

Write these telling sentences.
Begin with a capital letter and end with a period.

all of us were made by God

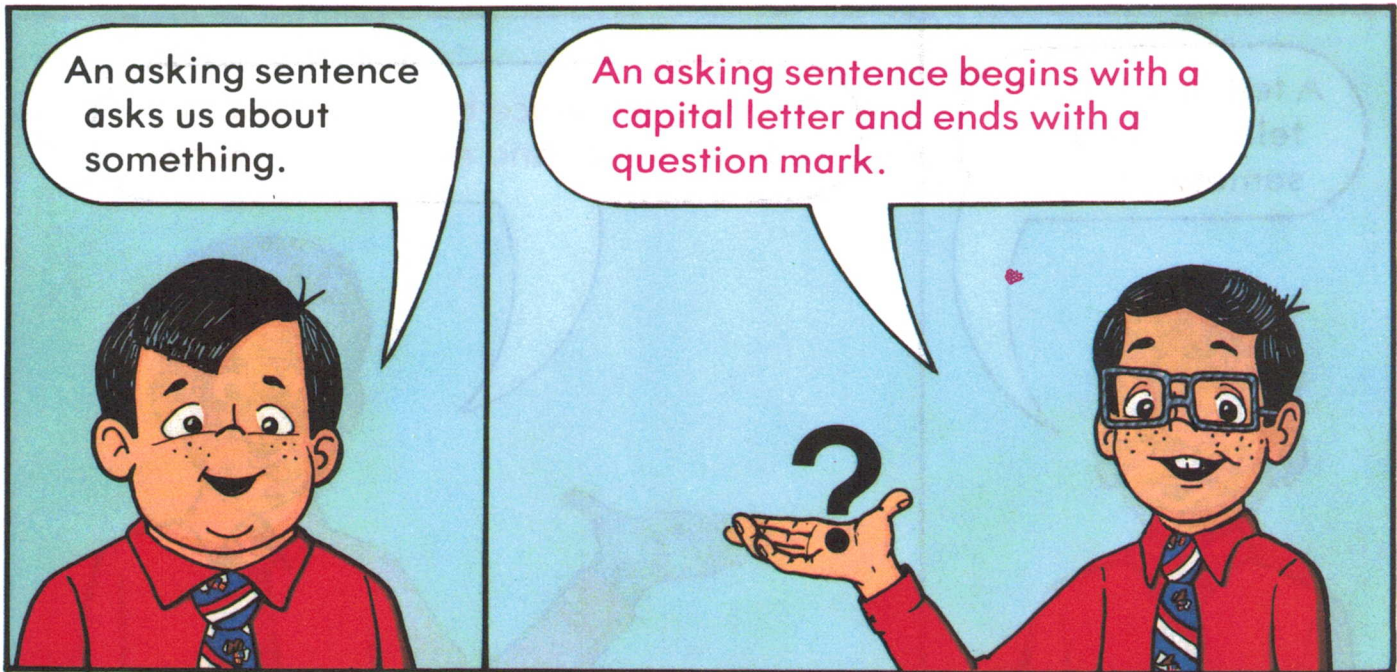
All of us were made by God.

she is my friend

he has a pencil

ace reads his Bible each day

they went on a picnic



Write these asking sentences.

Begin with a capital letter and end with a question mark.

do you know Jesus

Do you know Jesus?

can Ace play with me

where is Patches, the cat

were you late to school

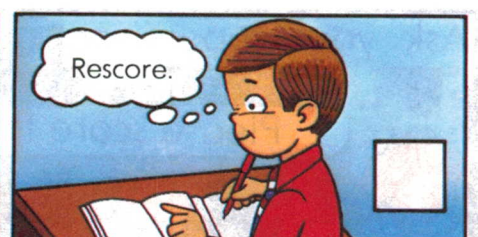
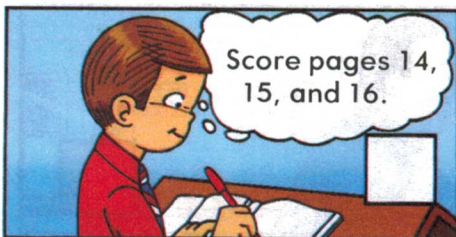
how did Dad fix the car

Read the sentence.

Put a period after each telling sentence.

Put a question mark after each asking sentence.

- (1) God is good to me.
- (2) Do you have Jesus in your heart?
- (3) Pudge is our friend
- (4) Do you know Sandy and Becky
- (5) What is your name
- (6) Christi has a kitten
- (7) Where do you live
- (8) When will we leave for church
- (9) My father and mother love me very much
- (10) How old are you
- (11) Did you drink milk at lunch time
- (12) Wags is Ace's dog
- (13) Have you seen Wags
- (14) Wags is a special dog
- (15) We work our PACE's at school
- (16) I love to go to school
- (17) What did God create
- (18) Fresh fruit helps to make us strong
- (19) God gives us all the things we need
- (20) God takes care of you and me
- (21) Have you thanked God for your food
- (22) Have you thanked God for everything



Who What Where When Which Why How

These words are often used to ask questions.



Write an asking sentence using these words.
Put a question mark after each sentence.

Who **Who are you?**

Who

What

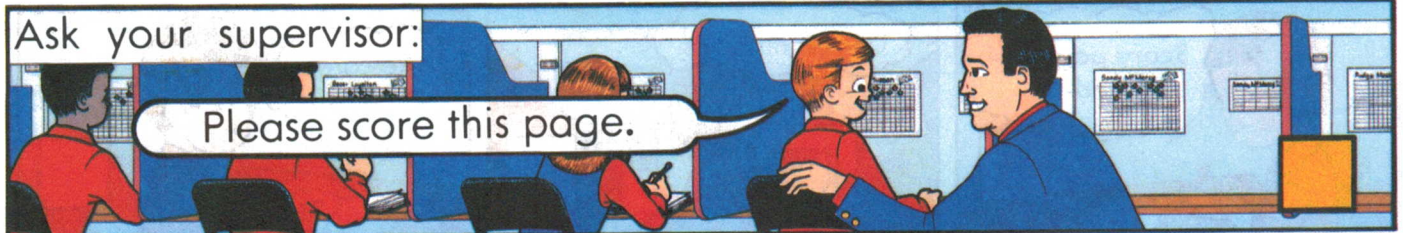
Where

When

Which

Why

How



Read the sentence.

Put a period or question mark after the sentence.

On the line write tells or asks.

