

Name _____

Prepositions

A **preposition** is the first word in a group of words called a prepositional phrase. A **prepositional phrase** ends with a noun or pronoun called the **object of the preposition**. A prepositional phrase tells more about other words in a sentence.

Preposition	The eagle flew <u>in</u> a circle.
Prepositional Phrase	The eagle flew <u>in a circle</u> .
Object of Preposition	The eagle flew in a <u>circle</u> .

Common Prepositions

Here are some prepositions: *about, above, across, after, against, along, among, around, at, before, behind, below, beneath, beside, between, beyond, by, down, during, except, for, from, in, inside, into, near, of, off, on, onto, out, outside, over, past, since, through, throughout, to, toward, under, underneath, until, up, upon, with, within, without.*

Directions Write the preposition in each sentence.

1. Our class read a book about eagles. _____
2. Bald eagles live in the United States. _____
3. Bald eagles can grab fish from the water. _____
4. The bald eagle population decreased during the 1970s. _____

Directions Write the prepositional phrase in each sentence. Underline the preposition.

5. Another eagle within the United States is the golden eagle.

6. Golden eagles have golden brown feathers on their necks.



Home Activity Your child learned about prepositions. With your child, look at ads. Have your child identify five prepositional phrases.

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Prepositions

Directions Add a prepositional phrase to each sentence to make it more specific. Use a prepositional phrase from the box or a prepositional phrase of your own.

through the air

at the national park

on their tails

at the library

in the lake

on high cliffs

1. We saw eagles.

2. The eagles had white feathers.

3. They glided.

4. The eagles built nests.

5. The eagles hunted fish.

6. We will study eagles.

Directions Write two sentences about seeing wildlife. Use at least two prepositional phrases. Underline the prepositional phrases.



Home Activity Your child learned how to use prepositions in writing. Have your child write a sentence about a bird that includes a prepositional phrase. Ask your child to point to the prepositional phrase, the preposition, and the object of the preposition.

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Directions Mark the letter of the word in each sentence that is a preposition.

- Eagles live throughout the world.
A the
B throughout
C world
D live
- They build their nests on treetops.
A build
B their
C nests
D on
- The eagles fly around the lake.
A around
B the
C lake
D fly
- Eagles eagerly swoop for prey.
A swoop
B for
C prey
D eagerly
- They spot prey from the air.
A spot
B the
C from
D air
- They have wings of an unusual size.
A an
B of
C have
D wings
- They dive quickly to the ground.
A dive
B ground
C the
D to
- Eagles hunt during the day.
A during
B hunt
C day
D the
- They rest at night.
A they
B rest
C at
D night
- Facts about eagles interest me.
A interest
B me
C about
D eagles



Home Activity Your child prepared for taking tests on prepositions. Look through a cookbook with your child. Ask him or her to find three prepositional phrases in a recipe and identify the preposition in each one.

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Prepositions

Directions Write the prepositional phrase in each sentence. Underline the preposition.

1. A chicken has a comb on its head.

2. The comb is located above the beak.

3. Each type of chicken has a different comb.

4. The one with the zigzag comb is a White Leghorn rooster.

Directions Choose the preposition in () that makes sense in each sentence. Write the sentence.

5. Chickens and eagles are different ____ one another. (above, from)

6. Chickens fly only ____ short distances. (for, below)

7. Eagles can soar high ____ the sky. (off, in)

8. Chickens often live ____ farms. (on, out)



Home Activity Your child reviewed prepositions. Ask your child to use sentences with prepositional phrases to answer these questions: *Where do you do your homework? When do you do your homework?*