

Syllable Pattern VCCCV

Generalization Words with VCCCV syllable patterns divide after the first consonant: **mon ster**.

Word Sort Sort the list words according to whether or not you already know how to spell them. Write every word.

words I know how to spell	words I'm learning how to spell
1. _____	9. _____
2. _____	10. _____
3. _____	11. _____
4. _____	12. _____
5. _____	13. _____
6. _____	14. _____
7. _____	15. _____
8. _____	

Spelling Words

1. monster
2. surprise
3. hundred
4. complete
5. control
6. sample
7. instant
8. inspect

9. pilgrim
10. contrast
11. explode
12. district
13. address
14. substance
15. children

- Challenge Words**
16. merchant
17. embrace
18. purchase
19. curtsy
20. contract

Challenge Words

words I know how to spell	words I'm learning how to spell
16. _____	18. _____
17. _____	19. _____
	20. _____

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Home Activity Your child is learning words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Have your child study each word in the second column on this page, write the word, cover the word, and write it again.

Syllable Pattern VCCCV

Spelling Words

monster	surprise	hundred	complete	control
sample	instant	inspect	pilgrim	contrast
explode	district	address	substance	children

Missing Words Write the missing list word to complete each sentence.

- | | |
|---|----------|
| 1. That was a _____! | 1. _____ |
| 2. Would you like a _____ of lime yogurt? | 2. _____ |
| 3. That balloon will _____ if you keep blowing. | 3. _____ |
| 4. The _____ went on a long journey. | 4. _____ |
| 5. I couldn't _____ my tears. | 5. _____ |
| 6. My little sister thinks a _____ lives under her bed. | 6. _____ |
| 7. Many officials _____ the coal mine every year. | 7. _____ |
| 8. My best friend is not in my school _____. | 8. _____ |

Definitions Write the list word that means the same thing as the word or phrase.

- | | |
|--------------------------------------|-----------|
| 9. one more than ninety-nine | 9. _____ |
| 10. many boys and girls | 10. _____ |
| 11. entire | 11. _____ |
| 12. material | 12. _____ |
| 13. difference | 13. _____ |
| 14. moment of time | 14. _____ |
| 15. numbers that tell where you live | 15. _____ |



Home Activity Your child spelled words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Ask your child to spell the words one syllable at a time.

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Spelling Words

monster	surprise	hundred	complete	control
sample	instant	inspect	pilgrim	contrast
explode	district	address	substance	children

Proofread a Paragraph James wrote about stamp collecting. Circle four words that are spelled incorrectly. Cross out the extra word in the first sentence.

Some childrn try to collect a sample of each stamp pictured over in a stamp album. I tried that, but I thought I'd never get a complete collection. Most of my pages were empty. Now I collect only Christmas stamps. I have almost two hunderd stamps. Does that surpris you?

Frequently Misspelled Words

Christmas
went

1. _____ 2. _____
3. _____ 4. _____

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

5. In the dark, the tree looked like a _____. 5. _____
 monstor monster montser
6. They gave me a free _____ at the grocery store. 6. _____
 sample saple slampe
7. What is your _____? 7. _____
 adress addres address
8. I ate so much, I thought I would _____! 8. _____
 explod esplode explode



Home Activity Your child spelled words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Have your child circle the three consecutive consonants in a list word and underline the vowels on either side.

Syllable Pattern VCCCV

Word Puzzle Read the word. Add letters to turn the small word into a list word.

1.

		p	l	o	d	
--	--	---	---	---	---	--

2.

a	d	d				
---	---	---	--	--	--	--

3.

			t	a	n	
--	--	--	---	---	---	--

4.

			g	r	i	m
--	--	--	---	---	---	---

5.

	a	m			
--	---	---	--	--	--

6.

		s	t	r	i	c	t
--	--	---	---	---	---	---	---

Spelling Words

monster
surprise
hundred
complete
control
sample
instant
inspect

pilgrim
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children

Classifying Write a list word from the box that belongs in each group.

control
monster
contrast
hundred
children
complete
surprise
inspect

- | | |
|--------------------------------|-----------|
| 7. adults, teens, _____ | 7. _____ |
| 8. whole, finished, _____ | 8. _____ |
| 9. difference, opposite, _____ | 9. _____ |
| 10. ogre, dragon, _____ | 10. _____ |
| 11. shock, astonish, _____ | 11. _____ |
| 12. million, thousand, _____ | 12. _____ |
| 13. direct, manage, _____ | 13. _____ |
| 14. examine, study, _____ | 14. _____ |



Home Activity Your child has been learning to spell words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Say a word and have your child spell it aloud.