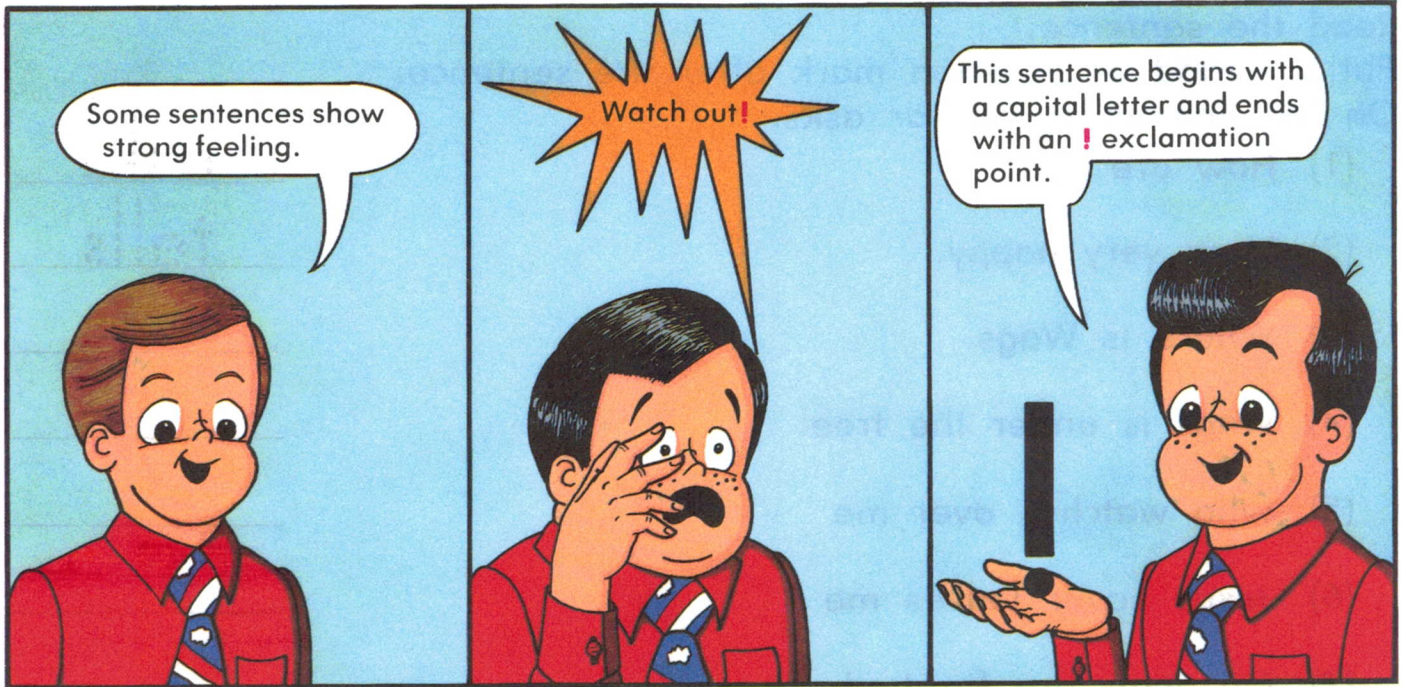
- (1) How are you?
- (2) I am very happy.
- (3) Where is Wags
- (4) Wags is under the tree
- (5) Who watches over me
- (6) Jesus never leaves me
- (7) My goals are finished
- (8) I have set new goals
- (9) Did you set new goals
- (10) Booker lost his cap
- (11) Where is the cap
- (12) Have you seen it
- (13) The cap is on the bed
- (14) How did it get there
- (15) Booker will put it away

	asks
	tells

Read and fill in the blanks.

(16)

_____ ... abounding in the
work of the Lord. I Corinthians 15:58



Write these sentences which show strong feeling.
Begin with a capital letter and end with an exclamation point.

here he comes

Here he comes!

stop here

let's go

watch out for the cars

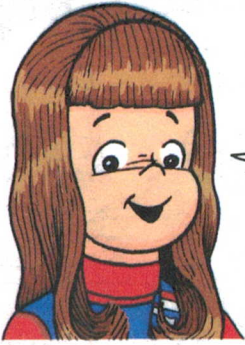
look at this snake



Read the sentence.

Put a period, question mark, or exclamation point after the sentence.

- (1) What animal is that?
- (2) It is a reptile.
- (3) Look at the big, green snake!
- (4) Reginald went to the zoo
- (5) Did Racer see Ace and Pudge
- (6) How did Reginald get so many stars
- (7) He worked 10 pages in the PACE
- (8) Stop the car
- (9) This is where she lives
- (10) Are you sure this is the house
- (11) How old are you this year
- (12) Run for help
- (13) Christi's mother works in the school
- (14) Racer's mother is a nurse
- (15) Bill, come quickly
- (16) Where were you this morning
- (17) I rode my bicycle to the park
- (18) Watch out for the train



We can change telling sentences to asking sentences.

He will come.

Will he come?

She is your friend.

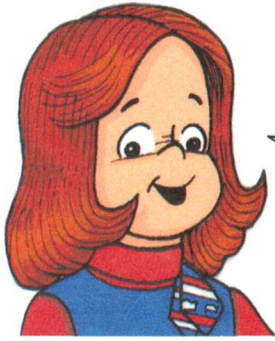
Ace can sing a song.

Daddy is home early.

Wags is a funny dog.

Sandy will pray.

Dad can lift heavy tools.



We can change asking sentences to telling sentences.

Is he your friend?

He is your friend.

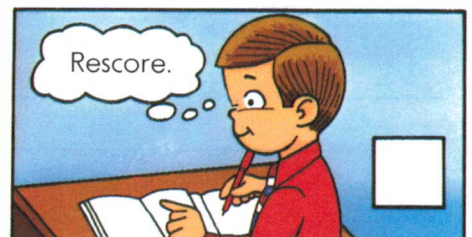
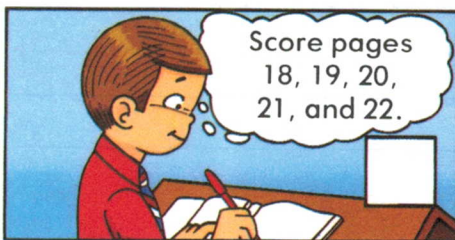
Are you happy?

Did you buy a Bible?

Does he have a new star?

Have you been consistent?

Will you be faithful?



Checkup



Change the telling sentence to an asking sentence.

(1) Mother did cut the flowers.

(2) Wags is a funny dog.

(3) She is a good friend.

Change the asking sentence to a telling sentence.

(4) Is she saved?

(5) Have I been consistent?

(6) Do you have a new PACE?



Read the sentence.

Put a period, question mark, or exclamation point after the sentence.

- (7) When will we leave for church
- (8) God is good to me
- (9) Jesus never leaves me
- (10) Come quickly
- (11) What did God create
- (12) Sport is J. Michael's dog
- (13) Run for help
- (14) Do you have Jesus in your heart
- (15) I am very happy
- (16) Did you thank God for everything

Read and fill in the blanks.

(17)

_____ ... abounding in the
w o r k of the L o r d. I Corinthians 15:58



Write the manuscript letter.
Then write the cursive letter.

a				
---	--	--	--	--



ape
ape

a						
---	--	--	--	--	--	--

b				
---	--	--	--	--



boy
boy

b						
---	--	--	--	--	--	--

c				
---	--	--	--	--



cow
cow

c						
---	--	--	--	--	--	--

d				
---	--	--	--	--



dog
dog

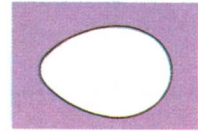
d						
---	--	--	--	--	--	--

Read and fill in the blanks.

_____ ... abounding in the
_____ of the L o r d. I Corinthians 15:58

Write the manuscript letter.
Then write the cursive letter.

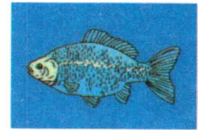
					
---	---	--	--	--	--



egg
egg

					
---	--	--	--	--	--

				
---	--	--	--	--



fish
fish

					
---	--	--	--	--	--

				
---	--	--	--	--



goat
goat

					
--	--	--	--	--	--

				
---	--	--	--	--



horse
horse

					
---	--	--	--	--	--

				
---	--	--	--	--



ice
ice

					
---	--	--	--	--	--

				
---	--	--	--	--

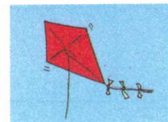


jar
jar


					
---	--	--	--	--	--


Write the manuscript letter.
Then write the cursive letter.

				
---	--	--	--	--



kite
kite

						
---	--	--	--	--	--	--

				
---	--	--	--	--




lion
lion

						
---	--	--	--	--	--	--

				
---	--	--	--	--




mouse
mouse

						
---	--	--	--	--	--	--

				
---	--	--	--	--



nut
nut

						
---	--	--	--	--	--	--

Read and fill in the blanks.

_____ ... abounding in the
_____ of the L o r d. ICorinthians 15:58

Write the manuscript letter.
Then write the cursive letter.

o				
---	--	--	--	--



oak
oak

o						
---	--	--	--	--	--	--

p				
---	--	--	--	--



pup
pup

p						
---	--	--	--	--	--	--

q				
---	--	--	--	--



quail
quail

q						
---	--	--	--	--	--	--

r				
---	--	--	--	--



rug
rug

r						
---	--	--	--	--	--	--

s				
---	--	--	--	--



snake
snake

s						
---	--	--	--	--	--	--

t				
---	--	--	--	--



toad
toad

t						
---	--	--	--	--	--	--

Write the manuscript letter.
Then write the cursive letter.

