his return.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | _____    |

### Spelling Words

quiet  
quite  
finely  
finally  
except  
accept  
than  
then  
since  
sense

affect  
effect  
from  
form  
later  
latter  
adapt  
adopt  
medal  
metal

**Proofread Words** Circle the word that is spelled correctly. Write it on the line.

- |            |         |           |
|------------|---------|-----------|
| 8. axcept  | accept  | 8. _____  |
| 9. adupt   | adapt   | 9. _____  |
| 10. adoped | adopt   | 10. _____ |
| 11. affect | afect   | 11. _____ |
| 12. except | exsept  | 12. _____ |
| 13. finaly | finally | 13. _____ |
| 14. sense  | sence   | 14. _____ |
| 15. then   | thun    | 15. _____ |

### Frequently Misspelled Words

where  
were



**Home Activity** Your child identified misspelled words. Ask your child to pick a list word and use it in a sentence.

# Easily Confused Words

## Spelling Words

quiet	quite	finely	finally	except
accept	than	then	since	sense
affect	effect	from	form	later
latter	adapt	adopt	medal	metal

**Word Scramble** Unscramble each word to write a list word.

- |           |           |
|-----------|-----------|
| 1. taapd  | 1. _____  |
| 2. telam  | 2. _____  |
| 3. ofrm   | 3. _____  |
| 4. ratel  | 4. _____  |
| 5. fftcee | 5. _____  |
| 6. neess  | 6. _____  |
| 7. petcac | 7. _____  |
| 8. etqui  | 8. _____  |
| 9. liynef | 9. _____  |
| 10. neth  | 10. _____ |

**Sound-alike Words** Write a list word that sounds like each word listed below.

- |            |           |
|------------|-----------|
| 11. quiet  | 11. _____ |
| 12. finely | 12. _____ |
| 13. accept | 13. _____ |
| 14. then   | 14. _____ |
| 15. sense  | 15. _____ |
| 16. effect | 16. _____ |
| 17. later  | 17. _____ |
| 18. form   | 18. _____ |
| 19. metal  | 19. _____ |
| 20. adapt  | 20. _____ |



**Home Activity** Your child put words in groups and matched sound-alike words. Ask your child to pick a list word and define it.