

Homophones

Generalization A homophone is a word that sounds exactly like another word but has a different spelling and meaning: **week**, **weak**.

Word Sort Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

**words I know
how to spell**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

**words I'm learning
how to spell**

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Spelling Words

1. to
2. too
3. two
4. week
5. weak
6. our
7. hour
8. stair
9. stare
10. flour
11. flower
12. write
13. right
14. new
15. knew

Challenge Words

16. their
17. there
18. they're
19. weather
20. whether

Challenge Words

**words I know
how to spell**

16. _____
17. _____

**words I'm learning
how to spell**

18. _____
19. _____
20. _____



Home Activity Your child is learning to spell and distinguish between homophones: words having the same pronunciation but different spellings and meanings. To practice at home, use the list words in sentences and have your child write the words.

Homophones

Spelling Words

to	too	two	week	weak
our	hour	stair	stare	flour
flower	write	right	new	knew

Context Clues Write the missing words. Use all the words in each homophone group in one sentence.

Do you (1) _____ with your (2) _____ hand?

1. _____ 2. _____

The (3) _____ dogs want (4) _____ eat, (5) _____.

3. _____ 4. _____ 5. _____

Sam (6) _____ he'd get a (7) _____ bike.

6. _____ 7. _____

Will (8) _____ game last an (9) _____?

8. _____ 9. _____

He's felt (10) _____ all (11) _____ .

10. _____ 11. _____

I dropped a (12) _____ in the bag of (13) _____ .

12. _____ 13. _____

The cats just (14) _____ at the (15) _____ .

14. _____ 15. _____



Home Activity Your child wrote homophones. Point to a list word. Have your child use the word in a sentence.

Homophones

Spelling Words

to	too	two	week	weak
our	hour	stair	stare	flour
flower	write	right	new	knew

Proofread Directions Becky wrote directions to her house. Circle four misspelled words. Write them correctly. What word should Becky have used instead of **shortest**? Write it.

- Start at hour school.
- Go to the flower shop.
- Turn write after two blocks.
- It's across from the knew park.
- There are too yellow houses. It's the shortest one.

1. _____
2. _____
3. _____
4. _____
5. _____

Frequently Misspelled Words

too
two

Meaning Connections Write a list word to complete the sentence.

- | | |
|---------------------------------------|-----------|
| 6. I'm the art helper this _____ . | 6. _____ |
| 7. What a pretty _____ ! | 7. _____ |
| 8. Mom will be home in an _____ . | 8. _____ |
| 9. We just _____ the boat would sink. | 9. _____ |
| 10. The box is on the top _____ . | 10. _____ |
| 11. Tie the leash _____ the post. | 11. _____ |
| 12. Use _____ to make the cake. | 12. _____ |



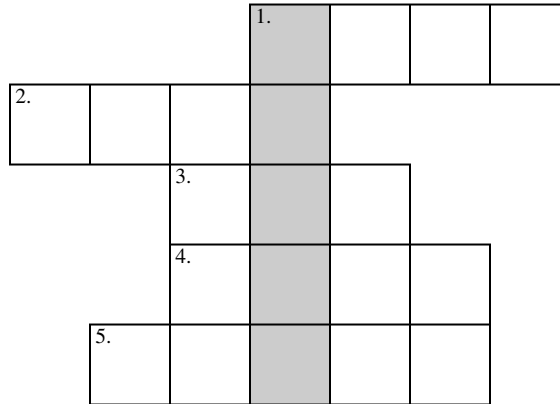
Home Activity Your child identified misspelled homophones. Ask your child to spell and define three groups of homophones.

Homophones

Riddle Read a clue and write the list word in the boxes. The answer to the riddle will be in the shaded boxes.

What word does everyone say wrong?

1. seven days
2. sixty minutes
3. also
4. understood
5. not wrong



Spelling Words

to
too
two
week
weak
our
hour

stair
stare
flour
flower
write
right
new
knew

Word Scramble Rearrange the letters to form a list word.

- | | |
|----------|----------|
| 6. tow | 6. _____ |
| 7. tears | 7. _____ |
| 8. wake | 8. _____ |

Rhyming Write the missing list word. It will rhyme with the underlined word.

9. I think you'll need to use a _____ screw.
10. This _____ mixture will be ready in one hour.
11. Be sure to _____ your name on your kite.
12. Does _____ juice taste sour?
13. Will we have time to go to the zoo, _____ ?
14. We _____ a few of the players.



Home Activity Your child has been learning to spell homophones. Help your child make a list of homophones, including some that are not on this page.