				
---	--	--	--	--



unicorn
unicorn

						
---	--	--	--	--	--	--

				
---	--	--	--	--




vole
vole

						
---	--	--	--	--	--	--

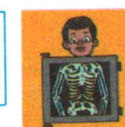
				
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whale
whale

						
---	--	--	--	--	--	--

				
---	--	--	--	--



x-ray
x-ray

						
---	--	--	--	--	--	--

Read and fill in the blanks.

_____ ... abounding in the
_____ of the L o r d. I Corinthians 15:58



Write the manuscript letter.
Then write the cursive letter.

y				
---	--	--	--	--



yolk
yolk

y					
---	--	--	--	--	--

z				
---	--	--	--	--

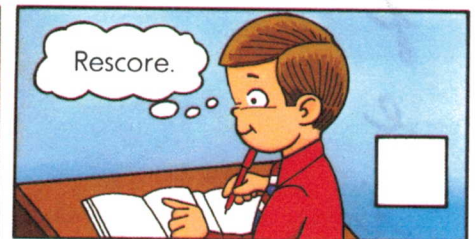
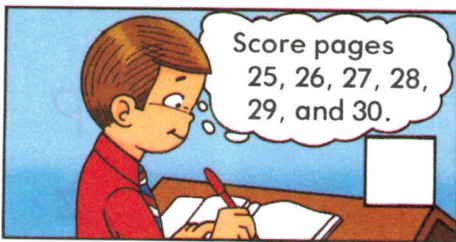


zebra
zebra

z					
---	--	--	--	--	--

Read and fill in the blanks.

_____ ... abounding in the
_____ of the _____ .
I Corinthians 15:58



Look at the manuscript and cursive letters.

a	a	b	b	c	c	d	d	e	e	f	f	g	g
h	h	i	i	j	j	k	k	l	l	m	m	n	n
o	o	p	p	q	q	r	r	s	s	t	t	u	u
v	v	w	w	x	x	y	y	z	z				

Draw a line from the cursive letter to the manuscript letter.

<i>t</i>	n	<i>d</i>	a
<i>u</i>	u	<i>k</i>	w
<i>n</i>	t	<i>w</i>	k
<i>m</i>	h	<i>a</i>	d
<i>g</i>	g	<i>q</i>	q
<i>h</i>	m	<i>j</i>	j
<i>v</i>	o	<i>x</i>	s
<i>o</i>	v	<i>c</i>	c
<i>r</i>	r	<i>s</i>	x
<i>y</i>	f	<i>b</i>	b
<i>f</i>	e	<i>p</i>	l
<i>e</i>	y	<i>z</i>	p
<i>i</i>	i	<i>h</i>	z

After each cursive letter, write the same letter in manuscript form.

s



t

a

r

y

g

x

p

w

i

l

z

j

b

k

c

h

d

e

g

o

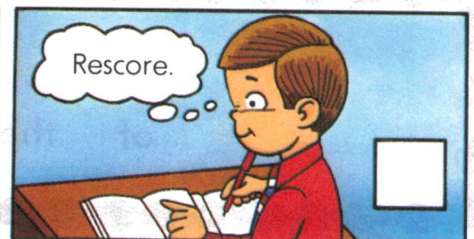
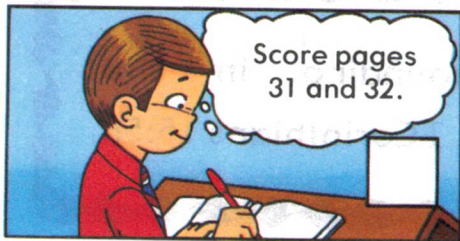
f

m

v

u

n



Draw a line from the manuscript letter to the cursive letter.

b

i

p

w

d

k

r

y

f

m

t

n

u

i

p

b

w

k

d

f

y

r

m

n

u

t

e

l

s

z

c

j

q

x

a

h

o

v

g

h

e

z

s

c

x

j

q

a

o

v

h

g

Read and fill in the blanks.



After each manuscript letter, write the same letter in cursive form.

d



h



c



k



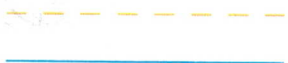
i



l



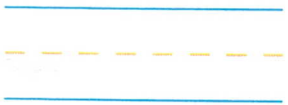
z



j



b



n



u



v



m



f



e



g



o



s



w



t



p



a



x



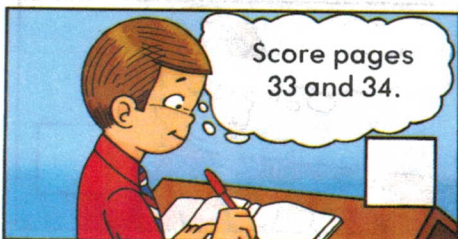
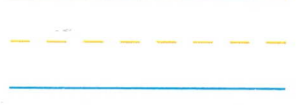
r



q

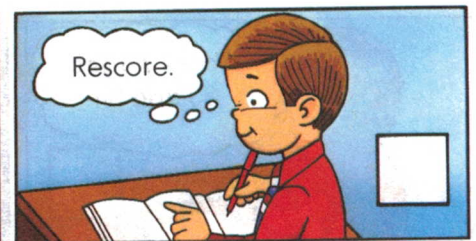
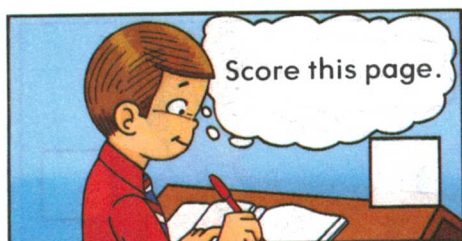


y



Draw a line from the manuscript word to the cursive word.

kite	<i>book</i>	go	<i>go</i>
book	<i>kite</i>	you	<i>can</i>
cow	<i>dog</i>	can	<i>you</i>
bus	<i>bus</i>	joy	<i>obey</i>
dog	<i>cow</i>	obey	<i>x-ray</i>
fun	<i>pray</i>	x-ray	<i>joy</i>
horse	<i>want</i>	just	<i>win</i>
want	<i>horse</i>	win	<i>girl</i>
pray	<i>fun</i>	girl	<i>just</i>
run	<i>run</i>	tell	<i>tell</i>
quill	<i>save</i>	must	<i>zoo</i>
save	<i>boy</i>	we	<i>must</i>
boy	<i>quill</i>	zoo	<i>we</i>



Checkup

After each manuscript letter, write the same letter in cursive form.

c

m

p

f

a

y

d

l

z

b

v

g

e

w

o

u

x

n

h

t

j

i

s

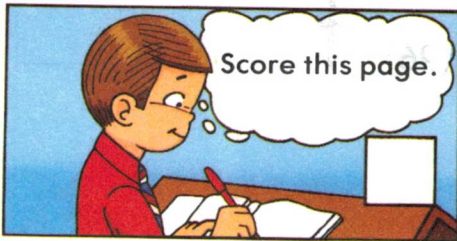
k

r

q

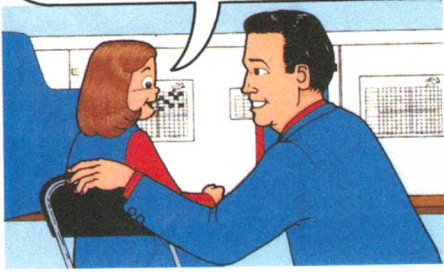
Read and fill in the blanks.

_____ ... abounding in the
_____ of the _____. ICorinthians 15:58



Ask your supervisor:

May I take the Self Test?



Supervisor initial _____

My score _____

(2 points each)

Self Test

After each manuscript letter, write the same letter in cursive form.

