

# Rubric for Self-Assessment

Use the following criteria to evaluate your autobiographical writing.

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Contains an engaging introduction; successfully entertains or presents a theme	Contains a somewhat engaging introduction; entertains or presents a theme	Contains an introduction; attempts to entertain or to present a theme	Begins abruptly or confusingly; leaves purpose unclear
Organization	Creates an interesting, clear narrative; told from a consistent point of view	Presents a clear sequence of events; told from a specific point of view	Presents a mostly clear sequence of events; contains inconsistent points of view	Presents events without logical order; lacks a consistent point of view
Elaboration	Provides insight into and develops a sequence of events	Contains many details that develop a sequence of events	Contains some details that develop a sequence of events	Contains few or no details to develop a sequence of event
Use of Language	Uses word choice and tone to reveal story's theme; contains no errors in grammar, punctuation, or spelling	Uses interesting and fresh word choices; contains few errors in grammar, punctuation, and spelling	Uses some clichés and trite expressions; contains some errors in grammar, punctuation, and spelling	Uses uninspired word choices; has many errors in grammar, punctuation, and spelling

# Rubric for Self-Assessment

Evaluate your short story using the following criteria:

	Score 4	Score 3	Score 2	Score 1
<b>Audience and Purpose</b>	Contains an engaging introduction; successfully entertains or presents a theme	Contains a somewhat engaging introduction; entertains or presents a theme	Contains an introduction; attempts to entertain or to present a theme	Begins abruptly or confusingly; leaves purpose unclear
<b>Organization</b>	Creates an interesting, clear narrative; told from a consistent point of view	Presents a clear sequence of events; told from a specific point of view	Presents a mostly clear sequence of events; contains inconsistent points of view	Presents events without logical order; lacks a consistent point of view
<b>Elaboration</b>	Provides insight into character; develops plot; contains dialogue	Contains details and dialogue that develop character and plot	Contains details that develop plot; contains some dialogue	Contains few or no details to develop characters or plot
<b>Use of Language</b>	Uses word choice and tone to reveal story's theme; contains no errors in grammar, punctuation, or spelling	Uses interesting and fresh word choices; contains few errors in grammar, punctuation, and spelling	Uses some clichés and trite expressions; contains some errors in grammar, punctuation, and spelling	Uses uninspired word choices; has many errors in grammar, punctuation, and spelling

# Rubric for Self-Assessment

Evaluate your description using the following criteria:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Creates a memorable main impression through effective use of details	Creates a main impression through use of details	Contains details that distract from main impression	Contains details that are unfocused and create no main impression
Organization	Is organized consistently, logically, and effectively	Is organized consistently	Is organized, but not consistently	Is disorganized and confusing
Elaboration	Uses figurative language effectively, creating interesting comparisons	Uses some figurative language effectively	Contains mostly overused figurative language	Contains no figurative language
Use of Language	Contains rich sensory language that appeals to the five senses; contains no errors in grammar, punctuation, or spelling	Contains some rich sensory language; contains few errors in grammar, punctuation, and spelling	Contains some rich sensory language, but it appeals to only one or two of the senses; contains some errors in grammar, punctuation, and spelling	Contains only flat language; contains many errors in grammar, punctuation, and spelling

# Rubric for Self-Assessment

Use the following criteria to evaluate your persuasive essay:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Provides arguments, illustrations, and words that forcefully appeal to the audience and effectively serve persuasive purpose	Provides arguments, illustrations, and words that appeal to the audience and serve the persuasive purpose	Provides some support that appeals to the audience and serves the persuasive purpose	Shows little attention to the audience or persuasive purpose
Organization	Uses clear, consistent organizational strategy	Uses clear organizational strategy with occasional inconsistencies	Uses inconsistent organizational strategy	Shows lack of organizational strategy; writing is confusing
Elaboration	Provides specific, well-elaborated support for the writer's position	Provides some elaborated support for the writer's position	Provides some support, but with little elaboration	Lacks support
Use of Language	Uses transitions to connect ideas smoothly; shows few mechanical errors	Uses some transitions; shows few mechanical errors	Uses few transitions; shows some mechanical errors	Shows little connection between ideas; shows many mechanical errors

# Rubric for Self-Assessment

Evaluate your comparison-and-contrast essay using the following criteria:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Clearly attracts audience interest in the comparison-contrast analysis	Adequately attracts audience interest in the comparison-contrast analysis	Provides a reason for the comparison-contrast analysis	Does not provide a reason for a comparison-contrast analysis
Organization	Clearly presents information in a consistent organization well suited to the topic	Presents information using an organization suited to the topic	Chooses an organization not suited to comparison and contrast	Shows a lack of organizational strategy
Elaboration	Elaborates ideas with facts, details, or examples; links all information to comparison and contrast	Elaborates most ideas with facts, details, or examples; links most information to comparison and contrast	Does not elaborate all ideas; does not link some details to comparison and contrast	Does not provide facts or examples to support comparison and contrast
Use of Language	Demonstrates excellent sentence and vocabulary variety; includes very few mechanical errors	Demonstrates adequate sentence and vocabulary variety; includes few mechanical errors	Demonstrates repetitive use of sentence structure and vocabulary; includes many mechanical errors	Demonstrates poor use of language; generates confusion; includes many mechanical errors

