

Name \_\_\_\_\_

# Compound Words

Look at the word. Say it. Listen for two short words.

Write the word.

Check it.

1. backpack

2. outside

3. baseball

4. herself

5. flashlight

6. bluebird

7. lunchbox

8. suitcase

9. inside

10. brainstorm

## High-Frequency Words

11. picture

12. remember



**Home Activity** Your child is learning to spell compound words. To practice at home, have your child look at the word, write it on a piece of paper, and draw a line between the two words that make up the compound word.

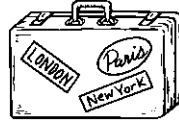
Name \_\_\_\_\_

# Compound Words

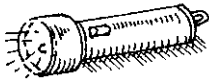
Write the list word that names the picture.



1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Spelling Words

backpack

outside

baseball

herself

flashlight

bluebird

lunchbox

suitcase

inside

brainstorm

Write the last part of the compound word.

Write the compound word.

7. in \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. her \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. brain \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. out \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child spelled compound words. Have your child name the two words in each compound word.

# Compound Words

## Spelling Words

backpack outside baseball herself flashlight

bluebird lunchbox suitcase inside brainstorm

Read about some good friends. **Write** the missing list words.

1. Ellie and I went o\_\_\_\_\_ .

2. Ellie had a f\_\_\_\_\_ .

3. We saw b\_\_\_\_\_ feathers.

4. We looked i\_\_\_\_\_ a hollow tree.

5. Next, we played b\_\_\_\_\_ .

6. Then we got a snack out of my l\_\_\_\_\_ .

7. We got juice out of Ellie's b\_\_\_\_\_ .

8. Ellie drank three boxes of juice by h\_\_\_\_\_ .

9. She could drink a s\_\_\_\_\_ full of juice!

10. We will b\_\_\_\_\_ something else to do.



Name \_\_\_\_\_

# Compound Words

Connect two parts to make a list word.

Write the compound word.

- |          |       |                            |
|----------|-------|----------------------------|
| 1. in    | storm | 1. _____<br>-----<br>_____ |
| 2. her   | side  | 2. _____<br>-----<br>_____ |
| 3. brain | light | 3. _____<br>-----<br>_____ |
| 4. flash | self  | 4. _____<br>-----<br>_____ |
| 5. suit  | bird  | 5. _____<br>-----<br>_____ |
| 6. blue  | case  | 6. _____<br>-----<br>_____ |

## Spelling Words

backpack

outside

baseball

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suitcase

inside

brainstorm

Circle the word that is spelled correctly.

- |             |           |             |          |
|-------------|-----------|-------------|----------|
| 7. lunchbox | lonchbox  | 8. owtside  | outside  |
| 9. backpack | back pack | 10. basball | baseball |



**Home Activity** Your child has been learning to spell compound words. Help your child brainstorm other compound words.