(1) h _____

(2) k _____

(3) l _____

(4) j _____

(5) b _____

(6) z _____

(7) i _____

(8) c _____

(9) d _____

(10) y _____

(11) w _____

(12) q _____

(13) t _____

(14) r _____

(15) p _____

(16) x _____

(17) a _____

(18) n _____

(19) s _____

(20) u _____

(21) o _____

(22) m _____

(23) v _____

(24) g _____

(25) e _____

(26) f _____



Write yes if the group of words is a sentence.
Write no if the group of words is not a sentence.

- (27) _____ God loves the people.
- (28) _____ God does not love their sins.
- (29) _____ The pony in the field.
- (30) _____ Baba lives on the farm.
- (31) _____ On the roof of the house.
- (32) _____ My goals each day.
- (33) _____ He is always honest with others.
- (34) _____ Airplane in the sky.
- (35) _____ I always obey my supervisor.
- (36) _____ Jesus was gentle with children.
- (37) _____ I belong to.
- (38) _____ The goose the green grass.

Read the sentence.

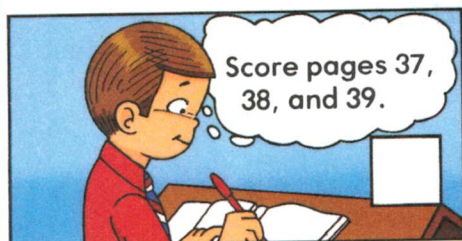
Put a period, question mark, or exclamation point after the sentence.

- (39) The cap was on the bed
- (40) Did you set new goals
- (41) Are you happy
- (42) Wags is asleep by the tree
- (43) Run for help
- (44) Pudge rode his bicycle
- (45) Is a reptile a mammal
- (46) A reptile is not a mammal
- (47) Is Dad home from work
- (48) Reginald worked 10 pages in the PACE
- (49) Look out for the cars

Read and fill in the blanks. Say the verse to your supervisor.

(50)

_____ ... abounding in the
_____ of the _____. I Corinthians 15:58






1027

Name _____

Date Issued _____

Test Score _____

SCHOOL OF TOMORROW® 

Read to your supervisor.

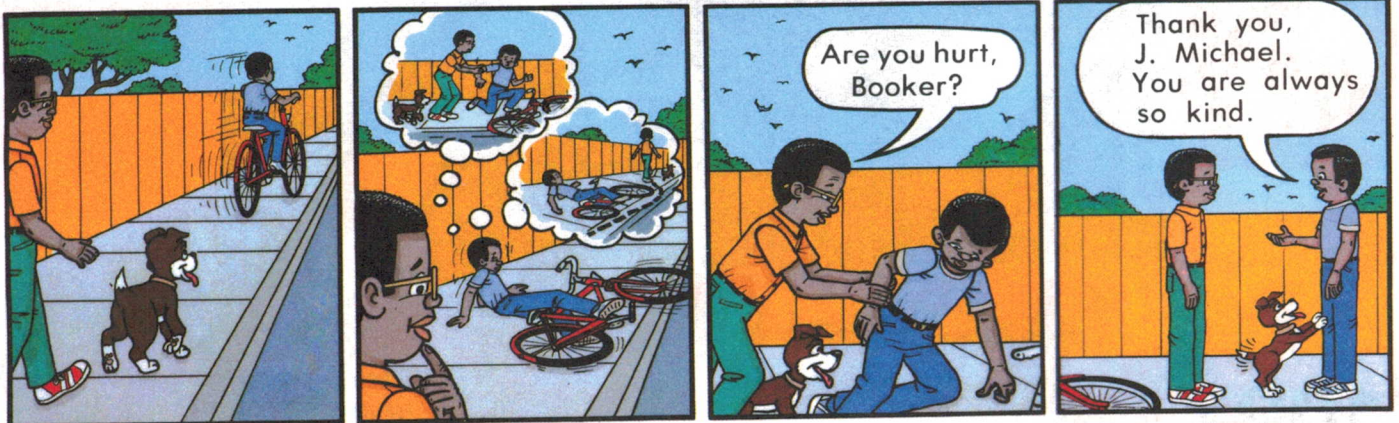
My Goals

- To learn about nouns.
- To learn to make nouns plural.
- To learn about common and proper nouns.
- To learn to write cursive letters together.
- To decide to do what God wants me to do.

Decisive

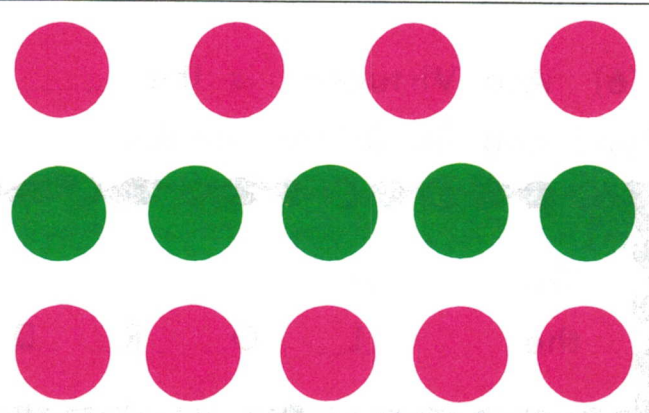
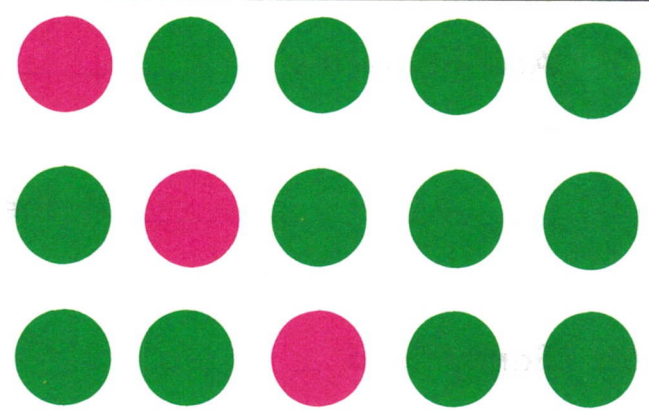
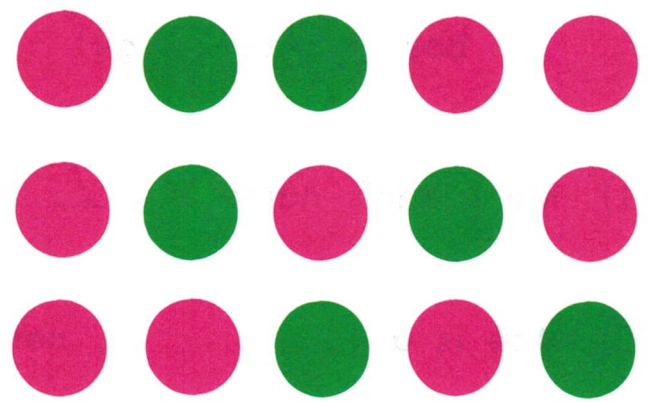
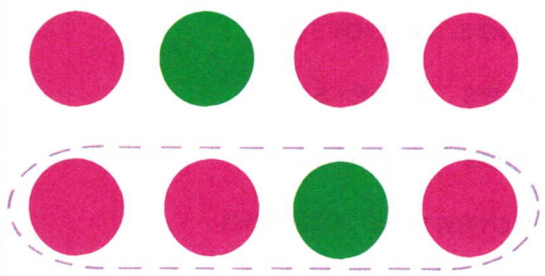
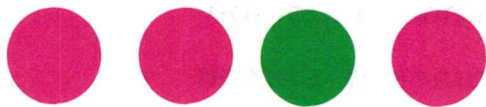
There is no neutrality in right and wrong;
It has to be "yes" or "no."
When you are decisive the whole day long,
Things are better, decidedly so.

Learn this Bible Verse



1 (one) Supervisor initial _____

Circle the matching dots.





A **noun** names a person.

Ace names a person

boy names a person

son names a person

daddy names a person

mother names a person

friend names a person

Christi names a person

girl names a person

Fill in the blanks with a noun which names a person.

boy Ace girl Christi son friend

(1) My friend's name is Ace .