# Rubric for Self-Assessment

Evaluate your cause-and-effect essay using the following criteria:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Consistently targets an audience through word choice and details; clearly identifies purpose in introduction	Targets an audience through most word choice and details; identifies purpose in introduction	Misses a target audience by including a wide range of word choice and details; presents purpose unclearly	Addresses no specific audience or purpose
Organization	Uses a clear, consistent organizational strategy to show cause and effect	Uses a clear organizational strategy with occasional inconsistencies to show cause and effect	Uses an inconsistent organizational strategy; creates illogical presentation of causes and effects	Demonstrates a lack of organizational strategy; creates a confusing presentation
Elaboration	Successfully links causes with effects; fully elaborates connections among ideas	Links causes with effects; elaborates connections among most ideas	Links some causes with some effects; elaborates connections among some ideas	Develops and elaborates no links between causes and effects
Use of Language	Chooses clear transitions to convey ideas; presents very few mechanical errors	Uses transitions to convey ideas; presents few mechanical errors	Misses some opportunities for transitions; presents many mechanical errors	Demonstrates poor use of language; presents many mechanical errors

# Rubric for Self-Assessment

Evaluate your how-to essay using the following criteria:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Clearly focuses on the procedures necessary to accomplish a well-defined end	Presents procedures necessary to accomplish a well-defined end	Includes procedures related to an end, but presents some vaguely	Includes only vague descriptions of procedures and of the end result
Organization	Presents instructions as a sequence of logically ordered steps; lists all materials (if appropriate); subdivides complex actions	Presents instructions as a sequence of logically ordered steps; lists some materials (if appropriate)	Presents instructions in logical order, for the most part, but organization is poor in places	Presents instructions in a scattered, disorganized manner
Elaboration	Provides appropriate amount of detail; gives explanations or alternatives where useful	Provides appropriate amount of detail; gives some explanations	Provides some detail; gives few explanations	Provides few details; gives few or no explanations
Use of Language	Shows overall clarity and fluency; uses transitions to order steps clearly; contains few errors in spelling, punctuation, or usage	Shows good sentence variety; uses some transitions; contains some errors in spelling, punctuation, or usage	Uses awkward or overly simple sentence structures; contains many errors in spelling, punctuation, or usage	Contains incomplete thoughts and errors in spelling, punctuation, and usage that make the writing confusing

# Rubric for Self-Assessment

Use the following criteria to evaluate your research report:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Focuses on a clearly stated topic, starting from a well-framed question; gives complete citations	Focuses on a clearly stated topic; gives citations	Focuses mainly on the chosen topic; gives some citations	Presents information without a clear focus; few or no citations
Organization	Presents information in logical order, emphasizing details of central importance	Presents information in logical order	Presents information logically, but organization is poor in places	Presents information in a scattered, disorganized manner
Elaboration	Draws clear conclusions from information gathered from multiple sources	Draws conclusions from information gathered from multiple sources	Explains and interprets some information	Presents information with little or no interpretation or synthesis
Use of Language	Shows overall clarity and fluency; contains few mechanical errors	Shows good sentence variety; contains some errors in spelling, punctuation, or usage	Uses awkward or overly simple sentence structures; contains many mechanical errors	Contains incomplete thoughts and mechanical errors that make the writing confusing

# Rubric for Self-Assessment

Evaluate your response to literature using the following rubric:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Presents sufficient background on the work(s); presents the writer's reactions forcefully	Presents background on the work(s); presents the writer's reactions clearly	Presents some background on the work(s); presents the writer's reactions at points	Presents little or no background on the work(s); presents few of the writer's reactions
Organization	Presents points in logical order, smoothly connecting them to the overall focus	Presents points in logical order and connects many to the overall focus	Organizes points poorly in places; connects some points to an overall focus	Presents information in a scattered, disorganized manner
Elaboration	Supports reactions and evaluations with elaborated reasons and well-chosen examples	Supports reactions and evaluations with specific reasons and examples	Supports some reactions and evaluations with reasons and examples	Offers little support for reactions and evaluations
Use of Language	Shows overall clarity and fluency; uses precise, evaluative words; makes few mechanical errors	Shows good sentence variety; uses some precise evaluative terms; makes some mechanical errors	Uses awkward or overly simple sentence structures and vague evaluative terms; makes many mechanical errors	Presents incomplete thoughts; makes mechanical errors that create confusion

# Rubric for Self-Assessment

Use the criteria below to evaluate your essay for assessment:

	Score 4	Score 3	Score 2	Score 1
Audience and Purpose	Uses word choices and supporting details appropriate to the specified audience; clearly addresses writing prompt	Mostly uses word choices and supporting details appropriate to the specified audience; adequately addresses prompt	Uses some inappropriate word choices and details; addresses writing prompt	Uses inappropriate word choices and details; does not address writing prompt
Organization	Presents a clear, consistent organizational strategy	Presents a clear organizational strategy with few inconsistencies	Presents an inconsistent organizational strategy	Shows a lack of organizational strategy
Elaboration	Adequately supports the thesis; elaborates each idea; links all details to the thesis	Supports the thesis; elaborates most ideas; links most information to the thesis	Partially supports the thesis; does not elaborate some ideas	Provides no thesis; does not elaborate ideas
Use of Language	Uses excellent sentence variety and vocabulary; includes very few mechanical errors	Uses adequate sentence variety and vocabulary; includes few mechanical errors	Uses repetitive sentence structure and vocabulary; includes some mechanical errors	Demonstrates poor use of language; includes many mechanical errors