

Name _____

Conjunctions

A **conjunction** is a word that connects words or groups of words.

- To add information, use the conjunction *and*. To show a choice, use the conjunction *or*. To show a difference, use the conjunction *but*.

James went to the park and a ball game.

James had never been to New York City, but he liked it.

James could stay in the city or go back home.

- You can use a conjunction to combine two sentences into a compound sentence. Add a comma before the conjunction in a compound sentence.

James went to a ball game. Then he went home.

James went to a ball game, and then he went home.

Directions Write the conjunction in each sentence.

- Railroads were built in the 1800s, and Americans soon depended on them. _____
- Americans could travel by stagecoach, but trains were much faster. _____
- People could go 20 miles or all the way across country. _____
- Today Americans travel by airplanes, cars, and trains. _____
- You can take a train within a city or between cities. _____

Directions Circle the conjunction in () that best completes each sentence.

- Daniel saw the Statue of Liberty (but, and) the Empire State Building.
- Was the Statue of Liberty dedicated in 1884 (or, but) 1886?
- It was sent to the United States in 1884, (or, but) it was dedicated in 1886.
- Is the statue made of copper (but, or) marble?
- The statue was cleaned (but, and) restored in the 1980s.



Home Activity Your child learned about conjunctions. Ask your child to name his or her favorite things to do after school, using one or more conjunctions.

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Directions Combine each pair of sentences using the conjunction shown. In combining the pairs, use the underlined repeated words and phrases only once. Make any necessary changes in words. Add a comma in compound sentences.

Example You can see art in a museum. You can see art in a gallery. (or)
You can see art in a museum or gallery.

1. The Empire State Building is a famous skyscraper. The Chrysler Building is a famous skyscraper. (and)

2. New York City has many parks. James likes Central Park best. (but)

3. Visitors can go to a baseball game. Visitors can go to a basketball game. (or)

Directions Write two short, related sentences about a city you have visited. Then combine the sentences using a conjunction. Remember to add a comma.



Home Activity Your child learned how to use conjunctions in writing. Have your child write two short, related sentences about a recent special occasion in your family. Have your child combine the sentences using a conjunction.

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Directions Mark the letter of the word that best completes each sentence.

- Aunt Kate did not come to my party, _____ Uncle Hal did.
 A if
 B but
 C or
 D because
- Both friends _____ family came to the party.
 A or
 B but
 C nor
 D and
- I got both books _____ games for my birthday.
 A or
 B but
 C nor
 D and
- We can go either for a swim _____ on a picnic.
 A but
 B and
 C or
 D with
- We will eat both sandwiches _____ ice cream at the park.
 A and
 B for
 C or
 D but
- You may have either peaches _____ blueberries on your ice cream.
 A but
 B or
 C because
 D and
- I didn't have a party last year, _____ I had one this year.
 A to
 B or
 C but
 D about
- I can't wait until next year's party, _____ I must.
 A but
 B since
 C or
 D from



Home Activity Your child prepared for taking tests on conjunctions. Read a short newspaper article with your child and have him or her point out conjunctions.

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Directions Circle the conjunction in () that best completes each sentence.

- Should we go to the museum (but, or) to the art gallery?
- That artist's works are not in the museum, (but, or) they are in a gallery.
- We saw paintings (but, and) collages at the art gallery.
- The paintings were big (but, and) colorful.
- Sean's favorites were the paintings, (or, but) mine were the collages.

Directions Use *and*, *but*, or *or* to combine each pair of short sentences. Remember to use a comma. Write the new sentences.

- Many artists make collages. This has become a popular art form with students.

- I have never made a collage. It's never too late to try one.

- I have some bright yarns. They will look good in my picture.

- You must use glue carefully. Your collage will be messy.



Home Activity Your child reviewed conjunctions. While outdoors, have your child make up short sentences about something he or she observes. Then have your child combine the sentences using a conjunction.