(2) Ace is a _____ , not a girl.

(3) Ace helps his _____ Pudge.

(4) _____ is the name of a girl.

(5) Sandy is a _____ .

(6) Ace Virtueson is the _____ of Mr. Virtueson.

Read and fill in the blanks.

(7)

We _____ s _____ e _____ r _____ v _____ e
the _____ L _____ O _____ R _____ D .

Joshua 24:15



A **noun** names a place.

land names a place

city names a place

house names a place

Highland names a place

brook names a place

church names a place

town names a place

farm names a place

Fill in the blanks with a noun which names a place.

farm river house land church Highland

(1) Ace lives in Highland.

(2) Ace's grandpa lives on a _____.

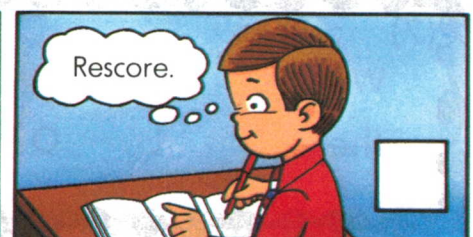
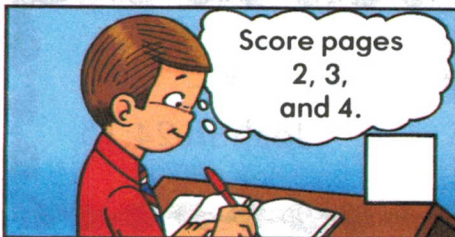
(3) We have school in our _____.

(4) Water runs down a _____.

(5) Cattle eat grass off the _____.

(6) When it rains, we stay in the _____.

Do what Ace is doing. Then put an X in the box.





A **noun** names a thing.

gate names a thing

bread names a thing

glass names a thing

PACE names a thing

chair names a thing

pencil names a thing

rug names a thing

table names a thing

Fill in the blanks with a noun which names a thing.

glass chair gate pencil rug bread

(1) He walked through the gate.

(2) We eat butter on _____.

(3) I can see through the _____.

(4) The cat sat on the _____ on the floor.

(5) We use a _____ with our PACE's.

(6) We sit in a _____ at the table.

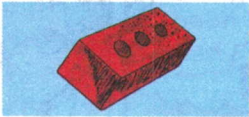
Read and fill in the blanks.

(7) We _____ s e r v e _____
 the _____ L O R D . Joshua 24:15

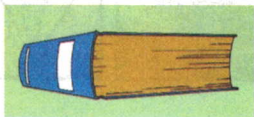
Fill in the blanks with these nouns.

book brick bike cake
fish cage fire dog

(1) The house is made of brick.



(2) The _____ lay on the table.



(3) The bird left its _____.



(4) Racer rode down the road on a _____.



(5) Sandy baked a fruit _____.



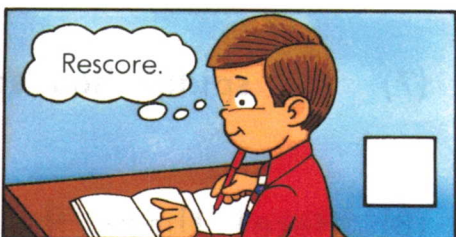
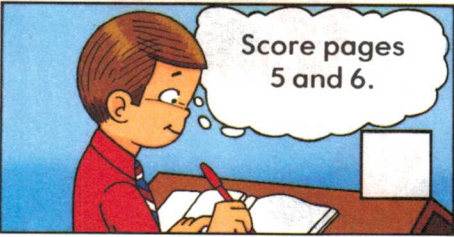
(6) The _____ is very hot.



(7) His _____ jumped all around.



(8) In a tank swam many _____.






Fill in the blanks with these nouns.

sheep fan clock ball
 sink sun nest web

(1) The _____ shines brightly. 

(2) It was so hot, we turned on the _____. 


(3) The _____ eat the green grass. 

(4) The _____ shows four o'clock. 

(5) See the _____ in that tall tree. 

(6) We wash our hands at the _____. 

(7) The spider has spun a new _____. 

(8) Here! Throw the _____ to me. 

Fill in the blanks with these nouns.

well
milk

owl
kite

land
flag

coat
roof

duck
hat

(1) Dad wore a tall _____ .



(2) We wear a _____ when it is cold.



(3) Raise your _____ when you have a question.



(4) The _____ stays up at night.



(5) We should drink lots of _____ .



(6) The _____ waddled down the lane.



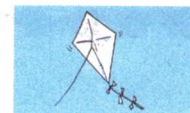
(7) We watched them put a _____ on the house.



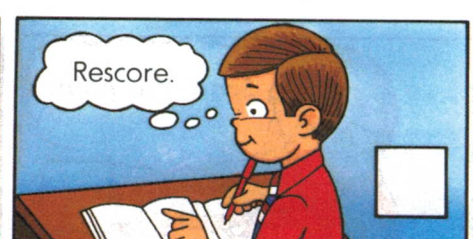
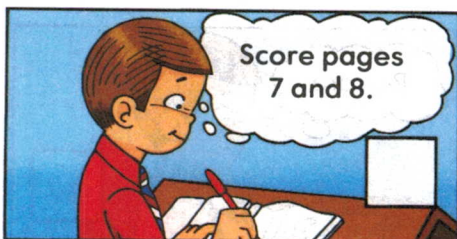
(8) The _____ is covered with grass.



(9) Ace likes to fly a big white _____ .



(10) Grandpa pulled water up from the _____ .



Checkup

Fill in the blanks with these nouns.

land
clock

sink
bike

web
cage

(1) Ace rode down the road on a _____ .

(2) The big bird stays in his _____ .

(3) The _____ struck eight o'clock.

(4) Pudge washes his hands at the _____ .

(5) Watch the spider spin his _____ .

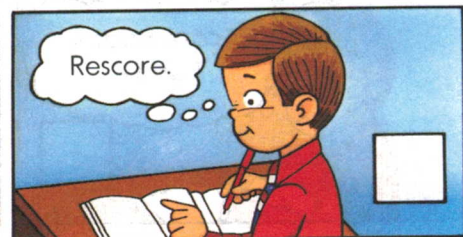
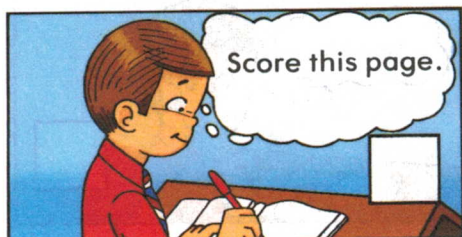
(6) The _____ is covered with green grass.

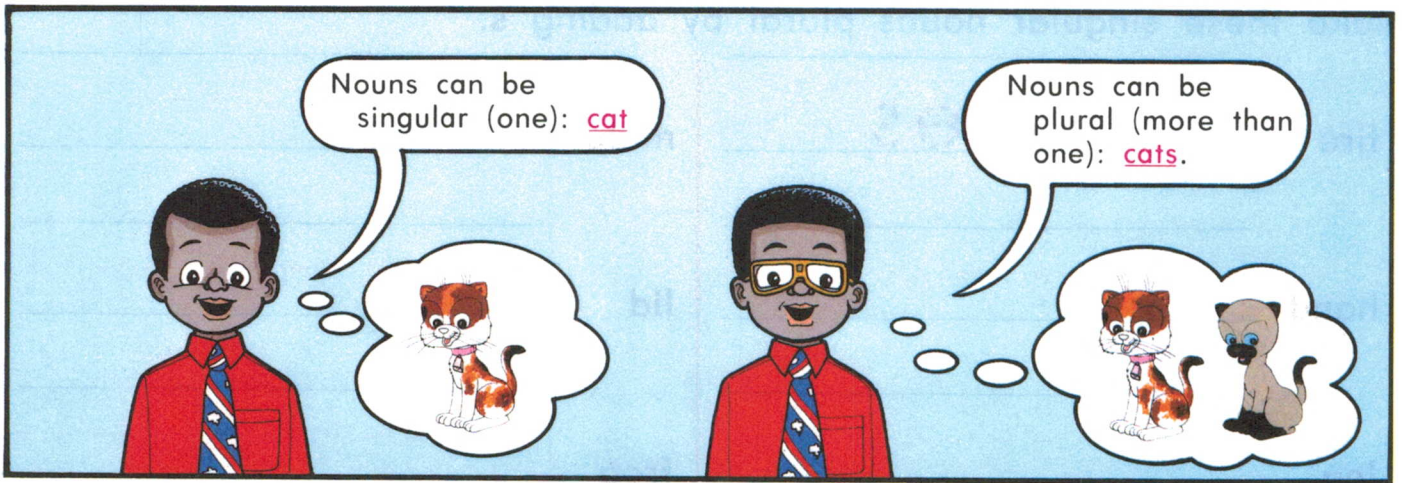
Read and fill in the blanks.

(7)

We _____ s e r v e
the _____ L O R D .

Joshua 24:15





Make these singular nouns plural by adding s.

bell bells

land

book

duck

bike

boat

well

net

can

dog

Read and fill in the blanks.

We _____
 the L O R D . Joshua 24:15

Make these singular nouns plural by adding s.

fire

fires

hand

log

bed

flag

cake

bee

nest

bug

mule

lid

frog

cat

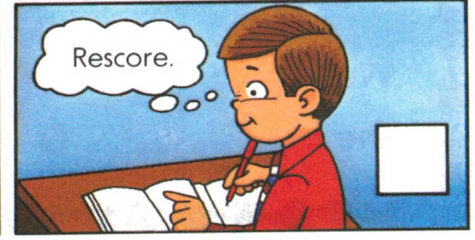
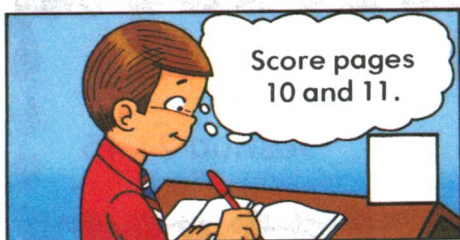
wing

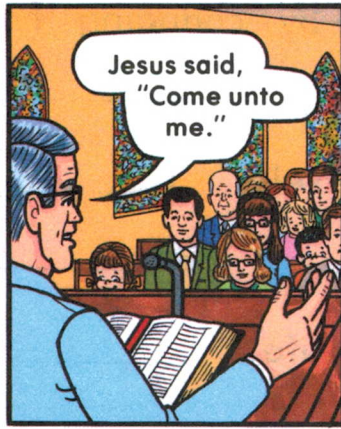
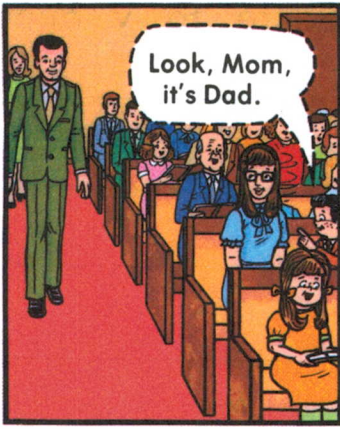
hat

rock

sink

boy





Make these singular nouns plural by adding **es**.

gas

gases

kiss

bus

miss

pass

toss

dish

glass

rush

dash

push

watch

bush

box

Make these singular nouns plural by changing f or fe to v and adding es.

elf

elves

self

calf

life

leaf

half

wolf

knife

Draw a line between the singular noun and the plural noun.

shelf

sheaves

thief

loaves

knife

shelves

wife

wives

sheaf

knives

loaf

thieves

wolf

wolves

calf

calves

leaf

halves

life

selves

half

leaves

self

lives

Read and fill in the blanks.

We

the

L O R D .

Joshua 24:15

Make these singular nouns plural by changing y to i and adding es.

fly

flies

baby

story

lady

lily

try

cry

sky

Draw a line between the singular noun and the plural noun.

lily

families

lady

ladies

family

lilies

fly

stories

puppy

cries

story

tries

cry

skies

try

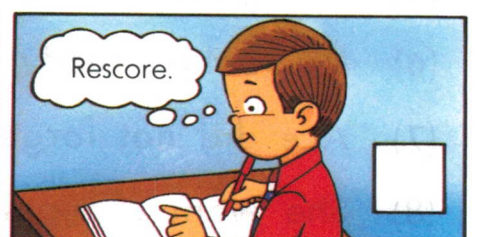
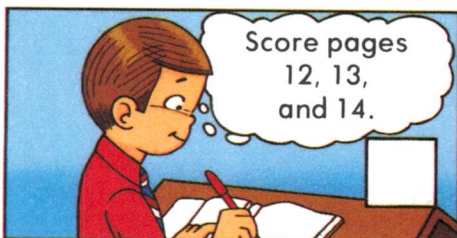
flies

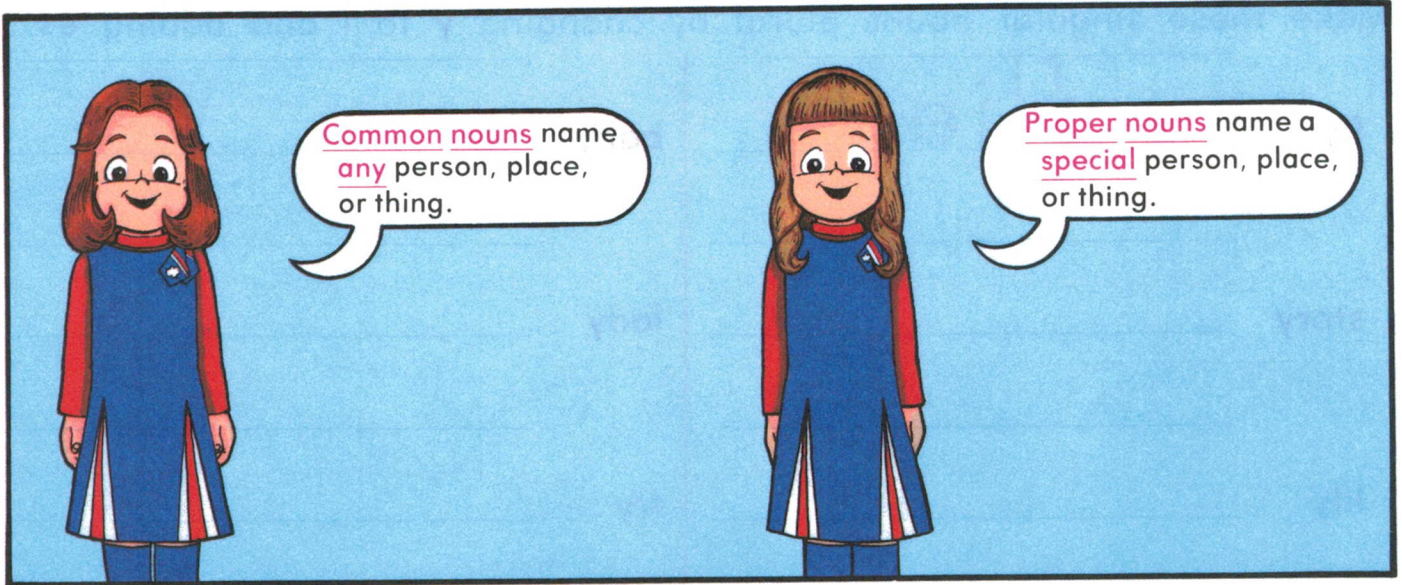
sky

puppies

baby

babies





Read.

Common nouns

Proper nouns

boy	-	-	-	-	-	-	-	-	-	-	Ace
mother	-	-	-	-	-	-	-	-	-	-	Mrs. Virtueson
friend	-	-	-	-	-	-	-	-	-	-	Racer
girl	-	-	-	-	-	-	-	-	-	-	Christi
city	-	-	-	-	-	-	-	-	-	-	New York
river	-	-	-	-	-	-	-	-	-	-	Nile River
ocean	-	-	-	-	-	-	-	-	-	-	Pacific Ocean

Common nouns name any person, place, or thing.

Draw a line under the common nouns.

- (1) The (boy, Ace, Wags) ran.
- (2) A (river, Nile, York) flowed swiftly.
- (3) My (Racer, mother, Ace) is very sweet.
- (4) Wags is a very special (Dallas, India, dog).
- (5) The (preacher, Dave, Kay) loves me.
- (6) My (Baba, daddy, Wags) works very hard.
- (7) Ace did not forget his (pets, Pam, Don).
- (8) She went shopping in (Tim, Highland, town).

Proper nouns name a special person, place, or thing.
Proper nouns always begin with a capital letter.
Circle the proper nouns.

Christi

Ann

sun

Sid

Candy

please

Ted

God

dim

Ben

Bob

jam

bed

Todd

word

Kim

Don

yam

cod

Ace

Pam

zone

kit

Rick

Pudge

Racer

sick

Dan

Tom

pen

work

Sandy

Sam

pan

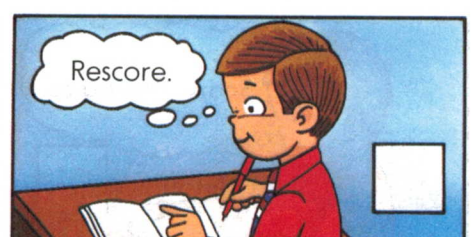
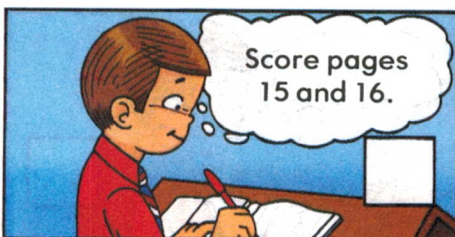
Ned

Read this story.

Draw a line under the proper nouns.

God loves Ace. God loves Racer. Ace and Racer love God, too.

God loves Christi. God loves Sandy. Christi and Sandy love God, too.

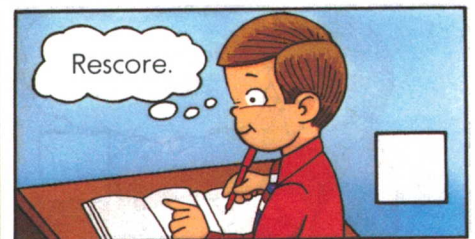
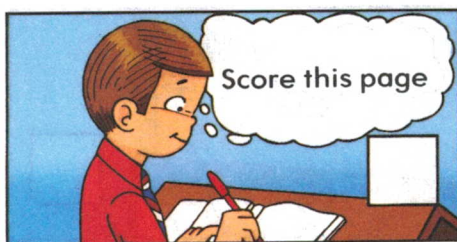




Write c before each word that is a common noun.
Write p before each word that is a proper noun.

- p (1) New York
- c (2) city
- (3) Ace
- (4) Racer
- (5) boys
- (6) river
- (7) preacher
- (8) Highland
- (9) Atlantic Ocean
- (10) girl

- (11) Sandy
- (12) Booker
- (13) dog
- (14) God
- (15) lake
- (16) church
- (17) Jesus
- (18) store
- (19) J. Michael
- (20) park



A noun names a person, place, or thing.

Read this list of nouns.

Write the words under the right headings.

Spain	girl	boy	books
Ace	country	Christi	Bibles
store	church	toys	chairs

Persons

Places

Things

Ace	Spain	toys

Draw a line under the nouns in this list.

Remember: A noun names a person, place, or thing.

- | | | | |
|------------|-------|--------|------|
| <u>toy</u> | cake | lady | fun |
| talked | bring | write | Ace |
| dog | town | friend | boy |
| Bible | table | bird | yell |

Read and fill in the blanks.

We _____
the L O R D . Joshua 24:15

Draw a line under the noun in each sentence.

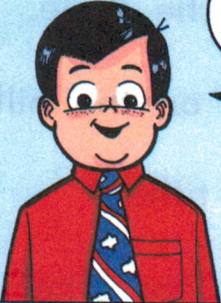
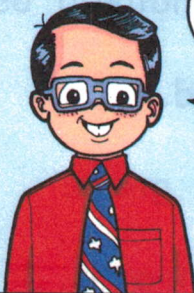
Remember: A noun names a person, place, or thing.

- | | |
|---------------------------|------------------------------|
| (1) The <u>bird</u> sang. | (9) The preacher loves us. |
| (2) God created us. | (10) Working a PACE is fun. |
| (3) The bell rang loudly. | (11) The clock struck twice. |
| (4) A rock is here. | (12) Fruit tastes good. |
| (5) Ace always obeys. | (13) Look out of the window. |
| (6) Racer likes to climb. | (14) The dog played with me. |
| (7) The frog jumped away. | (15) Let's play a game. |
| (8) Jesus lives in us. | (16) Christi left today. |

Read and fill in the blanks.

(17)
We _____
the L O R D . Joshua 24:15



 <p>Sometimes we use nouns as the subject of a sentence.</p>	 <p>The subject of a sentence tells who or what did something.</p>
<p>Who? Sandy sang a song.</p>	<p>What? The dog barked.</p>

Draw a line under the subject noun of each sentence.

- | | |
|--------------------------------|---------------------------------|
| (1) <u>Jesus</u> cares for me. | (9) Ace trusts in Jesus. |
| (2) Trees grow leaves. | (10) Baba likes green grass. |
| (3) Noah made a boat. | (11) The fence fell down. |
| (4) Fish swim in the river. | (12) Birds fly with wings. |
| (5) The Bible helps me. | (13) My mother cooks rice. |
| (6) A policeman helped Racer. | (14) Christi found her book. |
| (7) Racer thanked him. | (15) My brother threw the ball. |
| (8) Doctors care for the sick. | (16) My family goes to church. |

Read and fill in the blanks.

(17)

We _____

the L O R D .

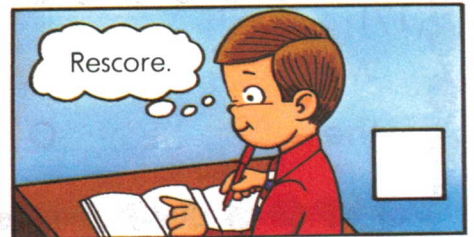
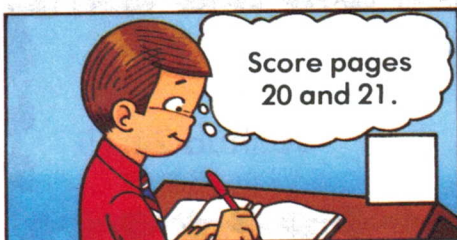
Joshua 24:15

Draw a line under the subject noun of each sentence.

- | | |
|--------------------------------|---------------------------------|
| (1) <u>Jesus</u> died for me. | (9) Baba wears a bell. |
| (2) The missionary thanked us. | (10) Mother reads the Bible. |
| (3) Abel obeyed God. | (11) The snow fell on the hill. |
| (4) Baba eats green grass. | (12) Ace gave his tithe. |
| (5) The boys raked leaves. | (13) The boy prays for others. |
| (6) The tent fell down. | (14) The bird sat in the nest. |
| (7) Pudge ate the fruit. | (15) Racer helped his father. |
| (8) Wheels go around. | (16) J. Michael rode his bike. |

Draw a line from the subject noun to the rest of the sentence.

- | | |
|----------------|---------------------------------|
| (1) Jesus | eats green grass. |
| (2) Baba | died on the cross for our sins. |
| (3) Noah | made the Ark. |
| (4) The baby | bakes cakes. |
| (5) My mother | flies a kite. |
| (6) J. Michael | sleeps in a baby bed. |



(21) twenty-one

Checkup

Draw a line between the singular noun and the plural noun.

- | | | | |
|----------|--------|-----------|--------|
| (1) land | cries | (7) sky | frogs |
| (2) cry | buses | (8) push | skies |
| (3) bus | lands | (9) frog | pushes |
| (4) duck | leaves | (10) box | boxes |
| (5) leaf | ducks | (11) life | calves |
| (6) baby | babies | (12) calf | lives |

Write c before each word that is a common noun.

Write p before each word that is a proper noun.

- | | |
|--------------------------|-----------------------|
| _____ (13) Pacific Ocean | _____ (21) church |
| _____ (14) river | _____ (22) lake |
| _____ (15) flower | _____ (23) J. Michael |
| _____ (16) India | _____ (24) Jesus |
| _____ (17) cat | _____ (25) store |
| _____ (18) town | _____ (26) preacher |
| _____ (19) Highland | _____ (27) New York |
| _____ (20) Christi | _____ (28) boys |

Checkup

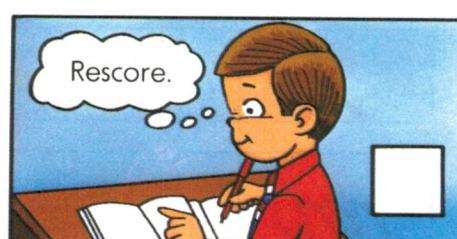
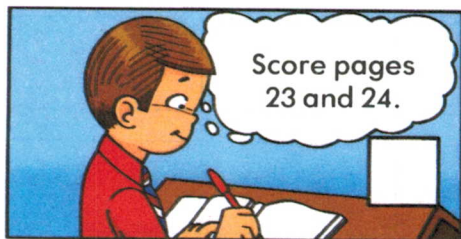
Draw a line under the subject noun of each sentence.

- (29) Ace helps his friends.
- (30) The preacher loves us.
- (31) Grandpa lives on a farm.
- (32) Sandy ate butter on bread.
- (33) The spider spins a web.
- (34) Racer throws the ball to me.
- (35) The men put a roof on the house.
- (36) Dad wore a tall hat.
- (37) Pudge washes his hands at the sink.
- (38) The land is covered with grass.
- (39) The girls went shopping in town.

Read and fill in the blanks.

(40)

We _____
the L O R D . Joshua 24:15



Write these cursive letters in each box.

a

b

c

d

e

f

g

h

i

j

k

l

m

Write these cursive letters in each box.

n						
---	--	--	--	--	--	--

o						
---	--	--	--	--	--	--

p						
---	--	--	--	--	--	--

q						
---	--	--	--	--	--	--

r						
---	--	--	--	--	--	--

s						
---	--	--	--	--	--	--

t						
---	--	--	--	--	--	--

u						
---	--	--	--	--	--	--

v						
---	--	--	--	--	--	--

w						
---	--	--	--	--	--	--

x						
---	--	--	--	--	--	--

y						
---	--	--	--	--	--	--

z						
---	--	--	--	--	--	--



Now it is time to learn how to write cursive letters together.

ed ed ed

at at at

es

in

ax

it

ch

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ck

rd

st

au

be

ur

wh

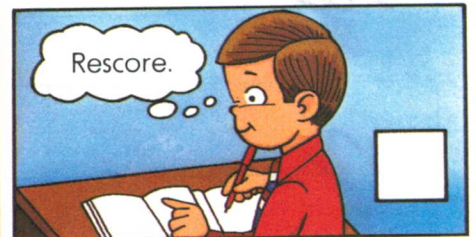
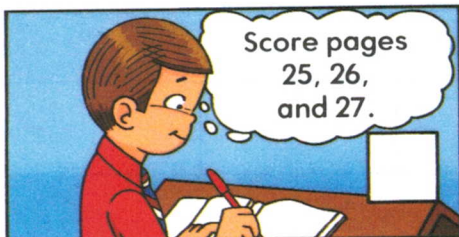
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lf *lf* *lf*

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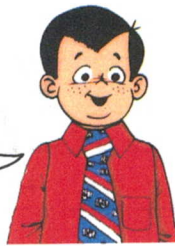
nk

dr

we

tw

Let's write some words in cursive!



fun



fun

fun

fun

fun

bus



bus

bus

sun



sun

sun

man



man

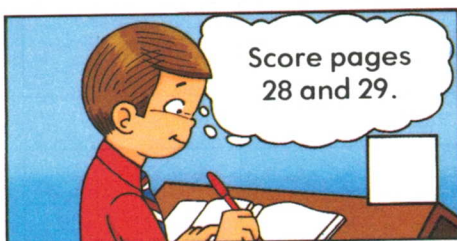
man

can



can

can



In cursive write these words.

ax



ax

ax

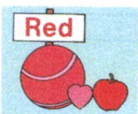
van



van

van

red



red

red

tan

tan

tan

fed

fed

fed

Read and fill in the blanks.

We

the

Joshua 24:15

Let's write more words in cursive.



sin

sin

sin

bit

bit

bit

him

him

him



cot

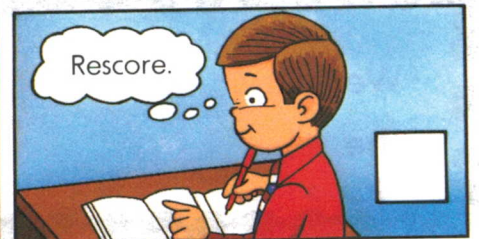
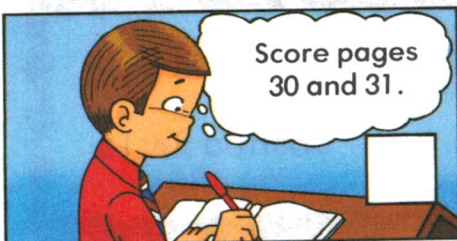
cot

cot

pod

pod

pod



In cursive write these words.

back

back

back

went

went

went

hunt

hunt

hunt

sing

sing

sing

pond

pond

pond



Read and fill in the blanks.

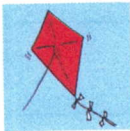
We

the

Joshua 24:15

In cursive write these words.

kite



kite

kite

must

must

must

word

word

word

very

very

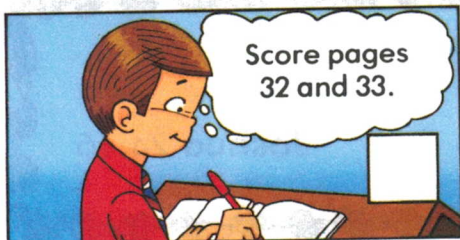
very

pray



pray

pray



In cursive write these words.

save

save

save

wind

wind

wind



you

you

you

obey

obey

obey

quill

quill

quill



Read and fill in the blanks.

We

the

Joshua 24:15

In cursive write these words.

give

give

give

just

just

just

new

new

new



want

want

want

zoo

zoo

zoo

runt

runt

runt

In cursive write these words.

love

love

love

loud

loud

loud

hand

hand

hand



tell

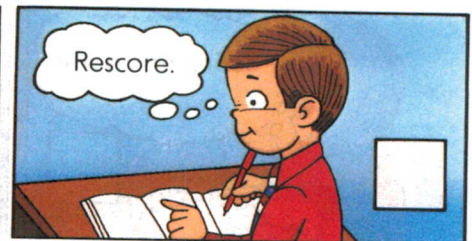
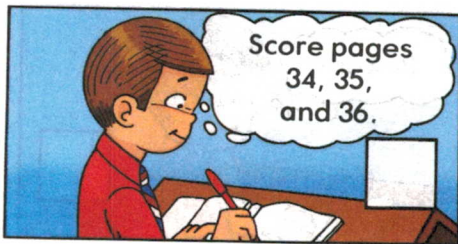
tell

tell

pure

pure

pure



Checkup

Ask your supervisor to watch you.
In cursive write these words.

ax

man

fed

zoo

pond

give

back

word

new

just

you

quill

Read and fill in the blanks.

We _____

the _____.

Joshua 24:15

